

PHRM 620
Advanced Institutional
APPE
4 Credit Hours



Manchester
University

COLLEGE of PHARMACY,
NATURAL & HEALTH SCIENCES

2020-2021

Course Description and Rationale

This Advanced Institutional Rotation focuses on the day-to-day operations of an institutional environment, such as providing general care to patients and procurement and distribution of medications.

The overarching goal of this rotation build upon the knowledge and skills previously learned in order to fully participate in hospital pharmacy operations and services. Steps to achieving this goal include exploring as many experiences as possible, being confident in the performance of daily tasks, finding value and application in the rotation for your future career, and having a complete understanding of an institutional/hospital pharmacist's role in the healthcare system.

Faculty

Course Coordinators

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Prerequisites

Successful completion of P1 through P3 curriculum

Course Outcomes

By the end of this course, students will be able to:

- 1- Consistently and independently apply principles of civil, state and federal laws and regulations to the practice of pharmacy [EPA 5B]
- 2- Communicate effectively with patients, healthcare providers, care givers and colleagues and act in a manner that conveys empathy, honesty and integrity [EPA 1A, 1C, 1D, 2A, 4A]

- 3- Demonstrate effective, professional and independent performance in daily activities [EPA 5B]
- 4- Safely and accurately dispense medications within a medication-use system [EPA 3B, 5B]
- 5- Assess and investigate way to optimize a medication use system [EPA 3B, 3C, 5A]
- 6- Communicate relevant information to patients and other members of an interprofessional healthcare team as the medication expert [EPA 1C, 1D, 2A, 4A]
- 7- Describe the relationship between management and pharmacy personnel necessary to accomplish efficient workflow with appropriate priorities [EPA 5A]

Assessment and Grading

Midpoint evaluation:

- Student will complete a self-evaluation and share with preceptor on the second Wednesday of the rotation
- Preceptor will review student's self-evaluation and complete a midpoint evaluation by the second Friday of the rotation
- Preceptor will discuss evaluation with student and indicate whether student is on track to pass rotation or not.
 - o **On track-**
 - The student is proficient and consistently performs at or above expectations
 - The student displays attribute that are consistent with readiness to enter general practice
 - o **Not on track-**
 - The student performs below expectations consistently
 - Requires significant improvement, does not display attributes consistent with readiness to enter general practice (Please comment on areas of needed improvement)

Final evaluation:

- Preceptor will complete a final evaluation by the last Friday of the rotation
- Preceptor will discuss evaluation with student indicate whether student pass rotation or not.
 - o **Pass-**
 - The student is proficient and consistently performs at or above expectations.
 - The student displays attribute that are consistent with readiness to enter general practice

- **No Pass-**
 - The student performs below expectations consistently,
 - Requires significant improvement, does not display attributes consistent with readiness to enter general practice (Please comment on areas of needed improvement)

Preceptor and site evaluation:

- Student will complete a preceptor and site evaluation at the conclusion of each rotation
Student and preceptor can discuss the evaluation after the student's grade has been submitted by preceptor

Rotation Policies

Please refer to the Pharmacy Practice Experience Rotation Manual for a complete discussion of policies

Academic Integrity

It is the goal of the Manchester University Pharmacy Program to uphold the highest levels of academic honesty and integrity. The Pharmacy Program has a firm policy concerning academic dishonesty that includes, but is not limited to, cheating, plagiarism, or any other action that misrepresents academic work as being one's own. Students are expected to demonstrate academic honesty in all coursework, whether completed in-class or not, individually, or as part of a group project. All students are expected to be familiar with the Program's policies on Academic Integrity and the Student Honor Code, which are found in the current Student Handbook and the Pharmacy Bulletin.

Plagiarism is the presentation of information (either written or oral) as one's own when some or all of the information was derived from some other source. Specific types of plagiarism encountered in written and oral assignments include the following:

- Sources have been properly identified, but excerpts have been quoted without proper use of quotation marks; or the material has been slightly modified or rephrased rather than restated in the student's own words.
- Key ideas or items of information derived from specific sources that present material that is not common knowledge have been presented without proper identification of the source or sources.
- Unidentified excerpts from other sources have been woven into the student's own presentation.
- A paper or speech may be a mosaic of excerpts from several sources and presented as the student's own.
- An entire paper or speech has been obtained from some other source and presented as the student's own.
- Texts in another language are translated into English and presented as the student's own.

