

# The Oak Leaves

Manchester University Issue XII - February 20, 2015

## President McFadden Hosts VIA Presentation

*Convocation focuses on self-worth of students, success of fundraising*

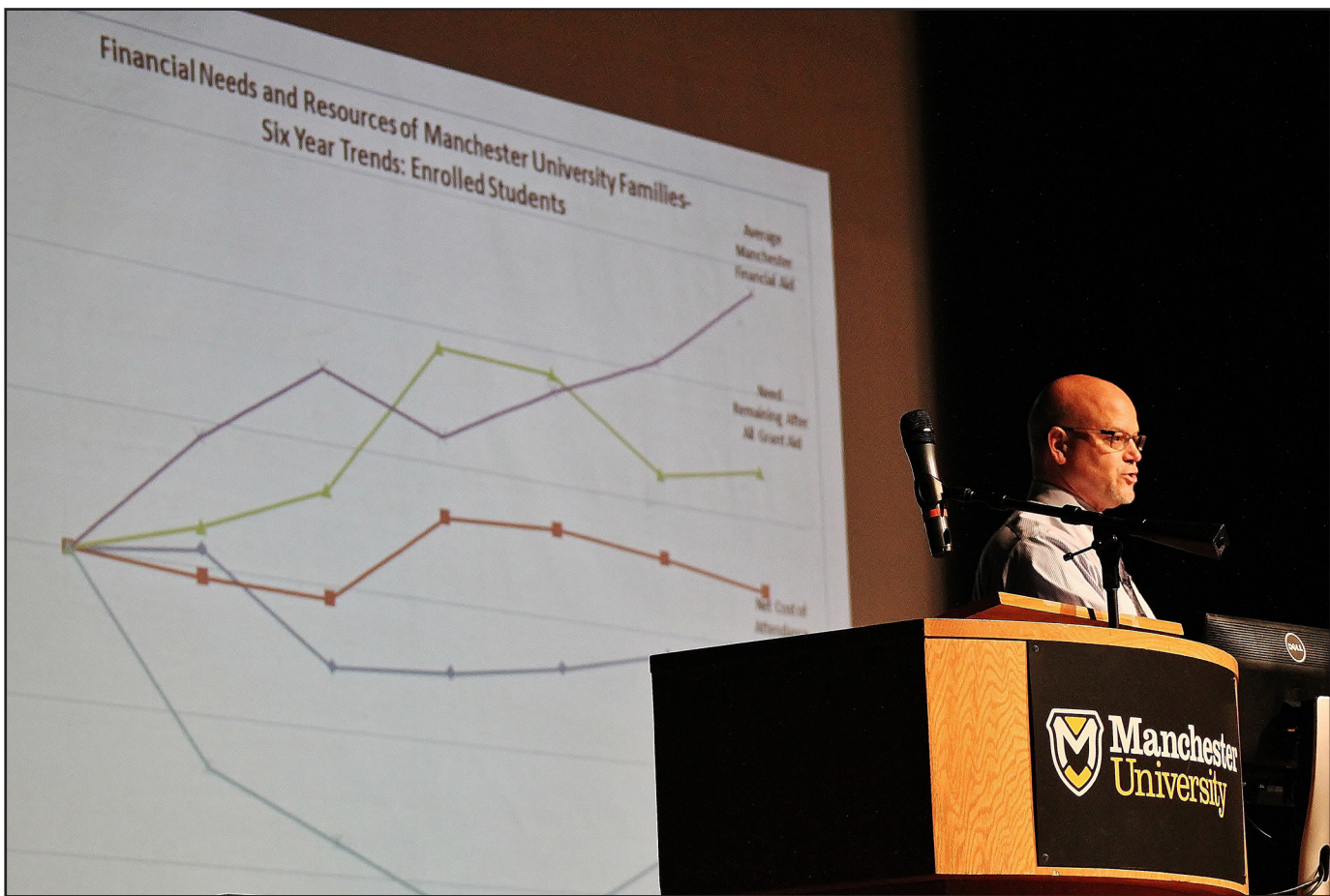
Jessica Klemm  
Staff Writer

On Feb. 10 in Cordier Auditorium, President Dave McFadden spoke at his VIA about becoming your best self and about the success of the *Students First!* Campaign.

McFadden started out the VIA with the equation: “You are of infinite worth + we are all different = be yourself.” He described how everyone should strive to be his or her best self and that the road to success isn’t a straight one, but one with twists and turns.

McFadden showed pictures of himself during his childhood, which represented what he wanted to be when he grew up. The first one was of him dressed up as a cowboy, the next one standing in his underwear staring at a typewriter (explaining how he then wanted to be an IT guy), then him dressed as a girl, and finally two photos of his face Photoshopped to the front of both a fire engine and an Indy racecar.

He then asked a series of questions to which students raised their hands, including: Who has thought about dropping school or changing majors? Who has dropped a class? Who wished they could drop a class? Who transferred from a different college to Manchester? Who wanted to transfer



**THE PRESIDENT PRESENTS** MU President Dave McFadden speaks during his VIA on Feb. 10. Throughout the presentation, he encouraged students to strive to be his or her best self, especially when they are faced with twists and turns along the road. He also discussed the *Students First!* Campaign, which turned out to be a huge success. Manchester not only reached its fundraising goal for the campaign 18 months ahead of schedule, but the University also raised eight million dollars more than the original goal of 100 million dollars. The raised funds will be used for scholarships, along with several other projects and program developments on campus.

*Photo by Savannah Riley*

from Manchester? Then he asked students—with their heads down and eyes closed—whose parents are divorced? Since coming to college, who has had a friend or family member become seriously ill? Who has made stupid mistakes?

At the end of the questioning, he asked for everyone who had raised their hand at least once to raise their hand once more. Nearly every hand

was raised. “Self to best self isn’t a straight line,” McFadden said.

The second part of his presentation focused on the *Students First!* Campaign. The campaign raised 108,700,000 dollars, which is eight million dollars more than the expected goal. In addition, the goal was reached 18 months ahead of schedule. The *Students First!* Campaign is the largest in the

history of the school. The money provides endowed scholarships and programs, resources for faculty developments and the Manchester Fund, which supports the operating budget. The money is also going towards projects such as replacing the Administration Building and the bell tower (containing the historic 10-bell chime) it houses. One graph showed that 51 percent

of the endowment money went towards scholarships. He connected the information to the recurring theme of “receiving and giving,” explaining the importance of balancing the two throughout life.

McFadden also brought up an issue that has been brought to his attention recently. Earlier in the school year, he named everyone on campus S.A.M., standing for

“Students At Manchester.” “Coming up with the name S.A.M. was a way for me to avoid discomfort when not being able to remember names,” McFadden said. “What it actually was doing was causing you all to feel discomfort and make you all feel indifferent. For that I apologize.” He said that he has been getting better at names and will no longer be using the acronym S.A.M. Instead, he will remember names through faces and the compelling stories they tell.

Sara Joll, a junior art major who attended the VIA, said that for her, the most memorable part of the VIA was seeing McFadden’s childhood photos and poor Photoshop attempts. Joll also said that seeing where the money from the Students First Campaign was going was very notable. “I was accepted to Manchester College and will be leaving Manchester University,” she said. “I’m excited to see what the future brings to Manchester because Manchester is excited about those changes.”

Alyssa Rosheck, a senior Bio-Chem major, said that the VIA was one of the best ones in a while. “It was nice to hear about the stories he said and hearing what all he had to say about the campus.”

## History Students Spend Jan. Session Abroad

*Angelos, 20 students explore Ireland, United Kingdom throughout term*

Samantha Reynolds  
Staff Writer

For January Session 2015, Professor Mark Angelos, along with his son and 20 Manchester University students, abandoned Indiana’s wintry climate by traveling to Europe, where the temperature was much less frigid in comparison.

Angelos, professor of history, said that he enjoys taking students abroad for the January terms because it gives students a chance to get away from the standard classroom and, instead, allow their surroundings to be the classroom. He mentioned that they did not have an actual classroom because they were constantly moving from place to place in a matter of a few days, staying at several different hotels throughout the trip.

During the trip, the class visited England, Wales and Ireland. Some of the cities they visited include London, Bath, York, Llangollen and Dublin.

Angelos mentioned that this was his fourth year in a row for taking a class abroad, but also his eighth year traveling to Europe with MU students. He said that students are allowed to take the course again if they wish, as long as a new topic is being covered during the trip.



**ACROSS THE POND** Professor Mark Angelos’s “Comparative Civilization” classes poses briefly for a photo outside of Westminster Station in London. The history class spent the better part of January Session exploring various cities in Ireland and the United Kingdom, including Bath, Dublin, Llangollen, London and York. With the help of tour guides, the students had the opportunity to learn from their surroundings rather than being confined to a classroom. Outside of class time, the students had a good deal of free time to explore on their own.

