Rubric for Evaluating Abstracts

Abstract Criteria	0 points	1 point	2 points	3 points
Introductory Statement	Missing	Unclear; Doesn't connect to literature	Clear, but not engaging; Attempts to connect to literature	Clear, concise, engaging; Describes, connects the topic to literature and purpose of work
Purpose	Missing	Unclear; Contains irrelevant or unimportant information	Clear but not concise; Might contain irrelevant or unimportant information; lacks specifics	Clear, concise, and relevant
Methodological Approach	Missing	Not mentioned but implied; or, not appropriate for purpose of scholarship	Unclear or not connected to purpose of scholarship	Connected to the purpose of the scholarship; Identifies method used to support thesis or answer the research question
Findings	Missing	Unclear; Or not related to the purpose of the scholarship; Or misinterpretation of results	Attempts to present findings but might be unclear; or some information missing	Clear, connected to the purpose of scholarship; Provides explanation of what was expected, discovered, accomplished, collected, produced
Contribution to Discipline	Missing	Unclear and lacks detail of contribution to the discipline	Attempts to connect work to discipline, but might be unclear	Clearly states how work advances knowledge in the discipline, why it's important, or how it can be used
Professional Writing	Grammatical errors, typos impede understanding; inappropriate verb tense	Many grammatical errors, typos but they do not impede understanding; inappropriate verb tense	Few grammatical errors or typos; Mixed verb tense	Writing appropriate for the profession; Defines all acronyms at first use; Appropriate verb tense (present/past tense when talking about the study, may use future tense for the contribution to the discipline.
Length	Too long or too short			250-300 words