Principal Survey Results for Manchester University

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

6provide an inclusive learning environment. 7provide a rigorous learning environment. 9develop content specific assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 0 1 9 2 7 3 3 9 1 9 2 1 9 1 9 2 1 9 9 1 9 1 9 9 1 9 1	and the property contains to property contains (or this for the for the				_
Collowing categories. The range is from 1 (strongly disagree) to 4 (strongly agree). Collowing categories. The range is from 1 (strongly disagree) to 4 (strongly agree). Collowing categories. Collowing categories.					
The EPP did an outstanding job of preparing this teacher to 1understand how students learn and develop at the grade level they are teaching. 2meet expectations of a beginning teacher for content preparation and knowledge. 3dhere to the ethical requirements of the teaching profession. 4adhere to the legal requirements of the teaching profession. 7provide an outstanding job of preparing this teacher to Pedagogical Preparation of Teacher Pedagogical Preparation of Teacher The EPP did an outstanding job of preparing this teacher to		Strongly	Disagree	Agree	Strongly
The EPP did an outstanding job of preparing this teacher to 1understand how students learn and develop at the grade level they are teaching. 2meet expectations of a beginning teacher for content preparation and knowledge. 3adhere to the ethical requirements of the teaching profession. 4adhere to the legal requirements of the teaching profession. 7	following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Disagree			Agree
1understand how students learn and develop at the grade level they are teaching. 2meet expectations of a beginning teacher for content preparation and knowledge. 3adhere to the ethical requirements of the teaching profession. 4adhere to the legal requirements of the teaching profession. Pedagogical Preparation of Teacher Pedagogical Preparation of Teacher The EPP did an outstanding job of preparing this teacher to 5provide an appropriate and challenging learning experience. 1 0 7 4 6provide an inclusive learning environment. 0 1 1 6 5 7provide an inclusive learning environment. 0 0 1 1 7 4 8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 0 1 9 2 10differentiate instruction to meet all students' learning needs. 0 1 9 2 10differentiate instruction to meet all students' learning needs. 0 1 0 8 3 11work effectively with students with all exceptionalities. 1 1 0 8 3 12analyze student assessment data to improve classroom instruction. 1 1 0 8 3 13use effective strategies to manage the learning environment. 1 0 7 4 1integrate technological tools as appropriate to advance student learning. 10 0 0 8 3 14integrate technological tools as appropriate to advance student learning. 10 0 0 6 6 10exhibit thicking practice expected of educators. 0 0 0 6 6 10exhibit thicking practice expected of educators. 0 0 0 6 6 10work effectively with other professionals. 10work effectively with school leaders. 0 0 0 6 6 10work effectively with school leaders. 0 0 0 6 6 10work effectively with school leaders. 0 0 0 6 6 10work effectively with school leaders. 0 0 0 6 6 10work effectively with school leaders. 0 0 0 6 6 10work effectively with intensifications. 1 0 0 6 5 10work effectively with intensifications.		(1)	(2)	(3)	(4)
2meet expectations of a beginning teacher for content preparation and knowledge. 3adhere to the ethical requirements of the teaching profession. 0 0 0 4 7 Pedagogical Preparation of Teacher Pedagogical Preparation of Teacher The EPP did an outstanding job of preparing this teacher to 5provide an appropriate and challenging learning experience. 6provide an inclusive learning environment. 7provide a rigorous learning environment. 8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 0 1 9 2 7 3 3 10differentiate instruction to meet all students' learning needs. 11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use offective strategies to manage the learning environment. 14 0 8 3 12analyze student assessment data to improve classroom instruction. 14 0 8 3 15operities to manage the learning environment. 15 0 0 0 8 4 16detributed the learning environment. 16 0 0 0 6 6 17work effectively students upgestions/constructive feedback. 0 0 0 6 6 18exhibit ethical practice expected of educators. 0 0 0 6 6 19work effectively with other professionals. 1 0 0 6 5 19work effectively with school leaders. 0 0 0 6 6 19work effectively with school leaders. 0 0 0 6 6 10work effectively with school leaders. 0 0 0 5 6 10work effectively with school leaders. 0 0 0 5 6 10work effectively with school leaders. 0 0 0 5 6 10work effectively with school leaders. 0 0 0 5 6 10work effectively with school leaders. 0 0 0 5 6 10work effectively with school leaders.	The EPP did an outstanding job of preparing this teacher to				
3adhere to the ethical requirements of the teaching profession. 4adhere to the legal requirements of the teaching profession. Pedagogical Preparation of Teacher The EPP did an outstanding job of preparing this teacher to 5provide an inclusive learning environment. 6provide an inclusive learning environment. 7provide an inclusive learning environment. 9de a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 9develop content specific assessment students learning needs. 11oo 11 9 2 10differentiate instruction to meet all students' learning needs. 11oo 11 8 3 11vork effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 10. 0 0 6 6 11. 0 6 5 12work effectively with school leaders. 19work effectively with school leaders. 10. 0 0 6 6 10work effectively with school culture. 10. 0 0 6 6 10work effectively with school leaders. 10. 0 0 6 6 10work effectively with school leaders. 10. 0 0 6 6 10work effectively with school leaders. 10work effectively with school culture. 20work effectively within the school culture. 20work effectively within the school culture.	1understand how students learn and develop at the grade level they are teaching.	0	0	7	4
4adhere to the legal requirements of the teaching profession. Pedagogical Preparation of Teacher The EPP did an outstanding job of preparing this teacher to 5provide an appropriate and challenging learning experience. 6provide an inclusive learning environment. 7provide an inclusive learning environment. 9de of the content of the		0	0	6	5
Pedagogical Preparation of Teacher The EPP did an outstanding job of preparing this teacher to 5provide an appropriate and challenging learning experience. 6provide an inclusive learning environment. 7provide an inclusive learning environment. 8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 9develop content specific assessments to test for student understanding of the lesson objectives. 10differentiate instruction to meet all students' learning needs. 11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effectively strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with parents/guardians. 18work effectively with parents/guardians. 19work effectively with school leaders. 10. 0 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	3adhere to the ethical requirements of the teaching profession.	0	0	5	6
The EPP did an outstanding job of preparing this teacher to 5provide an appropriate and challenging learning experience. 6provide an appropriate and challenging learning experience. 7provide a rigorous learning environment. 8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 0	4adhere to the legal requirements of the teaching profession.	0	0	4	7
The EPP did an outstanding job of preparing this teacher to 5provide an appropriate and challenging learning experience. 6provide an appropriate and challenging learning experience. 7provide a rigorous learning environment. 8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 0					
5provide an appropriate and challenging learning experience. 6provide an inclusive learning environment. 7provide a rigorous learning environment. 8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 10differentiate instruction to meet all students' learning needs. 11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effectively student assessment data to improve classroom instruction. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with parents/guardians. 18work effectively with school leaders. 19work effectively with school culture. Overall Assessment Very Dissatisfied Dissatisfied Very Satisfied	Pedagogical Preparation of Teacher				
6provide an inclusive learning environment. 7provide a rigorous learning environment. 9develop content specific assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 0 1 9 2 7 3 3 9 1 9 2 1 9 1 9 2 1 9 9 1 9 1 9 9 1 9 1	The EPP did an outstanding job of preparing this teacher to				
7provide a rigorous learning environment. 8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 0 1 9 2 10differentiate instruction to meet all students' learning needs. 11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with other professionals. 19work effectively with school leaders. 20work effectively with school culture. Overall Assessment Overall Assessment Overall Assessment	5provide an appropriate and challenging learning experience.	1	0	7	4
8use a variety of assessment methods to guide, adjust, and improve instruction. 9develop content specific assessments to test for student understanding of the lesson objectives. 10differentiate instruction to meet all students' learning needs. 11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18overk effectively with parents/guardians. 19work effectively with parents/guardians. 20. 0 0 6 6 6 19work effectively with school leaders. 20work effectively within the school culture. 21work effectively within the school culture. 22work effectively within the school culture. 23work effectively within the school culture. 24developed the learning of the leason objectives. 25pend and a variety of the learning objectives. 26work effectively within the school culture. 27work effectively within the school culture. 28developed the learning objectives. 38developed the learning objectives. 39developed the learning objectives. 30developed the lear	6provide an inclusive learning environment.	0	1	6	5
9develop content specific assessments to test for student understanding of the lesson objectives. 10differentiate instruction to meet all students' learning needs. 11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 19work effectively with school leaders. 20work effectively within the school culture. Overall Assessment Very Dissatisfied Very Satisfied Very Satisfied	7provide a rigorous learning environment.	0	1	7	4
10differentiate instruction to meet all students' learning needs.	8use a variety of assessment methods to guide, adjust, and improve instruction.	0	2	7	3
10differentiate instruction to meet all students' learning needs. 11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 19work effectively with school leaders. 20work effectively within the school culture. Overall Assessment Output Dissatisfied Satisfied Satisfied Very Satisfied	9develop content specific assessments to test for student understanding of the lesson objectives.				
