HISTORY: SECONDARY EDUCATION 2016-2017 Election of Major

Name	ID#		_	10: COMM 110 Found of Human Communication
				1Q: MATH 113 or 115 or 121 or 210
Planned Degre	ee Completion Date: Mo Yr			2 Physical Activity and Wellness
				2PA: PE 101
Check Degree	Plan:BA BS			PE 101
				PE 105
HISTORY REQUIREMENTS				PE 105
HIST 104 Intro to Europe to 1500 OR HIST 121			(3)	3 Integration into the World (one W, one O and or
HIST 105 Intro to Europe from 1500 OR HIST 123			(3)	below)
HIST 111 Am	erica to 1865		(4)	3RC: Responsible Citizenship
HIST 112 Am	erica from 1865	C-4HH	(4)	3GC: Global ConnectionsAsian/World His
HIST 344 Hist	oriography & Res Meth		(3)	3RC or 3GC:
				4 Ways of Knowing (9 Courses)
HIST Electives (MUST be at least 200-level and include at least 9 credits of HIST 3				Philosophical, Religious and Creative Inquiry Religion
level or above.	MUST include one each; American, Europe	an, Asia/W	orld.)	4R: Religion
HIST			(3)	4P: Philosophy
HIST			(3)	4A: Visual and Performing Arts
HIST			(3)	4L: Literature
			(3)	Human Behavior and Institutions (3 courses, each i
			(3)	4HD: EDUC 237 Educational Psychology
			(3)	4HH: HIST 104/105/121/123/111/112
			· · 	4H:
PROFESSIONAL EDUCATION				Natural World (2 courses, each in a different discip
EDUC 111	Exploring Teaching and Learning		(3)	4N:
EDUC 211	The Exceptional Learner		(4)	4N :
EDUC 237	Educational Psychology	C-4HD	(4) (4) (4) (4)	5 Synthesis & Critical Connections (1 course & VIA
EDUC 245	Educational Assessment		(4)	5C: Critical Connections: INTD
EDUC 342	Literacy in the Content Area		(4)	VIA (see requirements in <i>Catalog</i>)
EDUC 357	Classroom Management/Conflict Resolution		(4)	(A minimum of 120 credit hours required for gradu
EDUC 362	Literacy and English Language Learners		(2)	(A minimum of 120 decare nours required for grade
EDUC 444	Methods for Secondary Education		(4)	BA requirements: Intermediate language proficiency at
EDUC 410 EDUC 475	The Teacher in Today's School High School Student Teaching		(2) (7)	DA requirements. Intermediate language proficiency at
EDUC 473	Jr High/Middle School Student Teaching		(6)	Student: I understand that I have final responsibil
2000 477	31 Then who die School Student Teaching		(0)	graduation requirements.
				gradadon requirements.

CORE PROGRAM					
1 Foundational Skills (WOQ)					
1FS: FYS First Year Seminar	(4)				
10: COMM 110 Found of Human Communication	(3)				
1Q: MATH 113 or 115 or 121 or 210	(3)				
2 Physical Activity and Wellness					
2PA: PE 101	(.5)				
PE 101	(.5)				
PE 105					
PE 105					
3 Integration into the World (one W, one O and one O	Q in any of the categories				
below)					
3RC: Responsible Citizenship					
3GC: Global ConnectionsAsian/World Histor	y X				
3RC or 3GC:	()				
4 Ways of Knowing (9 Courses)					
Philosophical, Religious and Creative Inquiry Religion					
4R: Religion	()				
4P: Philosophy	/ \				
4A: Visual and Performing Arts					
4L: Literature					
Human Behavior and Institutions (3 courses, each in a	different discipline)				
4HD: EDUC 237 Educational Psychology	Χ				
4HH: HIST 104/105/121/123/111/112	Χ				
4H_:	()				
Natural World (2 courses, each in a different discipline)				
4N:	()				
4N:	()				
5 Synthesis & Critical Connections (1 course & VIA)					
5C: Critical Connections: INTD	()				
VIA (see requirements in <i>Catalog</i>) up to (2) credits					
(A minimum of 120 credit hours required for graduation.) TOTAL					
BA requirements: Intermediate language proficiency at 20	0 level YesNo				
Student: I understand that I have final responsibility for monitoring my					
graduation requirements.					
Student Signature:	Date				
Advisor:	Date				
	_				
Dept. Chair:	Date				

Director of Teacher Educ: _______Date_____