Principal Survey Results for Manchester University

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

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Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from		Disagree	Agree	Strongly
1 (strongly disagree) to 4 (strongly agree).	Disagree (1)	(2)	(3)	Agree (4)
The EDD did an outstanding job of propering this teacher to	(1)	(2)	(3)	(4)
The EPP did an outstanding job of preparing this teacher to	•	4	12	
1understand how students learn and develop at the grade level they are teaching.	0	1	13	3
2meet expectations of a beginning teacher for content preparation and knowledge.	0	0	13	4
3adhere to the ethical requirements of the teaching profession.	0	0	10	7
4adhere to the legal requirements of the teaching profession.	0	0	11	6
Pedagogical Preparation of Teacher				
The EPP did an outstanding job of preparing this teacher to				
5provide an appropriate and challenging learning experience.	0	1	15	1
6provide an inclusive learning environment.	0	0	14	3
7provide a rigorous learning environment.	0	0	15	2
8use a variety of assessment methods to guide, adjust, and improve instruction.	0	1	13	3
9develop content specific assessments to test for student understanding of the lesson objectives.	0	0	14	3
10differentiate instruction to meet all students' learning needs.	0	1	15	1
11work effectively with students with all exceptionalities.	0	1	12	4
12analyze student assessment data to improve classroom instruction.	0	1	14	2
13use effective strategies to manage the learning environment.	1	0	14	2
14integrate technological tools as appropriate to advance student learning.	0	0	16	1
Professional Disposition of Teacher				
The EPP did an outstanding job of preparing this teacher to				
15openly accept suggestions/constructive feedback.	0	0	10	7
16exhibit ethical practice expected of educators.	0	0	8	9
17work effectively with other professionals.	0	0	9	8
18work effectively with parents/guardians.	0	0	12	5
19work effectively with school leaders.	0	0	8	9
20work effectively within the school culture.	0	1	6	9
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<u>Overall Assessment</u>	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	12	5