Cheating consists of any unpermitted use of notes, texts or other sources so as to give an unfair advantage to a student in completing a class assignment or an examination. Intentionally aiding another student engaged in academic dishonesty is also considered cheating.

Violations of academic integrity may result in academic sanctions, including failure of an assignment, course failure, or disqualification from the College.

Student Disability and Reasonable Accommodation Policy

Manchester University, in compliance with federal guidelines, is committed to assuring students with disabilities equal access to programs and activities however, it is the student's responsibility to self-disclose the disability. Students who feel they may need an accommodation based on the impact of a disability should contact Mia Miller, the Disability Support Coordinator, to establish eligibility and to coordinate reasonable accommodations. Students whose accommodation requests are approved will be provided with confidential letters to deliver to their professors. Each letter verifies the disability and documents the need for auxiliary aids and services and/or academic adjustments/accommodations. Students are encouraged to meet with each professor early in the semester to discuss academic implications as they relate to each specific course and to request appropriate accommodation. The Disability Support Services office is in the Success Center (second floor of the Jo Young Switzer Center) and can be reached by phone at 260-982-5888 or 260-982-5499 to schedule an appointment.

Medical Emergency/Evacuation Assistance Statement

Students should speak to the instructor immediately if (1) they may require medical attention during class, or (2) they have a disability, chronic condition, or a temporary injury that may limit or affect their ability to evacuate the classroom/building in an emergency. The student and the instructor should discuss the student's specific needs and the types of precautions that should be made in advance of such an event. In the event of a fire or other situation requiring emergency evacuation, students with ambulatory disabilities are to go with or without assistance to the nearest stairwell area. Faculty and staff will assist with evacuation management efforts until such time as the Campus Safety and/or Police and Fire Departments arrive on the scene to assist in student evacuation from the building. Elevators are not to be used for evacuation by any persons.

Students who need special arrangements in the event of an evacuation should also register with Mia Miller in the Success Center as early as possible in the semester to help facilitate the provision of needed emergency assistance.

Title IX Student Conduct Reporting Requirement

Manchester University is committed to fostering a safe community where the infinite worth of all individuals is respected. Title IX and institutional policy prohibit discrimination on the basis of sex and gender identity. Consequently, sexual misconduct— including harassment, domestic and dating

violence, sexual assault, and stalking — is also prohibited at Manchester. Faculty, staff and administrators encourage anyone experiencing sexual misconduct, dating/domestic violence, or stalking to talk to someone about what happened, so they can get the support they need and Manchester University can respond appropriately.

To speak confidentially with a Manchester employee/on-campus representative about an incident of sexual misconduct, please contact:

MU Counseling Services (260-982-5306)

MU Health Services (260-982-5306)

MU Campus Pastor (260-982-5243)

North Manchester Campus Victim Advocate (260-563-4407)

CARE Initiative (260-982-5027)

Off-campus resources include the following:

Hands of Hope (Service to North Manchester Campus-24/7 Hotline 260-563-4407)

Fort Wayne Sexual Violence Treatment Center (Service to both Fort Wayne & North Manchester Campuses-24/7 Hotline 260-423-2222)

YWCA of Northeast Indiana (Domestic Violence & Sexual Violence: 260-447-7233)

Individuals who wish to file a report of sexual misconduct should contact the Title IX Coordinator (260-470-5721) or/and Manchester University Campus Safety (260-982-5999).

For questions about institutional policies and procedures regarding sexual misconduct, please contact the Title IX Coordinator. To make a police report, contact the North Manchester Police Department (260-982-8555) or Fort Wayne Police Department (260-472-1222).

Learn more about Title IX and survivor support at the following websites:

<https://www.manchester.edu/about-manchester/university-priorities/title-ix> &
<https://www.manchester.edu/student-life/care-initiative/care-intitiative-home>.

Manchester University strives to uphold privacy and confidentiality as much as possible and only shares information received with those who have a need to know in order to respond. Individuals who desire anonymity in discussing and seeking assistance about sexual misconduct should contact and/or be referred to a **confidential employee**.