

FEATURES

SPARTAN SPORTS

Football, Cheerleading Celebrate Senior Night



Senior Austin Rosen and parents on Senior Night, Nov. 11, 2017. The Spartans won against Anderson with a score of 22-9.



Senior Eric Beard and family.



Photos by MU Athletics

Senior Chelsea Jasper and parents.

Men's and Women's Basketball Train for Approaching Season

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MU Grad, Educator Funds New CETL Classroom; Enhances Student Learning

Wayne Smith
Staff Writer

If you ventured around the Funderburg Library and wandered to the second floor, you may have noticed the huge addition of a classroom on the south side of the building.

The classroom was built for CETL, which stands for "Center for Excellence in Teaching and Learning." The room itself has since been named the "Walker Active Learning Classroom" (WALC), named after MU donors Wilmer and Helen Walker.

The room was funded by a bequest provided by the Walker family back in 2000. Wilmer was an MU graduate from the class of 1939, graduating with a bachelor's degree in education. "Wilmer was an educator for nearly 40 years, and always valued education, so to have this room named after him is very fitting," said Jill Lichtsinn, the director of the Funderburg Library.

The classroom had its grand opening on Oct. 20, and has been busy ever since, with multiple professors using the new room to their advantage. The room is unique. Nothing is bolted to the floor, and everything is on wheels, making every item in the room open for customization to a student/teacher's needs. This is due to the idea of professors wanting to utilize active learning pedagogies.

The room also includes power isles for students to plug



Photo by Sarah Shoemaker

Dr. Michelle Calka, director of the CETL program, and Jill Lichtsinn, director of Funderburg Library, show pride for the new learning environment.

their devices into; it also contains video conferencing capabilities. It is no surprise to see students using it after classes since the moveable white boards serve as useful surfaces on which to sketch a multitude of items.

Seeing results like these makes Lichtsinn proud. "This is the next step in enhanced learning

and education," she said. "We are planning on having different workshops and meetings in the room to further maximize our learning potential." She also said that there are four classes planning to use the room as their regular classroom for the January session and spring semester.

Lichtsinn has high praise

for how the classroom turned out. "It is fitting for everyone, it can be used for learning, or social gatherings, you name it," she said. Might more rooms similar to the WALC come to Manchester? Lichtsinn seemed in favor of the idea; however, she issued a caveat. "Obviously we need to learn about from the

SEE CLASSROOM, PAGE 3

'A Doll's House' Offers Commentary on Traditional Stereotypes

Kylie Kroger
Staff Writer

"A Doll's House," Manchester University Theater's fall play, debuted to a full house in Wampler Auditorium on Friday, Nov. 10. The room was filled with students and members of the North Manchester community alike to take in the first of three performances that weekend.

Henrik Ibsen's play tells the story of Nora Helmer, played by senior McKenzie Hare, and her husband Torvald Helmer, played by senior Clayton Marcum. The plot largely deals with the internal and external conflict afflicting Nora and her fulfilling her role as a woman of her time. Throughout the play, Nora struggles with her desire to be an active member of her own life, and make decisions that affect her life and the lives of those that she cares about, in this case, her father and her husband.

Hare brought a fiery life to Nora, most notably in the final scene of the production, where Nora decides to leave her husband and children in order to find her own identity, which up until this scene, has been overpowered by her duties of being a mother and a wife. Nora represents the face of many women, trying to define themselves within the confines of their culture and the traditional stereotypes that often fall around wives and mothers. She proves to hold a world of complexities within her and proves to be anything but a simple stereotype.

As for Marcum, he disappeared into his character, leaving the crowd speechless, especially in some of the more intense scenes. Torvald is a rather traditional man, and takes his role as head of the household quite seriously. His perception of Nora is that she needs guidance on nearly everything, and refers to her as different types of birds throughout the production, minimizing her to some delicate creature rather than his wife. Marcum committed to his role and sold his performance from start to finish.

The script largely centers on Nora's financial indiscretion and her efforts to try to keep the truth from her husband. The plot builds to a final showdown between Nora

Manchester University Theater presents:

A Doll's House

By Henrik Ibsen
Adapted by Frank McGuinness

Manchester University

Seniors McKenzie Hare and Clayton Marcum starred as the main roles in Manchester University's annual fall production, written by Henrik Ibsen and directed by Kira Lace Hawkins.

and Torvald, with Nora's notable line, "Before all else, I am a human being," which received praise from the audience on all sides of the auditorium.

The production was directed by Kira Lace Hawkins, who states in the program notes that after a trip in 2012 to Norway, which is where Ibsen hails from, she was excited by the idea of directing one of his plays.

While Hawkins writes

that Ibsen referred to himself as a "Humanist, not a Feminist," she does recognize that this production comes at an interesting time with regard to commenting on women's place within society. "This play is also devastatingly timely given the current conversation surrounding misogyny in America," wrote Hawkins in her program notes.

As for the audience members, they were left to decide for themselves if Nora was justified

in her final decision at the end of the production.

"Doll's House" was extremely controversial when it premiered in 1879, and audiences remain divided in opinion when it comes to Nora's actions at the end of the play," Hawkins said. "I remain thankful for the questions raised and conversations inspired by this play."

Upcoming Events and Opportunities

-World Trivia Night: Nov. 17 in Upper JYSC, 7 p.m.

-Mind, Body, Spirit Night: Nov. 17 in Speicher Room at 9:11 p.m.

-Women's Basketball Chicken Carry-Out Fundraiser: Nov. 18, 11 a.m. - 4 p.m. in the PERC. Tickets can be purchased from players or online.

-Taste of Africa: Nov. 18, 6-8 p.m. in Wampler

-Thanksgiving Break: Nov. 22-26. All residence halls closed.

-OMA Holiday Decorating Party: Dec. 1, 3-5 p.m. in the Intercultural Center

-MAC Escape Room, Coffee and Canvas, and Video Game Tournament: Dec. 1, 8 p.m. in JYSC

-MSO Holiday Extravaganza: Dec. 3, 3 p.m. in Cordier and on Mall

-Reading Day: Dec. 11

-Final Exams: Dec. 12-15

Speakers Discuss Journey towards Racial Righteousness

Avis McGovern
Staff Writer

The Board of Interfaiths held a "Sankofa Journey" VIA on Monday, Nov. 6, in the upper Jo Young Switzer Center. Students, faculty and staff attended to hear Wendy McFadden, publisher of Brethren Press and communications, and Josh Brockway, director of spiritual life and discipleship, speak on behalf of the Church of the Brethren as they presented their words and pictures of the Sankofa journey.

In 2007, the Church of the Brethren adopted the word "Sankofa," which originated from West Africa and translates to "It is not too taboo to go back and fetch what you forgot." The symbol is a bird protecting its egg. A Sankofa journey is a 72-hour spiritual trip in which a person of white color is paired with a person of black color to experience a different perspective on the social and cultural history of African Americans. The Sankofa journey was created to encourage the diversity of the Evangelical Covenant Church that began only 20 years ago.

The journey began in Chicago where a group of 20-30 people headed down South. Each

person was randomly provided a partner of a different color. McFadden's partner had been on the journey three times prior to pairing with her. The group visits Montgomery, Jackson, Selma, Jersey and Memphis.

While on the bus, McFadden and her partner spoke and studied issues, past and present, that focused on race. "It was an intense time of watching, thinking, feeling, learning and realizing," she said. McFadden was adopted at the age of one from Korea and recently completed a master's thesis on race that focuses on international adoption. McFadden added: "I think what I found is that this just accompanied me on the journey to grow interest on identity and race.

"The reality is that I'm not that unusual anymore," she continued. "Now, as we know people who are white are going to be in a minority."

Brockway, a MU alum from 2001 who serves as a historian and advocate for the Congressional Life Ministry, chose to go on a Sankofa journey for the history. He recalled getting to the church where the four black schoolgirls were killed by a bomb in 1963, and was able to go to the exact place in the church where the bomb went off.

"When I got to the bottom of the stairs, I wanted to mark off the area for a memorial and witness to the girls," he said. "It is now a common area being used by the congregation as a powder room once again.

Brockway was also able to visit the Kelly Ingram Park where the memorial stands for students and children began a non-violent protest for their civil rights through the city.

Students and other attendees were able to ask questions and make comments after the presentation, courtesy of the three open mics in front of the seating. Ava McVey, a first year student at MU commented, "Although I am white, I have personal connections with racism affecting my family." She continued saying, "One thing that was emphasized during the Sankofa presentation was unity between different people of different races. That really stuck with me."

Those who are interested can go to the Evangelical Covenant Church website to learn more about the Sankofa journey. There are two a year, usually around February and July, and start in Chicago. If you don't bring a partner, you have to pay for your random partner's fee.



Photo courtesy of MU Marketing Department

MLK Jr. addresses the crowd in the old gymnasium in 1968, which is now the Science Center. Now, MU celebrates the 50th anniversary of his speech on campus, which was also his last college address before being assassinated.



Photo courtesy of MU Marketing Department

A security team leads MLK Jr. into the former Union, now the JYSC, on a rainy day in Feb. 1968, while the crowd follows close behind.

Campus Events Honor Martin Luther King Jr.'s Legacy of Nonviolence, Peace, Justice

Evan Harris
Staff Writer

In February, Manchester commemorates the fiftieth anniversary of Dr. Martin Luther King Jr.'s speech at the university, and plans are underway to honor his legacy in a special way.

Traditionally MU pays homage to King during Black History Month, which is also in February. "We celebrate his legacy and his 1968 campus visit and a rededication ceremony," said Michael Dixon, chief diversity officer of the Office of Multicultural Affairs. "We usually just celebrate Dr. King once a year, but now we are celebrating him all year (on campus)."

Aside from the rededication ceremony, there are also multiple VIAs planned throughout the year that shed light on racial injustice and inequality, two issues King publicly spoke against in the 1950s and 1960s.

One of them was presented on Tuesday, Oct. 24 by Manchester 1995 alumnus Matt Guynn, the director of nonviolent

social change organizing at Earth Peace along with Pam Smith, executive director and a co-founder of Addie Wyatt Center for Nonviolence Training. The two discussed the Kingian nonviolence in a VIA titled "The Beloved Community is the Framework for the Future."

The VIA titled "Sankofa: A Journey Toward Racial Righteousness," presented by Manchester 2001 alumnus Josh Brockaway and Wendy McFadden, publisher of Brethren Press and communications for the Church of the Brethren, was also a part of the MLK 50 VIA series this fall, honoring King and his tradition of peace and justice to pay tribute to his legacy.

Other related events will include "MLK 50 Remembrance and Rededication Ceremony" on February 1, 2018, VIA "Where do we go from here?" on February 6 and "Civil Rights Heritage Trip" coming up in March 2018.

King's final speech on a college campus before his assassination was held on a freezing February morning in 1968 in the old gymnasium, where the Science Center now stands. This campus

visit occurred during a peak period of racial tensions, segregation and extreme violence. "Manchester's president at that time, A. Blair Helman, received numerous death threats from people in town and the surrounding communities," Dixon said.

Still today, King's legacy permeates the atmosphere of MU. "He definitely needs to be remembered as an influential speaker and leader in this country," Dixon said. "We have a responsibility to live out his teachings. I hope students know more about Dr. King than his 'I Have a Dream' speech."

As racial tensions currently remain high across the nation, what is an excellent way for MU students to spread awareness of this divisive issue? "It starts with open, honest conversation," Dixon said. "Students should not be afraid to talk about this issue, but some are afraid of being labeled as 'racist' because of their point of view. There are also students who are very aware of the issue, and there are others who choose to be oblivious."



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Education Is Power

OPINION

Ciara Knisely
Co-Editor-in-Chief

Okay, Spartans. It's time to get serious. Knowledge really is power.

How many times have we said the words "I don't wanna go to school today," starting in kindergarten up to now, college? I know I've said it probably a million times, and I still think it every time I have to wake up for my 10 a.m. (even though 10 a.m. isn't that early so I should be grateful).

But the sad thing is that we are incredibly lucky, yet we take it for granted. We are encouraged, and somewhat forced, to attend school in the United States, and I spent my childhood annoyed at whoever decided that law that says we have to go.

And until recently, I never really sat down and thought about how lucky I was to be educated.

