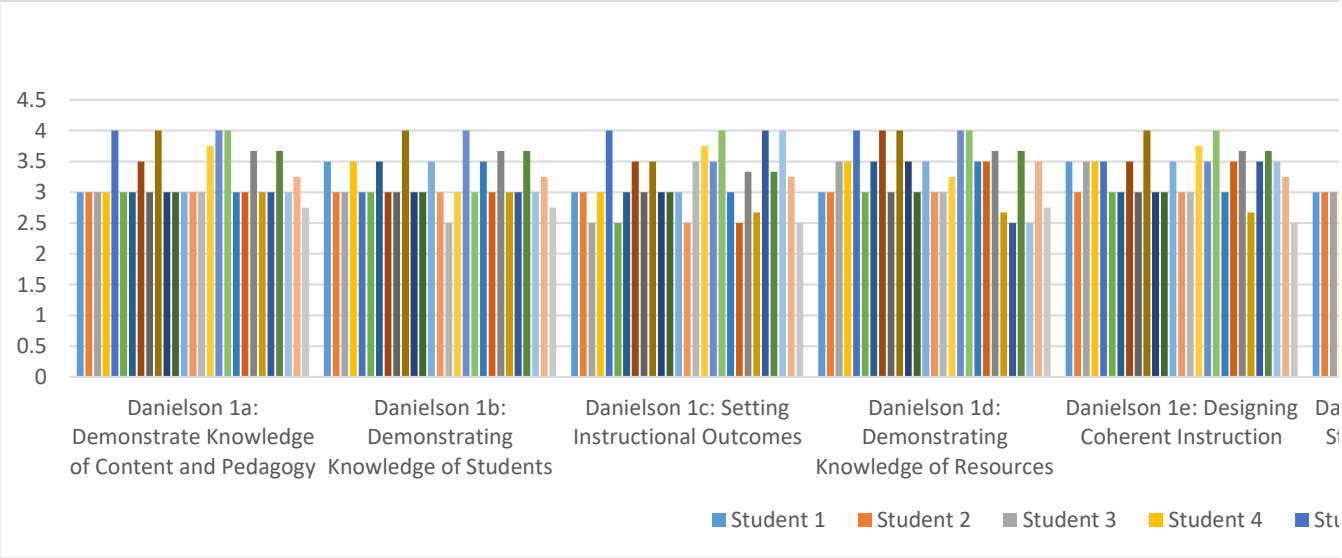
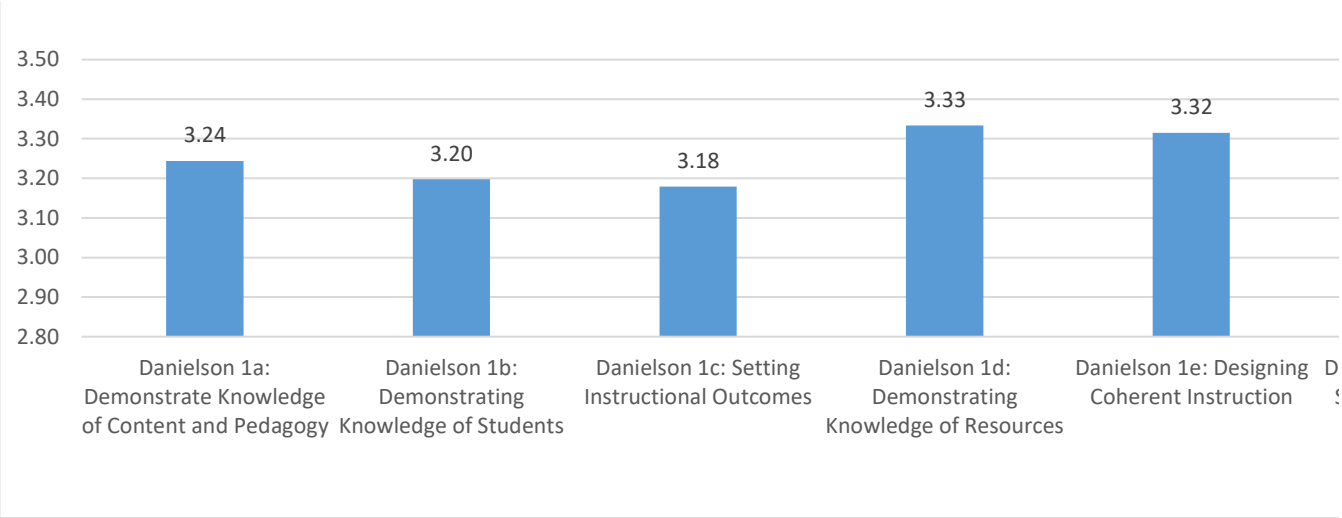
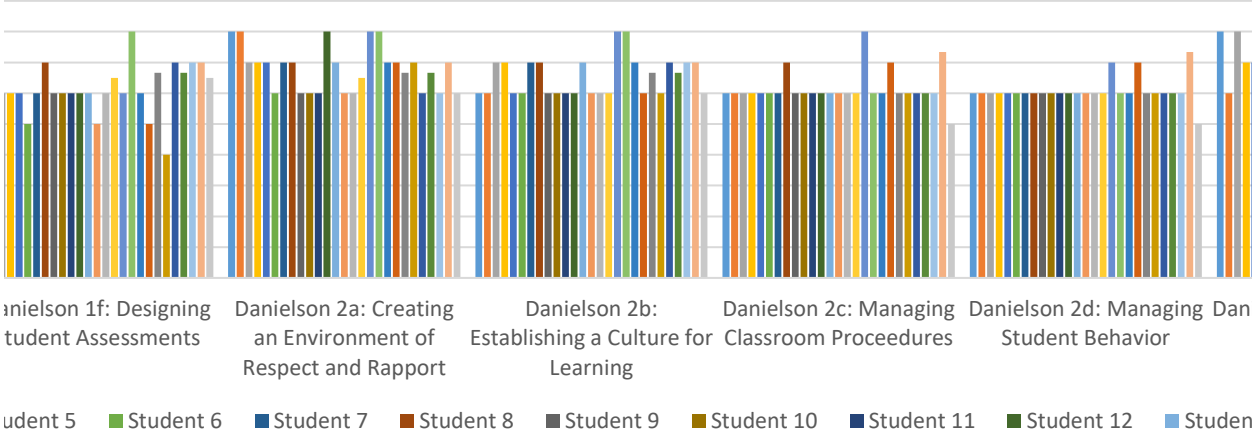
Danielson Framework Comparison Data Spreadsheet			Eleme
Component	**1**	**2**	**3**
DOMAIN 1: PLANNING AND PREPARATION			
Danielson 1a: Demonstrate Knowledge of Content and Pedagogy	3	3	3
Danielson 1b: Demonstrating Knowledge of Students	3.5	3	3
Danielson 1c: Setting Instructional Outcomes	3	3	2.5
Danielson 1d: Demonstrating Knowledge of Resources	3	3	3.5
Danielson 1e: Designing Coherent Instruction	3.5	3	3.5
Danielson 1f: Designing Student Assessments	3	3	3
DOMAIN 2: THE CLASSROOM ENVIRONMENT			
Danielson 2a: Creating an Environment of Respect and Rapport	4	4	3.5
Danielson 2b: Establishing a Culture for Learning	3	3	3.5
Danielson 2c: Managing Classroom Proceedures	3	3	3
Danielson 2d: Managing Student Behavior	3	3	3
Danielson 2e: Organizing Physical Space	4	3	4
DOMAIN 3: INSTRUCTION			
Danielson 3a: Communication with Students	3	3	3
Danielson 3b: Using Questioning and Discussion Techniques	3	3	3.5
Danielson 3c: Engaging Students in Learning	3	3	3.5
Danielson 3d: Using Assessment in Instruction	3	3	3
Danielson 3e: Demonstrating Flexibility and Responsiveness	3	3	3
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES			
Danielson 4a: Reflecting on Teaching	4	3.5	3.5
Danielson 4b: Maintaining Accurate Records	3.5	3	3
Danielson 4c: Communicating with Families	3	3	4
Danielson 4d: Participating in the Professional Community	3	3.5	3
Danielson 4e: Growing and Developing Professionally	3	3.5	3
Danielson 4f: Showing Professionalism	4	3	3
Average for all Domains	3.25	3.11	3.23

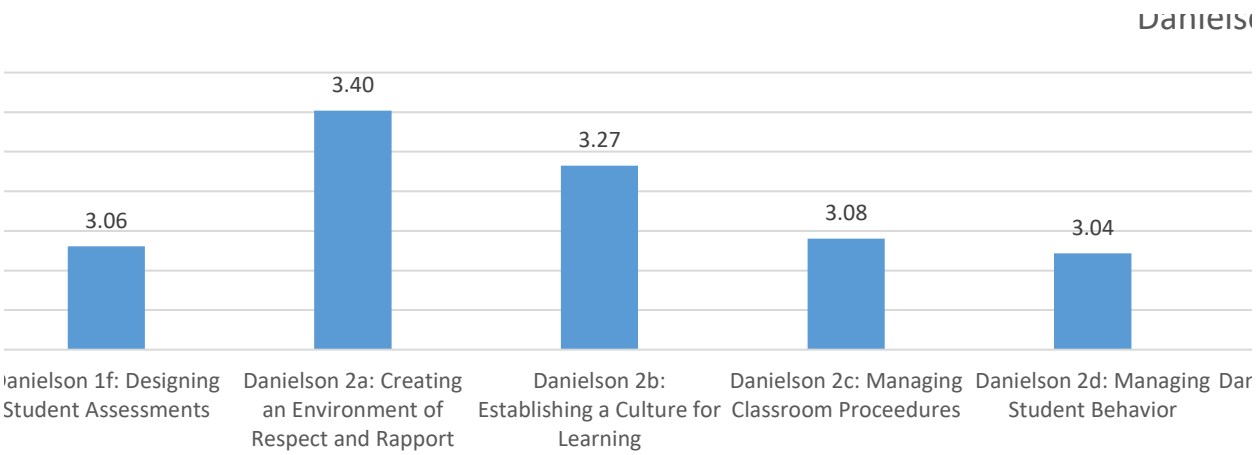


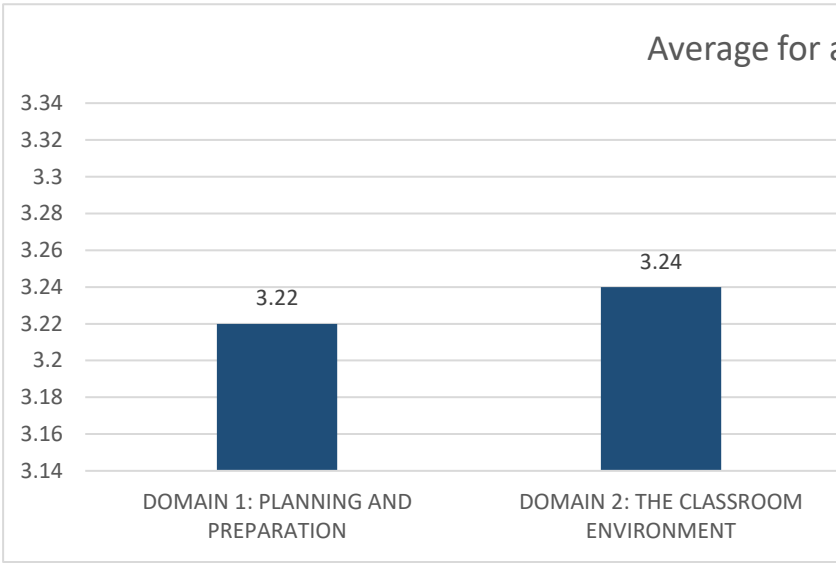

3.50
3.40
3.30
3.20
3.10
3.00
2.90
2.80
3.24
3.20
3.18
3.33
3.32
Danielson 1a: Demonstrate Knowledge of Content and Pedagogy
Danielson 1b: Demonstrating Knowledge of Students
Danielson 1c: Setting Instructional Outcomes
Danielson 1d: Demonstrating Knowledge of Resources
Danielson 1e: Designing Coherent Instruction

ntary Generalist				Mild Intervention				
4	5	6	7	8	9	10	11	12
3	4	3	3	3.5	3	4	3	3
3.5	3	3	3.5	3	3	4	3	3
3	4	2.5	3	3.5	3	3.5	3	3
3.5	4	3	3.5	4	3	4	3.5	3
3.5	3.5	3	3	3.5	3	4	3	3
3	3	2.5	3	3.5	3	3	3	3
3.5	3.5	3	3.5	3.5	3	3	3	4
3.5	3	3	3.5	3.5	3	3	3	3
3	3	3	3	3.5	3	3	3	3
3	3	3	3	3	3	3	3	3
3.5	3.5	3	4	3.5	3	3	3	3
4	3	3	3	3.5	3	4	3	3
3	3	3	3.5	3.5	3	3.5	3	3
3.5	3.5	3	3	3.5	3	4	3	3
3	3	3	3	3.5	3	3	3	3
3.5	4	3.5	4	3.5	3	4	3.5	3
3.5	4	3	3.5	4	3	3.5	3	3.5
3.5	3.5	3	3	3.5	3	3.5	3	3
3.5	3.5	3	3	3.5	3	3.5	3	3
3.5	3.5	3	3	3.5	3	3.5	3.5	3.5
3	4	3	3	3.5	3.5	4	3	3.5
3.5	4	3	4	4	3.5	4	3	3
3.34	3.48	2.98	3.27	3.52	3.05	3.55	3.07	3.11



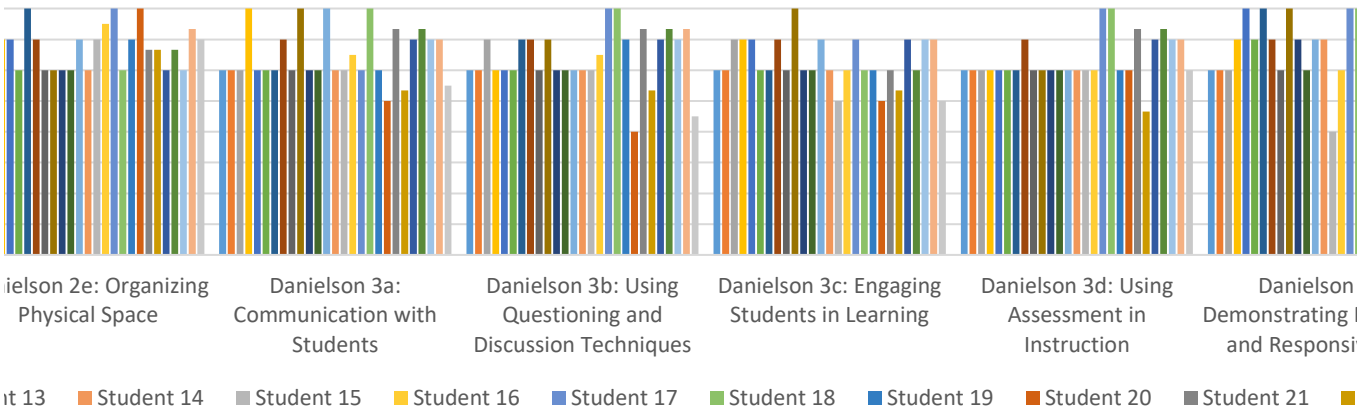
Daniels


3.06
3.40
3.27
3.08
3.04
anielson 1f: Designing Student Assessments
Danielson 2a: Creating an Environment of Respect and Rapport
Danielson 2b: Establishing a Culture for Learning
Danielson 2c: Managing Classroom Proceedures
Danielson 2d: Managing Student Behavior
Dar

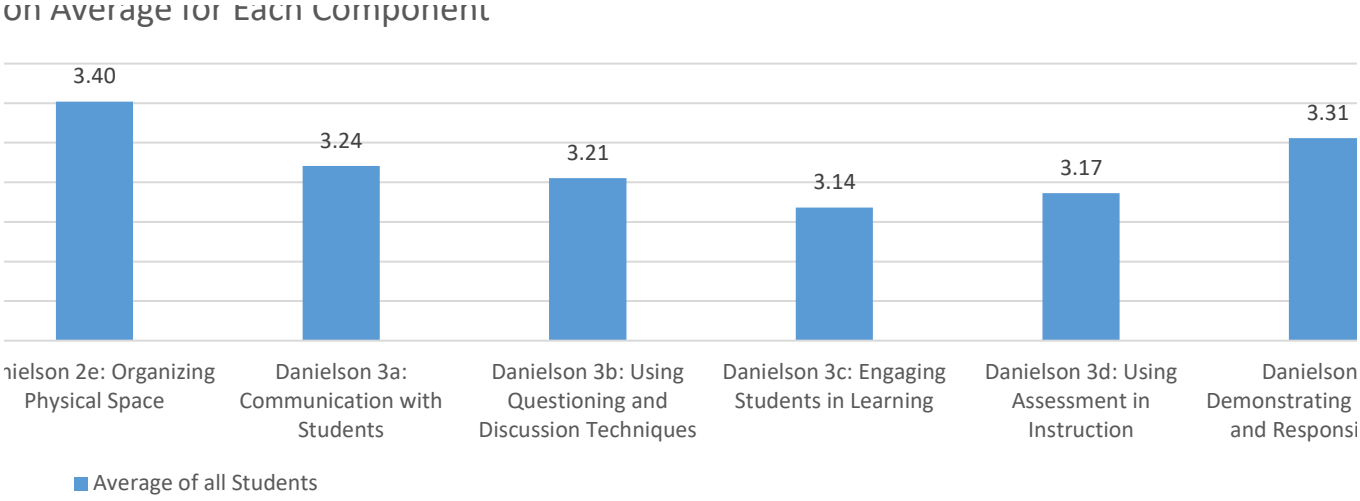

Average for a
3.34
3.32
3.3
3.28
3.26
3.24
3.22
3.2
3.18
3.16
3.14
3.22
3.24
DOMAIN 1: PLANNING AND PREPARATION
DOMAIN 2: THE CLASSROOM ENVIRONMENT

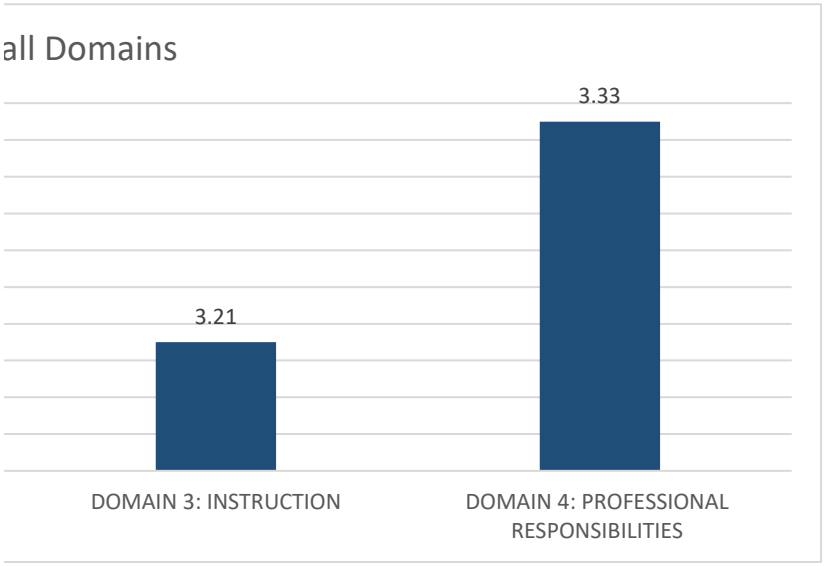
High Ability		English/LA		Instrumental Music			Choral Music	Phy
13	14	15	16	17	18	19	20	21
3	3	3	3.75	4	4	3	3	3.67
3.5	3	2.5	3	4	3	3.5	3	3.67
3	2.5	3.5	3.75	3.5	4	3	2.5	3.33
3.5	3	3	3.25	4	4	3.5	3.5	3.67
3.5	3	3	3.75	3.5	4	3	3.5	3.67
3	2.5	3	3.25	3	4	3	2.5	3.33
3.5	3	3	3.25	4	4	3.5	3.5	3.33
3.5	3	3	3	4	4	3.5	3	3.33
3	3	3	3	4	3	3	3.5	3
3	3	3	3	3.5	3	3	3.5	3
3.5	3	3.5	3.75	4	3	3.5	4	3.33
4	3	3	3.25	3	4	3	2.5	3.67
3	3	3	3.25	4	4	3.5	2	3.67
3.5	3	2.5	3	3.5	3	3	2.5	3
3	3	3	3	4	4	3	3	3.67
3.5	3.5	2	3	4	4	3.5	2.5	3.33
3.5	3	3.5	3	3	4	3.5	3	4
3.5	3	3.5	3.25	4	4	3	2	4
3.5	3	3	[redacted]	3	[redacted]	3	3	3.5
3.5	3	3.5	3.25	3.5	4	4	3	4
3	3	3.5	3	3.5	[redacted]	4	3.5	4
3.5	3	3.5	3.25	4	4	3.5	3.5	4
3.34	2.98	3.07	3.24	3.68	3.75	3.30	3.00	3.55

Standards by Student

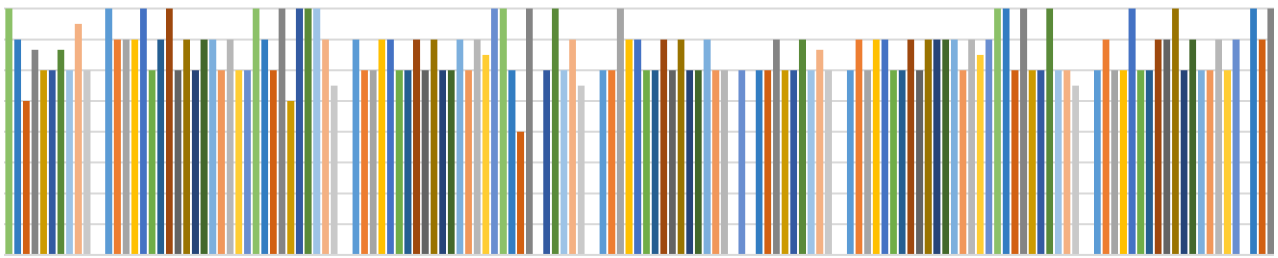


on Average for Each Component


on Average for Each Component
3.40
3.24
3.21
3.14
3.17
3.31
ielson 2e: Organizing Physical Space
Danielson 3a: Communication with Students
Danielson 3b: Using Questioning and Discussion Techniques
Danielson 3c: Engaging Students in Learning
Danielson 3d: Using Assessment in Instruction
Danielson Demonstrating and Responsi
Average of all Students

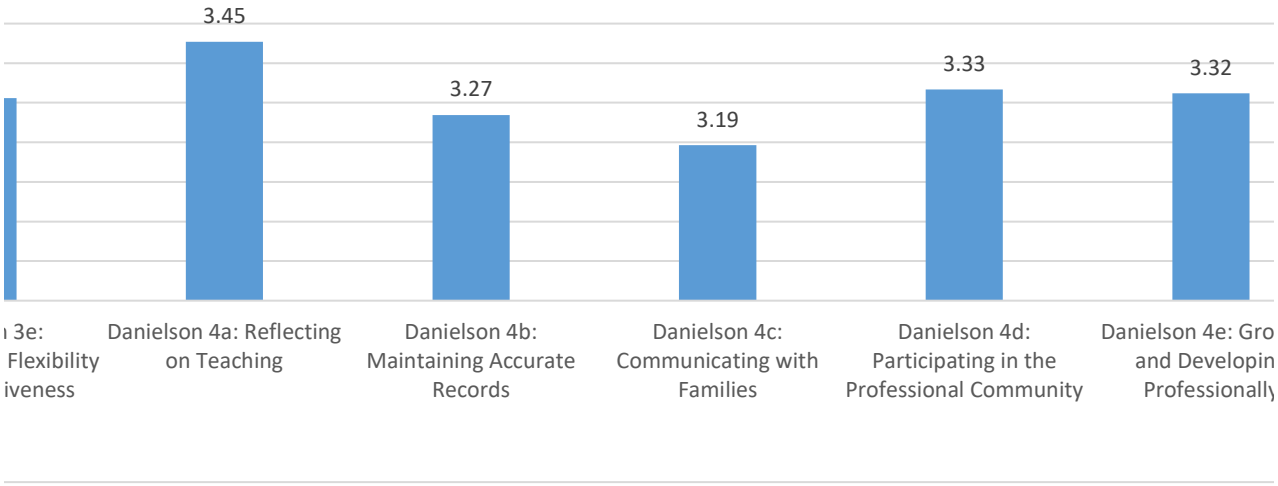

all Domains
3.21
3.33
DOMAIN 3: INSTRUCTION
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

'sical Education		Health		History				
22	23	24	25	26	27	N	Range	Average
3	3	3.67	3	3.25	2.75	27	1	3.24
3	3	3.67	3	3.25	2.75	27	1.5	3.20
2.67	4	3.33	4	3.25	2.5	27	1.5	3.18
2.67	2.5	3.67	2.5	3.5	2.75	27	1.5	3.33
2.67	3.5	3.67	3.5	3.25	2.5	27	1.5	3.32
2	3.5	3.33	3.5	3.5	3.25	27	2.0	3.06
3.5	3	3.33	3	3.5	3	27	1	3.40
3	3.5	3.33	3.5	3.5	3	27	1.5	3.27
3	3	3	3	3.67	2.5	27	1.5	3.08
3	3	3	3	3.67	2.5	27	1	3.04
3.33	3	3.33	3	3.67	3.5	27	1	3.40
2.67	3.5	3.67	3.5	3.5	2.75	27	2	3.24
2.67	3.5	3.67	3.5	3.67	2.25	27	1.5	3.21
2.67	3.5	3	3.5	3.5	2.5	27	1.17	3.14
2.33	3.5	3.67	3.5	3.5	3	27	1.67	3.17
3	3	3.33	3	3.75	3	27	1.5	3.31
2.5	4	4	4	3.5	2.75	27	1.5	3.45
[redacted]	3	4	3	3.5	2.75	26	2.0	3.27
3	3	3.5	3	3.33	3	25	1	3.19
3	3	4	3	3	2.75	27	1.25	3.33
2.67	3	4	3	3.5	2.75	26	1.33	3.32
2.33	3	4	3	3.5	2.67	27	1.67	3.44
2.79	3.23	3.55	3.23	3.47	2.78			



3e: Flexibility veness | Danielson 4a: Reflecting on Teaching | Danielson 4b: Maintaining Accurate Records | Danielson 4c: Communicating with Families | Danielson 4d: Participating in the Professional Community | Danielson 4e: Gro and Developin Professionally

Student 22 | Student 23 | Student 24 | Student 25 | Student 26 | Student 27


3.45
3.27
3.19
3.33
3.32
ı 3e:
Flexibility
iveness
Danielson 4a: Reflecting on Teaching
Danielson 4b: Maintaining Accurate Records
Danielson 4c: Communicating with Families
Danielson 4d: Participating in the Professional Community
Danielson 4e: Gro
and Developin
Professionally

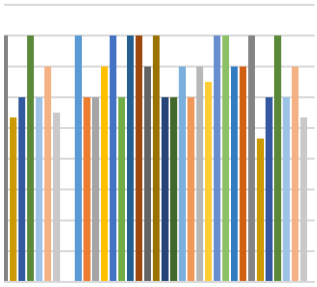
Average per Component

3.22

3.24

3.21

3.33



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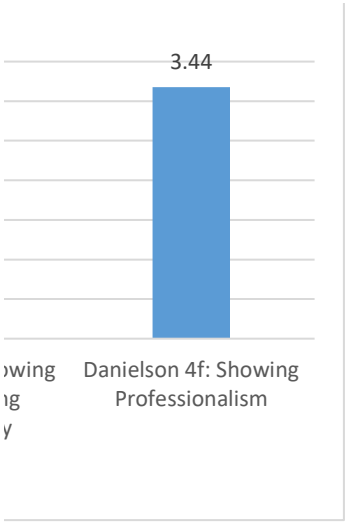
Danielson 4f: Showing Professionalism


3.44
Danielson 4f: Showing Professionalism