*Photo courtesy of Professor Mark Angelos*

Even before they were even leaving for Europe, Angelos said that he still had parents that were worried about the students because some had never been out of the country or even on a plane before. He said that parents wanted to make sure that the students were always go-

ing to have something to do or someone with them at all times.

For his course, Angelos organized a D2L page for the trip well before January so that the students could view the slide shows and material regarding the places that they were traveling to. He

mentioned that the class also had a couple of papers to write, but they could do them very easily with a little extra research on the computer.

Although there was a schedule of places and things to do, Angelos said that “students still had plenty of free time to

go out on their own and explore the areas” while they were overseas. When students had free time, he mentioned that some students already had an exact plan of what they wanted to do in each place that the group visited.

Even though they were in foreign countries,

multiple students said that there was not necessarily a language barrier. They understood the people and the people tended to understand them as well. Tyler Roebuck mentioned that students began picking up the different accents by the end of the trip, with some “trying harder than others.”

In order to avoid lecturing the students while traveling, Angelos simply let tour guides lead the way, allowing them to give directions and tell the students about the places they visited since they knew what they were talking about and, more than likely, enjoyed talking about every place that they led the group to.

Overall, Angelos most enjoyed his surrounding company during the trip. “I love to travel with Manchester students,” he said.

Meanwhile, the students had their own things that they enjoyed. For sophomore Roebuck, the scenery was most pleasing. “I enjoyed seeing and being around things that were thousands of years old,” he said.

**Inside: Valentine’s Day, Spartan Swimming, Spartan Basketball**





# Around Campus



## MU Students Favor Simple Valentine’s Day

Rachel Laing  
Staff Writer

This year, a common Valentine’s Day theme for couples across campus consisted of staying in as another blast of bad weather swept across the area. A majority of students that spent the weekend with their significant others opted to cook together or rent a movie rather than going out for a fancy dinner.

Junior Maranda Partin described the weekend spent with her boyfriend, Nathan. “We exchanged gifts on Friday night mostly because I didn’t want to wait,” she said. “He got me a necklace, flowers, and chocolates that he surprised me with. Then on Saturday, we cooked a good meal together.”

Just because you don’t go out doesn’t mean that your Valentine’s Day cannot be romantic, though. “While I was finishing up the cooking, he set up a romantic table with candles and flowers in his basement along with nice music,” Partin said. “We spent the rest of the night watching romantic chick flicks. It was just special to be with Nathan. Everyday is.”

Kandace Terry’s Saturday night played out similarly to Partin’s. “For Valentine’s Day my fiancé and I decided to save money this year because we are saving for our wedding,” she explained. “So the consensus was to stay in and make dinner and watch a movie. Together, we made our favorite food and then popped in ‘How to Train Your Dragon 2.’” Terry summed up her philosophy on Valentine’s Day by simply saying: “For us, it’s not about going out and making this day flashy. It’s just about being together.”

Junior Karmen Marquart described a very laid-back day. “I woke up at noon and made brunch with my boyfriend and friends,” she said. “My Valentine’s supper consisted of tacos and brownies made by my boyfriend. I also got a giant stuffed animal dog and I named him Bug. We stayed indoors because of the weather—it was a nice simple day in my book.”

The inclement weather did not stop Allie Spillman from making the trek to Chicago to visit her significant other over the weekend. Her description of their few days together was both domestic and endearing: “I did five loads of my boyfriend’s laundry, and we learned how to make fried Oreos for a late-night snack.” Spillman said.

Charmingly, one Valentine’s surprise hasn’t been sprung yet. First-year student Clayton Marcum is in the process of finishing a song as a present for his boyfriend Carson Pursifull. “I’m recording it in the mu-



**LOVE IS IN THE AIR** Instead of going out on expensive dates, many Manchester students decided to spend Valentine’s Day staying in with their significant others. Cooking meals at home and giving handmade gifts ranked among popular activities this year.

Photo by Savannah Riley

sic lab in Winger,” Marcum said. “It’s comedic, cute, it’s funny—it’s about when we first started talking and our first date, and then how he left for Turkey during January session.”

Like the creative process of many things, one could say that it takes a village. “It started off as a little project, but now I’ve had several people helping,” Marcum said. “I’ve had Josh Dold’s help on lyrics, and it features a rap from him in the middle.”