Forget high school geometry and translated copies of Mandarin poetry; some children will never learn how to read or write.

That is something that's incredibly hard for me to wrap my head around; not only that some people live their entire lives without receiving an education, but also that not all governments even allow education. In my English senior seminar we recently finished the memoir "I Am Malala," which tells the story of now-twenty-year-old Malala Yousafzai from Pakistan, who was sixteen when she was shot in the head by a Taliban member for advocating for education for women.

While Taliban and the Pakistani government battled for power over Pakistan, Malala, her father and others developed a school that allowed girls to secretly continue their education, but the Taliban highly disapproved, so much that they would kill civilians and leave them in the school's courtyard with threats via handwritten notes attached to the bodies.

Of course, the story of Pakistan's government and the Taliban is something else on its own entirely, but it is a war torn country, where girls are forcibly prevented from getting an education because women are considered second-class citizens.

A Taliban member later wrote to Malala explaining that she was interrupting their implementation of their branch of Islam, but we can safely assume it was because she was an outspoken advocate for women's education. Women's education just happened to violate that branch of religion.

Can you imagine? Being afraid to walk down the street, hiding your textbooks inside your clothes as you hurry to class, ditching your school uniform because it would give you away to patrolling Taliban, all to go to school and do homework? This is what Malala faced, along with many other girls,

and that's the tip of the iceberg.

Maybe you are wondering, "Why would anyone do that? Why would you dance so close with death just to go to school?"

Malala says it better than I could, but her story is worth repeating again and again, because it is so full of truth and power.

Knowledge gives people freedom, and it's obvious to people like Malala, who have seen the difference in being educated or not, and what happens to their society when the public or government aren't adequately educated.

I can't say much about what rules the Taliban forced upon boys and men, though I do know that they preferred all citizens to attend a madrasa, a religious school (to be taught Taliban ideologies), instead of a formal school. However, to forcibly, violently, prevent others from receiving an education, or even simple literacy, is a form of manipulation and social terrorism.

"He [her father] believed that lack of education was the root of all of Pakistan's problems. Ignorance allowed politicians to fool people and bad administrators to be re-elected." -- Malala Yousafzai, "I Am Malala"

How would the average Pakistani citizen know what to believe, if one military power tells them one thing and another tells them something different, but they cannot read or write to find out the truth? This is the root of modern, Western vs. Middle Eastern terrorism, in my opinion. Citizens are unknowingly but tactfully socialized and 'educated' with information that isn't always correct or moral, though the same could probably be said about the United States, too.

My point is that we are here. We attend this amazing school, with amazing professors. There are no threats or dead bodies on the Mall; we will never have to worry about anything remotely similar to Malala's story. We should be thankful, because we are so freely given the chance to have an education, and we forget that not everyone has the same opportunities.

But on the same note, I hope that we can use this revelation to enact more good in the world. I am educated, soon to graduate with a bachelor's degree, and I feel it very deeply that my education needs to go toward something good, something real and honest and meaningful, and Malala's cause is something worth fighting for, especially now that I see how powerful education and knowledge are.

"When someone takes away your pens you realize quite how important education is." -- Malala Yousafzai

And if you ever need some inspiration, this line is one of my very favorites:

"If one man can destroy everything, why can't one girl change it?" -- Malala Yousafzai



Photo by Sarah Shoemaker

The new CETL room, recently rebranded as the Walker Active Learning Classroom, is designed to optimize teaching and learning experiences through movable furniture, electric 'power isles' for plug ins and video-conferencing abilities.



Photo by Sarah Shoemaker

Dr. Michelle Calka and Jill Lichtsinn are proud of how successful the WALC has been since it opened on Oct. 20, 2017. They plan to host various meetings and conferences in the new room, as well as entire classes during January Session.

CLASSROOM, FROM PAGE 1

things we did right and wrong with the first model we built before considering another one," she said. "As these rooms are very expensive to construct, if we retrofitted a room in the Academic Center, it would still cost around \$135,000 for construction."

If the WALC continues to thrive and develop more interest from students and faculty, there is an option of expanding the room, and adding more seating and desks. "This is something we can consider if the opportunity arises because of the floor space we have," Lichtsinn said.

