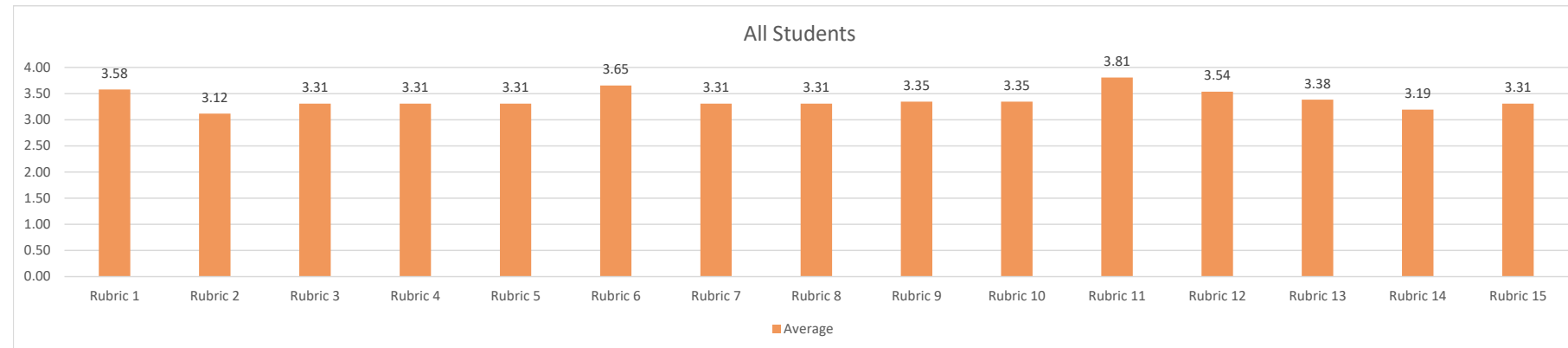
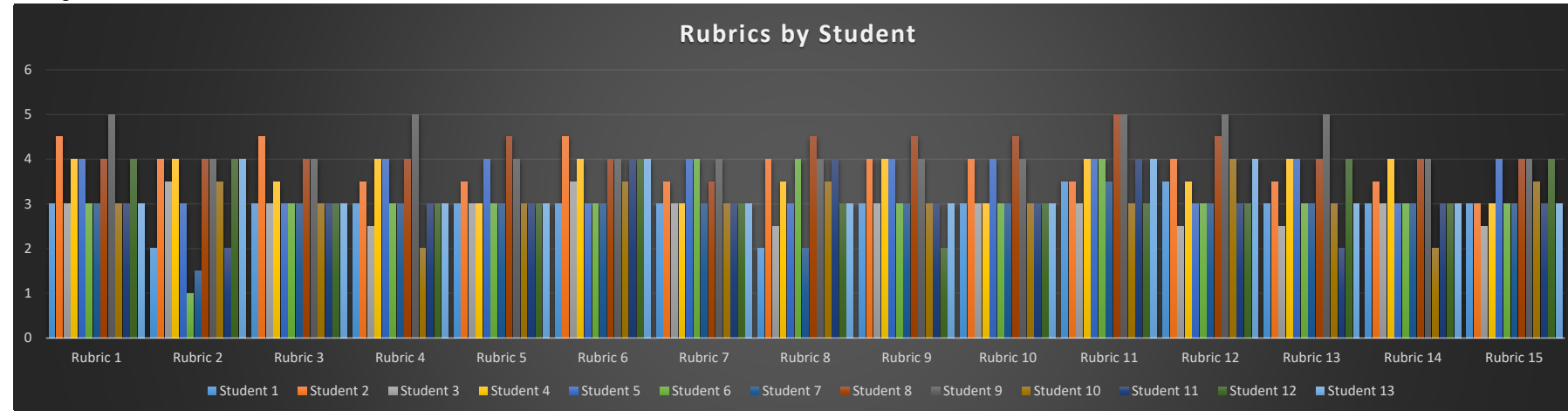


	Rubric 1	Rubric 2	Rubric 3	Rubric 4	Rubric 5	Rubric 6	Rubric 7	Rubric 8	Rubric 9	Rubric 10	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15
Student 1	3	2	3	3	3	3	3	2	3	3	3.5	3.5	3	3	3
Student 2	4.5	4	4.5	3.5	3.5	4.5	3.5	4	4	4	3.5	4	3.5	3.5	3
Student 3	3	3.5	3	2.5	3	3.5	3	2.5	3	3	3	2.5	2.5	3	2.5
Student 4	4	4	3.5	4	3	4	3	3.5	4	3	4	3.5	4	4	3
Student 5	4	3	3	4	4	3	4	3	4	4	4	3	4	3	4
Student 6	3	1	3	3	3	3	4	4	3	3	4	3	3	3	3
Student 7	3	1.5	3	3	3	3	3	2	3	3	3.5	3	3	3	3
Student 8	4	4	4	4	4.5	4	3.5	4.5	4.5	4.5	5	4.5	4	4	4
Student 9	5	4	4	5	4	4	4	4	4	4	5	5	5	4	4
Student 10	3	3.5	3	2	3	3.5	3	3.5	3	3	3	4	3	2	3.5
Student 11	3	2	3	3	3	4	3	4	3	3	4	3	2	3	3
Student 12	4	4	3	3	3	4	3	3	2	3	3	3	4	3	4
Student 13	3	4	3	3	3	4	3	3	3	3	4	4	3	3	3
Average	3.58	3.12	3.31	3.31	3.31	3.65	3.31	3.31	3.35	3.35	3.81	3.54	3.38	3.19	3.31



- | Rubric # | Title (in common) |
|----------|--|
| 1 | Planning for Understanding |
| 2 | Planning to Support Varied Student Learning Needs |
| 3 | Using Knowledge of Students to Inform Teaching and Learning |
| 4 | Identifying and Supporting Language Demands |
| 5 | Planning Assessment to Monitor and Support Student Learning |
| 6 | Learning Environment |
| 7 | Engaging Students in Learning |
| 8 | Deepening Student Learning |
| 9 | Subject-Specific Pedagogy |
| 10 | Analyzing Teaching Effectiveness |
| 11 | Analysis of Student Learning |
| 12 | Providing Feedback to Guide Further Learning |
| 13 | Student Understanding and Use of Feedback |
| 14 | Analyzing Students' Language Use and *specific subject* Learning |
| 15 | Using Assessment to Inform Instruction |