Marcum already has a plan for how to unveil

the surprise. “I’m going to go to Cordier and hook it up to the main sound system, because we both are on the crew. Carson knows that I have a surprise for him, but he hopefully has no idea what it is. He made me promise to give it to him in private when no one else is around, because then he wouldn’t get embarrassed.”

Not everyone needs to treat Valentine’s Day as a romantic milestone, however. In the Peace Studies Lounge, coordinator and recent Manchester grad Phil Keim

collected Validation Cards the week prior to the holiday. A tradition that started in 2011 after a January trip taken by Peace Studies students, Validation Cards are created for Peace Studies majors and minors, professors, and friends of the department. Throughout the week, people stopped by and wrote kind comments on people’s cards.

“The only rule is that the comments have to be positive,” Keim said. “Student workers compile a list of everybody that needs to get one and then

make the cards. Then we just invite people to come by and sign them during the week, I’ll bring them to meetings Monday nights, and to movie nights at my house for people to sign while they’re there.”

After everyone’s signed the cards, all that’s left to do is deliver them. “We’ll hand them out on Monday to people we see on the daily, but if we don’t see them by Tuesday, we put them in the students’ mailboxes,” Keim said.

### The Oak Leaves

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### Discussion Day 2015 Schedule

#### Wednesday, Feb. 25

**Living and Dying on Planet Earth:  
Global Health/Public Health**

**10 a.m.**  
Keynote Speaker  
Paul Halverson  
Cordier Auditorium

**11:30 a.m. – 12:30 p.m.**  
Hunger Banquet  
Speicher Room, JYSC  
and Speakers Luncheon  
Hoff Room, JYSC

**1:30 p.m. – 2:30 p.m.**  
First Set of Concurrent Sessions on Various Topics

**3 p.m. – 4 p.m.**  
Second Set of Concurrent Sessions on Various Topics





# Around Campus



## Spartan Swim Teams Finish Their Final Laps

Allie Spillman  
Staff Writer

The swim team closed out the season last Friday after competing in the Midwest Cup, hosted by Lincoln College in Lincoln, IL. The men's team defeated Olivet Nazarene University and Eureka College, and the women defeated Lincoln College and Eureka College, but neither won the meet as a whole. Led by Head Coach Mike Kroll, previous assistant coach of Ohio Wesleyan University, the Spartans finished out their season 0—8.

While the team as a whole has not come out with a win from its meets this season, many of the swimmers have described individual successes. Nicola Jones, a senior Communication Studies major, achieved success that one might consider unheard of during her time this season. “From the very first meet we had to the second meet which was maybe two weeks later, I dropped 10 seconds off my 100 breast-stroke time,” she said.

Jones quickly admitted that her 10-second difference was due to taking a four-year hiatus from the pool rather than from nonstop Olympian-level practice. Jones is not the only member of the team coming off a multi-year break, however, and one might wonder why these athletes would pick back up and join a new up-and-coming team.

Senior Accounting and Finance major Josh Collier is in the same boat as Jones. “I haven’t swam since my senior year of high school, and I missed it,” he said. “I’ve been swimming for almost 10 years now, and when I was younger I always did swimming and soccer together. Then when I came to Manchester as a first-year, I only had soccer, but now I have the opportunity to be a part of the team again,” he added.

Some younger swimmers chose to join the team with fresher experience, however, adding to the team’s diversity. Emily Clark, a first-year Biology-Chemistry major, explained her choice to continue her four-year competitive swimming career into college. “I knew joining the team would keep me in shape, and I know you have to start somewhere when you start a new program,” Clark said. “I honestly thought it was pretty cool that I could be a part of the first program ever for Manchester; it could be something I could go home and say ‘hey, guys, I’m part of the first team ever,’ and feel proud,” she added.

As one might expect for a newly estab-



**JUST KEEP SWIMMING** Members of Manchester’s up-and-coming swim team reflect on their achievements this season. The team looks to join a conference and continue adding members in coming years.

*Photo courtesy of www.nmanchester.org*

lished team, the waters were choppy, even those used for afternoon practices at the Peabody Aquatic Center. Jones highlighted some difficulties the team faced throughout their inaugural season. “It was challenging being a new team,” she said, “because a lot of us didn’t really know each other, especially the underclassmen when compared to the upperclassmen. We had to try to get to know each other.”