The room is open for res-

ervation like any other computer lab in the library. If there are any questions, comments or concerns about the WALC, you can contact Jill Lichtsinn via email at jslichtsinn@manchester.edu, or Michelle Calka, CETL director, at mcalka@manchester.edu.

Campus Interfaith Board Teaches Community New Perspectives

Lexy Underhill
Staff Writer

The Campus Interfaith Board offers opportunities for students to celebrate and learn about their own personal beliefs, traditions and faith experiences, as well as those held by other members of the diverse university community.

The ultimate goal is to encourage others to develop an authentic faith. Student Arpan Paul is the president of the Campus Interfaith Board and works closely with pastor Rebekah Houff.

"The biggest challenges is getting the word out about the different events," Houff said. "There are so many great things for students to do on our campus and we strive to plan events that are both important and interesting, but we don't want to oversaturate people with advertisements and we can't control who chooses to attend."

Campus Interfaith Board activities include worship services/experiences, fun activities and educational events (such as Sacred Spaces trip). The board also focuses on a special theme week such as Focus on Faith Week in the fall, and Peace Week in the spring.

The week of Nov. 6-10 was Focus on Faith Week and



Photo courtesy of MU Marketing Department

a time to learn about worship. During Focus on Faith Week, two VIAs were presented. One VIA was Sankofa: A Journey towards Racial Righteousness.

"I really liked learning about the differences of racial discrimination; it is an issue that goes on and needs to be addressed," said first-year Taylor Erfman.

The second VIA was "Toward an Interfaith Solidarity for Our Global Crisis."

"I really enjoyed the Interfaith Solidarity VIA," said first-year Allison Kelly. "It gave me a perspective about faith that I enjoyed learning about."

Other activities that took place during Focus on Faith Week included a lunch discussion, Worship at the Chapel, Drum circle, "Meditation and Mindfulness," Religious Tolerance and Respect Workshop (via the CARE Initia-

tive) and the Baha'i Workshop, from Fort Wayne.

If students brought their passports to every event and received stamps on the passport, they got a prize at the end of the week.

"I think having a week dedicated to faith is really nice, said first-year Alex Whittig. "It is a discussion that is very overlooked. It is nice that the campus does this to get students to be reactive."

Houff was pleased with the turnouts at the events. "Overall the week went really well," she said. "The board worked tirelessly to plan and implement quality events that further the mission of the board. We had larger attendance at most events than we did last year and a variety of students attended; it wasn't the same people at every event. We look forward to Peace Week in the spring.

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SPARTAN SPORTS

Women's Basketball Works Hard on and off Court

Teresa Masteller
Staff Writer

The Manchester University women's basketball team will start their season as they compete in the Main View Tip-Off this Friday and Saturday on campus. The Friday game tips at 7 p.m.

There are currently 13 players on the team, with three first-years and no seniors. "The most exciting part about this season is our opportunity for growth," said teammate Maddy Minehart. "We are a very young team, and each game I know we will try to improve on any concepts we struggled with in the last game. Our team's energy generates a lot of excitement. All of us work extremely hard in practice; I don't think anyone watching us this year will doubt our work ethic." Minehart, a junior history and religious studies double major, has been part of the team for three years.

Head coach Josh Dzurick started his fourteenth year as a coach at Manchester. "Manchester is a special place; very genuine people make up this community," he said. "Every year the team is different.

This year, the team is full of intelligent, focused, unselfish and hard-working students who see to really care about each other."

Balancing sports and academics is not always a slam dunk. "Basketball can often take three or four hours out of a day, so time management is extremely important," Minehart said. "Being a college athlete has made me much more organized and focused, and our team does very well academically. Coach Dzurick stresses that our education is more important than basketball. It is really cool to be a part of a team where everyone is competitive on the court, but also works extremely hard in the classroom."

Jocelyn Hamilton started her third season of assistant coaching this year. Her passion for basketball has had an influence on her whole life. Her hope is to provide the same type of experience to current student-athletes that she had during her playing career. "Manchester has been my home-away-from-home since the fall of 2011 when I stepped on campus my freshman year," Hamilton said. "I played all four years in this program, under Head Coach Josh Dzurick, so I am extremely passionate about this place and this program.