11work effectively with students with all exceptionalities. 12analyze student assessment data to improve classroom instruction. 13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 19work effectively with school leaders. 10work effectively with the school culture. 18work effectively within the school culture. 19work effectively within the school culture. 19work effectively within the school culture. 10work effectively within the school culture.		0	1	9	2
12analyze student assessment data to improve classroom instruction. 13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 19work effectively with school leaders. 10work effectively with the school culture. 18work effectively within the school culture. 19work effectively within the school culture. 10work effectively within the school culture. 10work effectively within the school culture. 11work effectively within the school culture. 12work effectively within the school culture. 19work effectively within the school culture. 10work effectively within the school culture.	Ţ	0	1	8	3
13use effective strategies to manage the learning environment. 14integrate technological tools as appropriate to advance student learning. Professional Disposition of Teacher The EPP did an outstanding job of preparing this teacher to 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 10 0 6 6 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	11work effectively with students with all exceptionalities.	1	0	8	3
14integrate technological tools as appropriate to advance student learning. Professional Disposition of Teacher The EPP did an outstanding job of preparing this teacher to 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 19work effectively with school leaders. 20work effectively within the school culture. 18work effectively within the school culture. 19work effectively within the school culture. 10work effectively within the school culture. 10work effectively within the school culture. 20work effectively within the school culture.	12analyze student assessment data to improve classroom instruction.	1	0	8	3
Professional Disposition of Teacher The EPP did an outstanding job of preparing this teacher to 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 19work effectively with school leaders. 20work effectively within the school culture. Overall Assessment Very Dissatisfied Very Satisfied		1	0	7	4
The EPP did an outstanding job of preparing this teacher to 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 10 1 5 6 18work effectively with parents/guardians. 10 0 6 5 5 19work effectively with school leaders. 10 0 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	14integrate technological tools as appropriate to advance student learning.	0	0	8	4
The EPP did an outstanding job of preparing this teacher to 15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 10 1 5 6 18work effectively with parents/guardians. 10 0 6 5 5 19work effectively with school leaders. 10 0 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Professional Disposition of Toppher				
15openly accept suggestions/constructive feedback. 16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 10 0 6 5 18work effectively with school leaders. 19work effectively with school leaders. 10 0 6 5 19work effectively within the school culture. 10 0 0 5 6 10 0 0 6 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
16exhibit ethical practice expected of educators. 17work effectively with other professionals. 18work effectively with parents/guardians. 10 1 5 6 1 1 5 6 1 1 1 5 6 1 1 1 5 6 1 1 1 1		0	0	6	6
17work effectively with other professionals. 0 1 5 6 18work effectively with parents/guardians. 1 0 6 5 19work effectively with school leaders. 0 0 6 6 20work effectively within the school culture. 0 0 5 6 Overall Assessment Very Dissatisfied Dissatisfied Satisfied Very Satisfied					
18work effectively with parents/guardians. 19work effectively with school leaders. 20work effectively within the school culture. 10 0 6 5 6 20work effectively within the school culture. 10 0 0 6 6 6 7 10 0 0 6 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
19work effectively with school leaders. 20work effectively within the school culture. Overall Assessment Very Dissatisfied Very Satisfied Very Satisfied			•		
20work effectively within the school culture. Overall Assessment Very Dissatisfied Very Satisfied Very Satisfied		•			
Overall Assessment Very Dissatisfied Dissatisfied Very Satisfied					
Dissatisfied Dissatisfied Satisfied Satisfied Satisfied	20work oncouvery within the contest culture.	U	Ŭ	U	
Dissatisfied Dissatisfied Satisfied Satisfied Satisfied	Overall Assessment				
	 	•	Dissatisfied	Satisfied	
		Dissatisfied			Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP? 1 1 0 6 5	21. Overall, how satisfied are you with the training this teacher received from this EPP?	1	0	6	5