“It was also really challenging because a lot of people dropped during

the season,” Jones added. “It was especially hard on the guys because we only have one guy swimming now, and you can’t have a relay with only one person.”

The team was able to survive the rough waters, however, and finish their races. Josh Collier described the aspects he looked forward to most as well as some of his favorite moments from the season. “My favorite part of the season is going to the meets,” he said. “Going to meets is kind of like your reward

for putting in the work, and you get to see how much you’re improving.”

Collier also described the comedic elements of the season and the opportunities to bond with his teammates. “We all like to joke around for the most part,” he said. “Sometimes we’ll try to mess with each other while someone else is in the middle of a set. Someone might be trying to swim down the lane, and someone else might try to swim under the person,” he explained before smirking. “But at the

meets, we go and cheer each other on. We’ll stand on the sides of the lane, or when they do a turn, we’ll get in their faces and yell for them to keep going. We’re all friends, and we want to cheer for our teammates,” Collier added.

While acknowledging the camaraderie of the team, Clark described a different favorite moment: setting a new personal record. “I see swimming as more of a competition against myself most of the time,” she said. “Having other people there to race against is a huge part of competing, but when it comes down to it, it’s about personal work and how you can improve yourself. It’s cool to beat other people, but there’s no greater satisfaction than reaching a goal that you’ve set for yourself.”

With decreasing numbers of swimmers throughout the season, both the men’s and women’s teams faced hardship, but may change next fall. With more incoming students already committing and the process of joining a conference already started, those troubling waters may be calming down. The teams plan to add more home meets to the athletic calendar for 2015—2016 and more swimmers to their rosters.

## Lahman Receives Sanford I. Berman Award

*MU Professor recognized for excellence in teaching general semantics*



**TOP HONOR** Manchester professor of communication studies Mary Lahman becomes the University’s first recipient of the Sanford I. Berman Award. Having written her own textbook and collaborated with colleagues on another, as well as having taught an online course with professors from other universities, Lahman was recognized in an award presentation in New York on Oct. 24.

*Photo by Savannah Riley*

Loic Youth  
Staff Writer

Despite missing the award presentation in New York on Oct. 24, Manchester’s professor of communication studies, Mary Lahman, was the first ever recipient of the Sanford I. Berman Award for Excellence in Teaching General Semantics. While she expressed her honor at receiving such an accolade, this was a journey which began with a “Language and Thought” class back in her Manchester days in fall 1982.

Recipients of this award use general semantics in an educational setting. This level of excellence was not only proven by Lahman’s nomination by fellow semantics colleagues for the accolade, but also by writing her own textbook, “Awareness and

Action: A General Semantics Approach to Effective Language Behavior,” which she uses to teach her own “Language and Thought” course.

When asked about why she is so interested in this subject, she said “General semantics is about how we use language and how language uses us. When you use language, you do not critically analyze the words you are using.”

While her textbook and her award are for her use of general semantics, Lahman also believes that there are other communication aspects that are as important as general semantics. “Listening is as important as speaking,” she said. “If I’m talking about language, then as the speaker I have to make sure the listener understands my language. And

as a listener, I have to ask questions to clarify meaning.”

Her textbook, which came out in August 2013, was a result of not having textbooks that matched her specific design for the course. She had used three textbooks before, but “none of them were set up the way I teach the class, so it made sense to write the textbook the way the class is laid out,” she said.

Although the book concerns general semantics, it is college–student focused as it contains case studies which will resonate with Manchester students about classroom and workplace issues.

Before writing the textbook, she had also published an article in the journal, “ETC: A Review of General Semantics,” called the “IFD disease.” The ac-

ronym, which stands for “idealization, frustration, demoralization,” was a phenomenon that she had observed in classes. The notion when one has an ideal in their head and it does not happen how they want it to, they get frustrated and end up getting demoralized. Having observed students get frustrated and demoralized because they did not get the grade that they expected, she explored ways to help student avoid IFD in her classes.

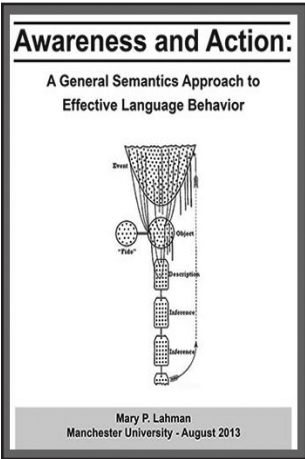
In addition to her own textbook, Lahman collaborated with two other Manchester communication studies professors, Judd Case and Michelle Calka, in designing and writing a textbook that is now used in Manchester’s “Foundations of Human Communication” course, entitled “Communication Across Contexts: A Listening-Centered Approach.”