When the opportunity presented itself to come back and coach after graduation in 2015, I couldn't pass it up. I bleed black and gold, and I always will!"

This year the team has implemented a new "team first" mentality. "We believe creating this type of unselfish environment will help lead this team to a successful season," Hamilton said. "We have also been working on a different style of offense that will benefit this group the best. It is something Coach Dzurick has put a lot of hard work into finding."

The team was supposed to go to Puerto Rico over winter break, but that trip was cancelled due to the destruction from the hurricane. Instead, the team will be going to California. While they are there, the team is set to play against San Diego Christian College and Redlands University. After the games, the team will have some downtime to explore Los Angeles and San Diego.

Team captain Beth Schaefer is looking forward to many things this season. She is a junior athletic training major, and she has been on the team since she was a first-year. "I am really looking forward to our trip to California,

when I'll get to spend time with the girls while exploring a state I've never been to before," Schaefer said. "I also look forward to conference season, we have been working really hard the past month plus and I cannot wait to see it all pay off. I have always loved basketball, and I am so fortunate to have the opportunity to play at the college level." Elementary education major Carli Skinner joined the team this year, and the benefits have helped her through her first year of college. "My favorite part of being on the team is having a family at Manchester," Skinner said. "Sure, I still get homesick, but with my teammates I know I've got 12 girls watching out for me."

Sophomore Haley Farris also enjoys the relationship-building that comes with being on a team. "My teammates are some of the best people I know and I'm thankful for our close bonds and friendships," Farris said. "We all love to compete, which makes every practice fun. It's awesome to see the growth and improvement in the end."

Information about the team and future games can be found at mupartans.com.

Schedule

November

- 17 Ohio Wesleyan
- 18 TBD
- 22 @ Muskingum
- 28 Kalamazoo

December

- 02 @ Mt. St. Joseph
- 06 @ Defiance
- 09 Earlham
- 16 @ Rose-Hulman
- 18 @ San Diego Christian
- 19 @ Redlands

January

- 03 Franklin
- 06 @ Hanover
- 09 @ Anderson
- 13 @ Transylvania
- 17 Bluffton
- 20 @ Earlham
- 24 Defiance
- 27 Mt. St. Joseph
- 31 @ Franklin

February

- 03 Transylvania
- 07 Anderson
- 10 @ Hanover
- 14 @ Bluffton
- 17 Rose-Hulman



Isabella Zoog, Junior
Position: GF



Faith-Alexis Graham,
Junior
Position: G



Emilee Carder, Junior
Position: F



Haley Farris, Sophomore
Position: G



Carli Skinner, Sophomore
Position: G



Nicole Weaver, Sophomore,
Position: G



Beth Schaefer, Junior
Position: GF



Savannah Delgado, Sophomore,
Position GF



Brianna Henson, Sophomore
Position: G



Sara Carder, Junior
Position: G



Mikalia Taylor, First-year
Position: G



Hannah Smith, First-year
Position: F/C



Maddy Minehart, Junior
Position: F/C



MU Men's Basketball: The Competitive Season Tips Off

Kaity Collins
Staff Writer

The men's basketball team is ready to show their Spartan spirit at the beginning of this competitive season. "This will be a fun team to watch," said Gerad Good, head coach.

To kick off the season

there was a pre-season exhibition game on Oct. 30 at the University of Southern Indiana. "After these games you get the chance to reevaluate," Good said. "But it's always good to compete against new teams."

The team had its first competitive match at the 8:30 p.m. Elmhurst Invitational Wednesday, November 15. The players are

ready to begin competing and show pride in their team: "Things are going really well," said senior and shooting guard Brody Kirby. "We have a lot of good recruits this year."

Good agreed. "We're starting to develop camaraderie and chemistry within the team," he said. "And I'm really excited about where we're at right now."

With many invitationals and games in the future as well as the Conference beginning Monday, November 27, the players are proud of their teamwork and ready to give it their all. "As a senior, I'm the most excited I've ever been to play basketball for MU," Kirby said.

Good is ready for the competition. "The games will measure how we are as a team," he

said. "We hope to have the support of the student body and faculty."

