SPANISH: SECONDARY EDUCATION 2016-2017 Election of Major **Bachelor of Arts**

EDUC 410 EDUC 475

EDUC 477

High School Student Teaching

Jr High/Middle School Student Teaching

| | | | | 10: COMM 110 Found of Human Communication | (3) |
|---|--|-------------|-----------------|--|--------------|
| Name | ID # | | | 1Q: MATH 113 or MATH 115 or MATH 121 or MATH 210 | (3) |
| | | | | 2 Physical Activity and Wellness | |
| Planned Degree | Completion Date: Mo Yr | | | 2PA: PE 101 | (.5) |
| - | | | | PE 101 | (.5) |
| Language: Conversation, composition and the study of the | | | | PE 105 | (.5) |
| oral and written structure of the language | | | | PE 105 | (.5) |
| SPAN 201 | Intermediate Spanish I | C-3GC | (3) | 3 Integration into the World (3 courses) | |
| SPAN 202 | Intermediate Spanish II | C-3G3 | (3) | 3RC: Responsible Citizenship | () |
| Literature: Classical and contemporary | | | | 3GC: Global Connections: Intermediate Spanish I | () <u> </u> |
| Six semester hours from: | | | | 3RC or 3GC: Intermediate Spanish II | Х |
| SPAN 315 | Introduction to Literary Analysis | | (3) | 4 Ways of Knowing (9 Courses) | |
| SPAN 403 | Survey of Latin American Literature | | (3) | Philosophical, Religious and Creative Inquiry (1 course in each category) | |
| SPAN 413 | Survey of Spanish Literature | | (3) | 4RL: Religion | () |
| SPAN 435 | Modern Latin American Literature | | (3) | 4PH: Philosophy | () |
| MODL 485 | Senior Seminar | | (3) | 4A: Visual and Performing Arts | () |
| Culture and Civil | ization: Knowledge of formal culture (civilizatio | n) and kno | wledge of the | 4L: Literature | () |
| "lifeway" of the people in the cultures being studied | | | | Human Behavior and Institutions (3 courses, each in a different discipline) | |
| SPAN 301 | Advanced Grammar, Speaking and Writing | | (3) | 4HD: EDUC 237 | Х |
| SPAN 302 | Advanced Reading, Speaking and Writing | | (3) | 4H:_ | () |
| *BCA | | | · · <u></u> | 4H : | () |
| | | | | Natural World (2 courses, each in a different discipline) | |
| | | | | 4N: | () |
| | | | | 4N : | () |
| Electives: Suffici | ent courses to meet total minimum hours (36) fro | m courses | not taken from | 5 Synthesis & Critical Connections (1 course & VIA) | |
| those listed above and may include ENG 310 Structure of the English Language. | | | | 5C: Critical Connections: INTD | () |
| | , | | | VIA (see requirements in <i>Catalog</i>) up to (2) credits | |
| | | | | (A minimum of 120 credit hours required for graduation.) | TOTAL |
| *Students may st | tudy abroad for one or two semesters. This expe | rience enga | ges the student | | |
| | d the life of the country. Distribution of study abo | | | Required Signatures: | |
| | nade upon evaluation of transcripts. | | | | |
| | · | | | Student Signature: I understand that I have final responsibility for monitor | oring my |
| PROFESSIONAL EDUCATION | | | | graduation requirements. | |
| EDUC 111 | Exploring Teaching and Learning | | (3) | | |
| EDUC 211 | The Exceptional Learner | | (3) (4) | Student: | Date |
| EDUC 237 | Educational Psychology | C-4HD | (4) | | |
| EDUC 245 | Educational Assessment | | (4) | Advisor: | Date |
| EDUC 342 | Literacy in the Content Area | | (4) | | |
| EDUC 357 | Classroom Management/Conflict Resolution | | (4) (4) | Dept. Chair: | Date |
| EDUC 362 | Literacy and English Language Learners | | (2) | | |
| EDUC 444 | Methods for Secondary Education | | (4) | Dir. of Teacher Ed: | Date |
| EDUC 410 | The Teacher in Today's School | | (2) | | |

CORE Program

1 Foundational Skills (WOQ)

1FS: First Year Seminar