Lahman’s work

has not just been restricted to Manchester University or the United States. Last January, she co-taught an online course with two other colleagues, professors Greg Thompson (Brigham Young University) and Steve Stockdale (New Mexico State University). The online course, known as MOOC (Massive Open Online Course), was the first sponsored by Manchester and some chapters of her textbook were used throughout the course. The course was made up of 1,325 students coming from 67 nations and was meant to teach students “distinctions between what happens in their lives and how they talk about what happens.”

Students from this course gave her feedback on her textbook due to the cultural differences across how things are done in the United States and how it differed from their respective countries.

Lahman’s work in the field of communication, especially in general semantics, has not gone unnoticed by her fellow colleagues. Her nomination by peers and reception of the award is a testament to her hard work.



*Image courtesy of learn.canvas.net*



*Photo by Savannah Riley*





# Spartan Sports



## MU Women's Basketball Prepares for Hanover

Haylee Parrish  
Staff Writer

Manchester University's women's basketball team achieved victory on Saturday, Feb. 14 against Mt. St. Joseph University. The game, held in the Stauffer-Wolfe Arena, concluded with a score of 60-45, which puts the Spartans at 12-11\* for the season so far and raises them to 9-7\* in the Heartland Collegiate Athletic Conference (HCAC).

When it comes to basketball—or any sport, for that matter—a huge well to draw from for strength and success lies in the bonds formed between players. Players are able to achieve their goals through teamwork and friendship, either together on the court or individually. Around this time of the year is when many teams find themselves struggling under the weight of obstacles such as injury, exhaustion and grades, so it becomes especially important that the team sticks together. Victoria Christlieb, a first-year forward, has heard this message many times before. “Coach Dzurick keeps emphasizing the importance of our team relationship because through his experiences, a lot of great teams fall apart in January and February,” she said. “We have been putting a lot of effort into keeping positive relationships among each other. Our positive attitudes are reflected on the court and I feel we have been successful because



**DEFENSE** Senior forward Abby Lang (#4) plays defense during a game against Mount St. Joseph at Stauffer-Wolfe Arena on Saturday, Feb. 14. The Spartans prevailed, picking up a much-needed 60-45 win over the Lions in order stay alive in the race for a berth in the conference tournament. At the time of publication, the Spartans were 12-11 on the season and sat in fifth place in the HCAC standings with a conference record of 9-7. In order to clinch a berth in the conference tournament, the team will need to move up to fourth place by the end of the regular season, which concludes tomorrow. The Spartans will hit the road tomorrow afternoon to face Hanover, who currently holds the second-best record in conference play. Tipoff is set for 3 p.m.

*Photo by Savannah Riley*

of not only the hard work we put into it, but the fact that we are out there playing a game we all love with the friends we love.”

According to senior forward Abby Lang, a huge part of the team-building experience that has brought the players together has come in participating in activities outside of the court. “We do countless team-building activities in October and November when we first

start the season,” she said. “Throughout the season we go visit the Grandspartans, which are the alumni at Timbercrest who come to our games. They're great people to be around, and they show us that wearing the Manchester jersey means something to others outside our team.” The team's efforts do not stop there. “We do other activities to make sure our communication is growing,” Lang added. “It helps us

stick together.”

Senior guard Jocelyn Hamilton expanded on Lang's description of team-building. “We haven't really done it as much lately, but we really focus on it at the beginning of the season so we get to know each other a bit better,” Hamilton said. “We've had baking sessions at my house before. We've invited the team over to hang out. We've had game night before. We sat down and talked

as a team the other day to let each other know where we're at with ourselves and the season,” she added. “It let us know how everyone's feeling, where everyone's at with this part of the season, and that way we know how to get that bond back and keep going through the season.”

Together, the team has made it their goal to overcome obstacles, including injury and personal fears, to tackle and win

conference—a goal Hamilton said that has not been achieved in the four years she's been at Manchester. “We're fighting to even get into the conference tournament right now,” she said. “I think our first step is to get into that conference tournament. But an overall goal would be to win.”

