

**PHYSICAL EDUCATION
2015-2016 Election of Major**

Name _____ ID # _____

Planned Degree Completion Date: Mo. _____ Yr. _____

Check Degree Plan: ___ BA ___ BS

PHYSICAL EDUCATION

- EDUC 203 Learning Through Movement (3) _____
- ESS 103 Found of Health, Phys Educ & Sport Sciences (2) _____
- ESS 145 Motor Development (3) _____
- ESS 205 Teaching of Team Activities (3) _____
- ESS 250 Teaching Laboratory 1 (1) _____
- ESS 206 Teaching Individual & Dual Activities (3) _____
- ESS 260 Teaching Laboratory 2 (1) _____
- ESS 243 Principles of Fitness (2) _____
- ESS 345 Functional Kinesiology (3) _____
- ESS 363 Adapted Physical Activity (3) _____
- ESS 363L Adapted Physical Activity Laboratory (1) _____
- ESS 410 Admin of Health & Physical Activity Programs (3) _____
- ESS 441 Teaching Health & Physical Education Laboratory (1) _____
- PE 105 Physical Activity (dance emphasis) (0.5) _____

NOTE: Teacher candidates are encouraged to add the Adapted Physical Activity or Health Promotion minor, or another teaching area to this major.

PROFESSIONAL EDUCATION

- EDUC 108 Exploring Teaching and Learning (2) _____
- EDUC 211 The Exceptional Learner (4) _____
- EDUC 237 Educational Psychology (Q) C-4HD (4) _____
- EDUC 342 Literacy in the Content Areas (4) _____
- EDUC 362 Literacy and English Language Learner (2) _____
- EDUC 444 Methods for Secondary Education (4) _____
- EDUC 410 The Teacher in Today's School (2) _____
- EDUC 479 All Grade Student Teaching (2 areas/levels) (13) _____

CORE PROGRAM

1 Foundational Skills (WOQ)

- 1FS: FYS First Year Seminar (4) _____
- 1O: COMM 110 Found of Human Communication (3) _____
- 1Q: MATH 113 or 115 or 121 or 210 (3) _____

2 Physical Activity and Wellness (4 courses)

- 2PA: PE 101 _____ (.5) _____
- PE 101 _____ (.5) _____
- PE 105 ___Dance_____ (.5) X
- PE 105 _____ (.5) _____

3 Integration Into the World (3 courses)

- 3RC: Responsible Citizenship _____ () _____
- 3GC: Global Connections _____ () _____
- 3RC or 3GC: _____ () _____

4 Ways of Knowing (9 courses)

- Philosophical, Religious and Creative Inquiry (1 course in each category)
- 4RL: Religion _____ () _____
- 4PH: Philosophy _____ () _____
- 4AR: Visual and Performing Arts _____ () _____
- 4LT: Literature _____ () _____
- Human Behavior and Institutions (3 courses, each in a different discipline)
- 4HD: EDUC 237 Educational Psychology X
- 4H __: _____ () _____
- 4H __: _____ () _____
- Natural World (2 courses, each in a different discipline)
- (Disciplines: B-Biology, C-Chemistry, E-Earth/Space, P-Physics)
- 4N __: _____ () _____
- 4N __: _____ () _____

5 Synthesis & Critical Connections (1 course & VIA)

- 5CC: Critical Connections: INTD _____ () _____
- VIA (See requirements in *Catalog*) _____ up to (2) credits () _____

(A minimum of 128 semester hours required for graduation) TOTAL _____

Bachelor of Arts requirements: Intermediate language proficiency at 200-level

___ Yes ___ No

Required Signatures:

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student: _____ Date _____

Advisor: _____ Date _____

Dept. Chair: _____ Date _____

Dir. of Teacher Ed: _____ Date _____