**UCC Proposal for Core Course**

**Part One: Course Information**

# General Directions

Your thoughtful answers to the following questions will be greatly appreciated. To facilitate UCC’s reading of the document, please insert your information in the appropriate boxes, or at the appropriate places, using **Times New Roman Regular Bold, 10 pt**. Leave any questions that are not applicable blank. **Do not delete any sections or questions**. You may expand any section as needed to provide a full explanation of your intent.

To ensure that this course will be included in the next catalog, please submit an electronic version and a hard copy of this form, with all necessary signatures, by November 1. Any proposal submitted at, or near, the deadline may not be processed if additional information or clarification is required (submit early and have time for a rewrite).

Submit to: Office for Academic and Student Affairs

Deadline: November 1

Approval: Undergraduate Curriculum Committee and Faculty

**This boxed text may be deleted prior to submission by clicking on the box edge and then clicking delete.**

**I. Prefix and Title:**

**II. Estimated number of sections per year**:

**III. Proposed enrollment**: (If fewer than 30, please give a rationale.)

**IV. This course is**: (check one)

 New (Please include a *New Temporary Course* or *New Catalog Course* form.)

 Revised (Please include a *Change to a Catalog Course* form.)

 Existing (Please include a recent syllabus, and refer to this when describing how the course will

 meet the Core learning objectives.)

**Part Two: Foundational Skills Criteria**

All courses that satisfy a Manchester Core area requirement (III-V) should support one of the listed foundational skills; other courses may also be designated as such. (Check one only.)

I. Foundational Skills. Written Oral Quantitative Other

List the learning objectives (from the list of Core criteria) for the indicated foundational skill. If this course will not satisfy a Core Foundational Skill, explain what other foundational skill will be taught or reinforced. A foundational skill is one required for expressing or understanding topics covered in the Core program, and it is interdisciplinary in nature rather than discipline-specific.

1.

2.

3.

4.

How will this course address the learning objectives listed above? What percentage of the course grade will be determined by this?

1.

2.

3.

4.

**Part Three: Core Criteria**

If this course is to satisfy a Core area requirement, complete the remainder of this form. (Check one only.)

**C-2 Physical Activity:** Lifetime Activity Fitness and Wellness Activity

**C-3** **Integration into the World**: Responsible Citizenship Global Connections

**C-4** **Ways of Knowing**:

 Philosophical, Religious and Creative Inquiry:

 Religion Philosophy Visual/Performing Arts Literature

 Human Behavior and Institutions: Discipline:

 Natural World: Discipline:

**C-5 Critical Connections:**

List the Core learning objectives for the indicated category:

1.

2.

3.

4.

5.

How will this section address the Core learning objectives listed above?

1.

2.

3.

4.

5.

If this course might also fit some other Core category, please indicate which, with a brief explanation.

**Part Four: Signatures**

Instructor: Date:

Dept/ Program Chair: Date:

Associate Dean (if IDIV or INT course) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_