In the meantime, the recent winter break and the January Session has not broken their fighting spirit. They continue to work hard both on and off the court in finding success in other aspects of their lives, which has a huge impact back on the court. “We haven't skipped a beat,” Hamilton said. “We were out of class for a while, and we've had some team struggles with our GPAs, but our team is working really hard after Jan. Term and this semester to improve our grades because that's one of the biggest things our coach emphasizes on—not just being a basketball player, but a good student. We can see people working extra hard in the classroom to get back in it, and it shows on the basketball floor when you're doing well in other areas in your life,” she added.

The next women's basketball game, a conference match, is scheduled for Saturday, Feb. 21, at Hanover and will start at 3 p.m.

\* - records prior to publication

## Men's Basketball to Wrap Up Regular Season



**DRIVE-BY** A Spartan basketball player drives past a defender during Manchester's home game against Anderson on Feb. 11. In the end, the Spartans lost to the Ravens by a final score of 77-91. Since a berth in this year's conference tournament is already out of reach, the team is shifting its focus on developing for the future. Specifically, the Spartans are looking to build upon their “never-give-up” attitude in order to grow into a formidable basketball team, both on and off the court. At the time of publication, the Spartans held an overall record of 5-18, and their conference record of 4-12 had them tied with Franklin for eighth place in the HCAC standings. The team will finish its season tomorrow at Hanover, with tipoff set for 5 p.m.

*Photo by Savannah Riley*

Collin Groves  
Staff Writer

With only one game left in the season, the Manchester University men's basketball team looks back at a season of sweat, hard work, and improvement. They've also built a culture unique to the Spartans that will carry through the into next season, regardless of the new talent they bring in every year.

Of course, the Spartans' goal for the last

game of the season lies with victory, but also to continue to grow into a formidable basketball team and to positively mold them into respectable men off the court.

“That's the challenge and fun of it,” said Coach Brad Nadborne. “Manchester basketball has a culture, and it's a process that we measure in individual growth.”

Even though in the past the Spartans have fallen short in close games,

they still carry the intrinsic motivation to fight their hardest to either victory or defeat, but the attempt and effort put into the game rewards the team enough.

“In the last few games, I think we need to stay positive and stay competitive,” said sophomore Chase Casteel. “It would be easy to just roll over and be done.”

The Spartans' “never-give-up” attitude shines through all their endeavors, even if they find

themselves on the losing end. On Feb. 14, the Spartans lost to Mount Saint Joseph, 75-57, with a tough start and a game full of three-point shots; however, the Spartans just could not keep up with the Lions' offense.

Regardless of the loss, the Spartans remain strong and upbeat, which Assistant Coach Dan McNeely searches for in new recruits.

“The first thing I look for during recruitment

runs is attitude,” McNeely said. “You can tell a lot from a player by the way he reacts on the court.”

As everyone on the team was recruited at some point, that nearly implies in itself that the Spartans have an admirable, positive, attitude on the court, which has only become a stronger point to the team as the season progressed.

“I feel that our players' attitudes have improved and we all need to focus on a common goal for the future,” Casteel said.

Currently, the Spartans have a solid, comfortable, lineup and the team itself has built strong bonds of trust and companionship that have taken more than a few months to construct; that makes itself evident on the court with their strong offense.

“Overall we've grown tremendously,” Nadborne said. “The most evident is the development of the roles of the players.”

The record does not quite reflect the growth the team has felt over the past months, but the team-building process takes

time.

“We have more confidence, more trust,” McNeely said. “We may not have the results yet, but we play a good game.”

The players set goals that not only benefit them as individuals, but also the team as a whole in order to move forward.

“I want to evolve my overall game as a player on the court, role model off the court, and as a student in the classroom,” Casteel said.

The 2014-2015 season quickly comes to a close for the Spartans tomorrow, but the lasting effects of the sound of the ball on the court or the squeaking of shoes scuffing on the court permeates their game plan next year, and also their life outside the hoop and backboard.

“It's like an internship,” McNeely said. “You experience every emotion, whether it is sadness after a loss or anger, but it also teaches values like respect, hard work and how to deal with everyday adversity.”

### Spartan Sports

**Saturday, February 21**

***Men's and Women's Indoor Track and Field***  
2014 HCAC Championships  
at Rose-Hulman, 12 p.m.

***Women's Basketball***  
at Hanover, 3 p.m.

***Men's Basketball***  
at Hanover, 5 p.m.