

2012 Part C of the AACTE / NCATE Annual Report

Institutional Information

NCATE ID:	11499	AACTE SID:	2010
Institution:	Manchester College		
Unit:	Teacher Education		

Section I. Program Completer

How many candidates completed programs that prepared them to work in preschool through grade 12 settings in the 2011-2012 academic year (September 1, 2011-August 31, 2012) ?

39

Include candidates who

- completed a program that made them eligible for a teaching license,
- are licensed teachers who completed a graduate program, and
- completed a program to work as a school administrator, school psychologist, school library media specialist, reading specialist, and other specialties in schools.

Include the candidates who have completed a bachelor's, post-bachelor's, master's, specialist, or doctoral program. Programs may or may not be tied to a state license or credential.

Section II. Display of Candidate Performance Data

Where is candidate performance data displayed on your institution's website?

Manchester University - Candidate Performance Data: 2011-2012:

<http://www.manchester.edu/academics/departments/education/data.shtml>

Section III. Substantive Changes

Have any of the following substantive changes occurred at your institution or unit during the 2011-2012 academic year?

1. Addition or removal of a preparation program at any level (e.g., a master degree).
No Change / Not Applicable
2. Changes in program delivery from traditional to distance learning programs in which more than 50 percent of the courses are not delivered face-to face.
No Change / Not Applicable
3. Change in control of institution. Please indicate any changes in control or ownership of the institution such as a merger with another institution, separation from an institution, purchase of an institution, etc.
No Change / Not Applicable
4. Increased in program offerings for education professionals at off-campus sites both within and outside the United States.
No Change / Not Applicable
5. Significant changes as the result of a natural disaster or other unforeseen circumstances.
No Change / Not Applicable
6. Significant change (25 percent increase or decrease) in Delivery of a program in whole or in significant part by a non-profit or for-profit partner
No Change / Not Applicable
7. Significant change (25 percent increase or decrease) in Budget
No Change / Not Applicable
8. Significant change (25 percent increase or decrease) in Candidate enrollment

Significant modifications to teacher licensure in the State of Indiana has led to confusion about the field. The increased politicalization of positions furthers difficulty in finding interested candidates. We have seen a 30 percent drop from 2011-2012 and 2012-2013 academic years. We currently are working with local middle schools and high schools to increase interest through discussing with high school students the benefits to becoming a teacher.

9. Significant change (25 percent increase or decrease) in Size of the full-time faculty
No Change / Not Applicable

Exempt

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