**UCC Proposal for First Year Seminar**

**Part One: Section Information**

**I. Title:**

**II. Description for publication:**

**Part Two: FYS Criteria**

Outline below how this section will fulfill Criteria II and III.

**I.** **Written skills**: Students must demonstrate foundational writing proficiency (write Standard English, clearly and appropriately; analyze critically through organized and persuasive writing; use appropriate citation for both primary and secondary sources). Students will be evaluated primarily on their written work. Assignments will be determined by the FYS faculty in consultation with the FYS Program Director.

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| *No comments are necessary for this criterion as all FYS sections fulfill it in the same way.* |

**II. Analytical and critical thinking:** Students will improve their critical thinking skills by reading analytically from various texts, synthesizing information from those sources, and evaluating the strength of that content.

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| *Insert text here* |

**III. Exploration of a topic:** Students will study a disciplinary or interdisciplinary subject in depth and be assessed according to the learning goals appropriate to that content.

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| *Insert text here* |

**Part Three: Signatures**

Instructor signature: Date:

FYS Program Director Signature: Date: