EARLY CHILDHOOD and ELEMENTARY EDUCATION: MILD INTERVENTION 2016-2017 Election of Major

| Name | ID# | | |
|--------------------|---|-------|-----|
| Planned Degree Co | ompletion Date: MoYr | | |
| Check Degree Plan | :BABS | | |
| Elementary Educa | tion (34 semester hours) | | |
| EDUC 111 | Exploring Teaching and Learning | | (3) |
| EDUC 211 | The Exceptional Learner | | (4) |
| EDUC 237 | Educational Psychology | C-4HD | (4) |
| EDUC 245 | Educational Assessment | | (4) |
| EDUC 340 | Literacy Block | | (8) |
| EDUC 362 | Literacy and English Language Learners | | (2) |
| HIST 111/112 | American History to/from 1500 | | (4) |
| HIST 121/123 | World History to/from 1500 | C-4HH | (3) |
| MATH 108 | Number Sense for Elementary Teachers | | (2) |
| MATH 208 | Measurement for Elementary Teachers | | (2) |
| Mild Intervention | (6 semester hours) | | |
| EDUC 263 | Learners with Mild Disabilities | | (3) |
| EDUC 315 | Mild Intervention: Strategies for Instruction | | (3) |
| Professional Prepa | ration (14 semester hours) | | |
| METHOD | OS BLOCK | | |
| EDUC 301 | Corrective Reading | | (3) |
| EDUC 355 | Classroom Mgmt/Classroom Conflict Resolution | 1 | (4) |
| EDUC 405 | Integrated Methods for Elem Educ | | (4) |
| MATH 303 | Math for Elementary Teachers III | | (3) |
| PROFESS | IONAL SEMESTER (15 semester hours) | | |
| EDUC 410 | The Teacher in Today's School | | (2) |
| EDUC 474 | Elementary Student Teaching | | (7) |
| EDUC 478 | Mild Intervention Student Teaching | | (6) |

| CORE Program (49.75 semester hours) | | | |
|--|------------|--|--|
| 1 Foundational Skills (WOQ) | | | |
| 1FS: FYS First Year Seminar | (4) | | |
| 10: COMM 110 Found of Human Communication | (3) | | |
| 1Q: MATH 113 or 115 or 121 or 210 | (3) | | |
| 2 Physical Activity and Wellness | | | |
| 2PA: PE 101 | (.5) | | |
| PE 101 | (.5) | | |
| PE 105 | (.5) | | |
| PE 105 | (.5) | | |
| 3 Integration into the World (3 courses) | | | |
| 3RC: Responsible Citizenship | () | | |
| 3GC: Global Connections: | () | | |
| 3RC or 3GC: | () | | |
| 4 Ways of Knowing (9 courses) | | | |
| Philosophical, Religious and Creative Inquiry (1 course in each category | ·) | | |
| 4RL: Religion | () | | |
| 4PH: Philosophy | () | | |
| 4AR: Visual and Performing Arts | () | | |
| 4LT: Literature | () | | |
| Human Behavior and Institutions (1 course from PSYC, SOC, POSC, or E | CON) | | |
| 4HD: EDUC 237 | Χ | | |
| 4HH: HIST 121/123 | Χ | | |
| 4H: | () | | |
| Natural World (2 courses, each in a different discipline) | | | |
| 4N: | () | | |
| 4N: | () | | |
| 5 Synthesis & Critical Connections (1 course & VIA) | | | |
| 5CC: Critical Connections: INTD | () | | |
| VIA (see requirements in <i>Catalog</i>) up to (2) credits | | | |
| (A minimum of 120 credit hours required for graduation.) | TOTAL | | |
| Bachelor of Arts requirements: Intermediate language proficiency at 200-levelYesNo Required Signatures: | | | |
| Student: I understand that I have final responsibility for monitoring my requirements. | graduation | | |
| Student | Date | | |
| | | | |
| Advisor | Date | | |
| Dept. Chair | Date | | |

Dir. of Teacher Educ_____

_Date____