PHRM 630
Ambulatory Patient Care
APPE

4 Credit Hours

Manchester University
COLLEGE of PHARMACY, NATURAL & HEALTH SCIENCES

2018-2019

Course Description and Rationale

This Ambulatory Patient Care Rotation focuses on the ambulatory patient and their long term medical needs and care.

The overarching goal of this rotation is to provide pharmaceutical care in an ambulatory care setting. Steps to achieving this goal include exploring as many experiences as possible, being confident in the performance of daily tasks, finding value and application in the rotation for your future career, and having a complete understanding of an ambulatory care pharmacist's role in the healthcare system.

Please note: this course may be repeated up to a total of two times for a maximum of 8 credits

Faculty

Course Coordinator
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Preferred Communication: e-mail

Prerequisites

Successful completion of P1 through P3 curriculum

Course Outcomes

By the end of this course, students will be able to:

1- Consistently and independently apply principles of civil, state and federal laws and regulations to the practice of pharmacy [EPA G.1]

2- Communicate effectively with patients, healthcare providers, care givers and colleagues and act in a manner that conveys empathy, honesty and integrity [EPA A.3, C.2, E.1, E.2]
3- Demonstrate effective, professional and independent performance in daily activities [EPA A.1, A.2, A.3, E.1, E.2, G.1]
4- Retrieve and evaluate current drug therapy information from the literature and make recommendations utilizing evidence-based medicine to health care professionals [EPA B.1, B.2, B.3, G.2]
5- Apply comprehensive scientific knowledge to efficiently solve a complex therapeutic problem [EPA A.1, G.2]
6- Assess subjective and objective patient information to identify and prioritize drug related problems, triage the patient's healthcare needs, and refer to other health care professionals when necessary [EPA A.1, A.2, E.1, E.2]
7- Formulate and communicate verbally and in writing a plan for treatment and medication therapy monitoring/management [EPA A.3, G.2]

Assessment and Grading

Each objective will be evaluated according to the following scale:

ASSESSMENT SCALE	
Exceeds Expectations	• **Asks questions that display critical thinking skills consistent with a practice ready graduate** • **Does not require prompting to complete routine practice activities** • **Displays all attributes needed to enter practice** • **Completes objective accurately and on time; seeks additional opportunities for learning** • **Displays decision making skills that reflect breadth and understanding of knowledge/topics consistent with a practice ready graduate** • **Excels throughout the course of the rotation**
Meets Expectations	• **Asks appropriate questions to obtain relevant information** • **Requires minimal supervision/guidance to complete routine practice activities** • **Generally displays attributes needed to enter practice but may need maturity and refinement** • **Completes objective with a good level of accuracy and in a timely manner** • **Displays decision making skills that reflect acceptable breadth and understanding of knowledge/topics**

	• **Makes a satisfactory progression throughout the course of the rotation**
Does Not Meet Expectations	• **Asks inappropriate or irrelevant questions or does not ask questions to obtain information** • **Requires significant supervision/guidance to complete routine practice activities** • **Does not display attributes needed to enter practice and needs significant maturity and refinement** • **Does not complete objectives or does not complete objectives accurately or in a timely manner** • **Displays decision making skills that lack acceptable breadth and understanding of knowledge/topics** • **Does not progress satisfactorily throughout the course of the rotation**
Automatic fail	
Fail	• **Breaches patient confidentiality or violates policies of the site** • **Did not meet requirements and expectations outlined by the preceptor** • **Displays skills, abilities, and/or knowledge areas that require significant improvement and are a concern for patient care** • **Professional behavior is inappropriate and/or unethical (e.g. exceeds absences allowed, inappropriate language or communication)**

Midpoint evaluation:

- Student will complete a self-evaluation and share with preceptor <u>on the second Wednesday of the rotation</u>
- Preceptor will review student's self-evaluation and complete a midpoint evaluation <u>by the second Friday of the rotation</u>
- Preceptor will discuss evaluation with student and indicate whether student is on track to pass rotation or not.
    - **On track-**
        - <u>The student is proficient and consistently performs at or above expectations</u>
        - The student displays attribute that are consistent with readiness to enter general practice

- **Not on track**-
    - The student performs below expectations consistently
    - Requires significant improvement, does not display attributes consistent with readiness to enter general practice (Please comment on areas of needed improvement)

Final evaluation:

- Student will complete a self-evaluation and share with preceptor on the last Wednesday of the rotation
- Preceptor will review student's self-evaluation and complete a final evaluation by the last Friday of the rotation
- Preceptor will discuss evaluation with student indicate whether student pass rotation or not.
    - **Pass-**
        - The student is proficient and consistently performs at or above expectations.
        - The student displays attribute that are consistent with readiness to enter general practice
    - **No Pass**-
        - The student performs below expectations consistently,
        - Requires significant improvement, does not display attributes consistent with readiness to enter general practice (Please comment on areas of needed improvement)

Preceptor and site evaluation:

- Student will complete a preceptor and site evaluation at the conclusion of each rotation

Student and preceptor can discuss the evaluation after the student's grade has been submitted by preceptor

Field Encounters

Minimum required field encounters

- 1 Guided Self-Reflection Regarding Working in Teams and Career Goals
- 1 Patient Presentation
- 1 Practice Guideline Review Compared to Current Literature

These items are to be uploaded to CORE and/or their e-portfolio as instructed and shared with the preceptor for evaluation.

Rotation Policies

Please refer to the Pharmacy Practice Experience Rotations Manual for a complete discussion of policies

Course Evaluation

The College of Pharmacy depends on feedback from all students to improve the educational experience and to meet the requirements for our accreditation. Students' professional, constructive feedback of faculty will help us make adjustments to teaching styles and course content to better suit student needs. Student confidentiality to course faculty will be assured; however, the assistant/associate dean for assessment and accreditation has access to student authorship if necessary. Students who make inappropriate comments that contain intimidating, threatening, unprofessional, and/or abusive language will be identified and may be referred to the Honor Council. All students are required to complete course and instructor evaluations; course and instructor evaluations are due on the last day of the semester. Evaluations for the course will be available prior to the end of the course. Students will be notified via e-mail when course evaluations become available.

Evaluations for each faculty member who teaches in the course will be available immediately after their participation in the course ends. Although students may complete the evaluation of these faculty members at any time prior to the end of the semester, we recommend that students submit these evaluations while memory of contact with those faculty members is still fresh. Students will be notified via e-mail when faculty evaluations become available. For instructors teaching in the integrated pharmacotherapy (IPT) sequence, one teaching evaluation will be provided for each semester.

Students who have not completed all evaluations (course and all faculty) by the official college grade submission date (usually several days after finals) will receive a grade of NR (Not Recorded) for the course. The NR grade will revert to the earned grade in the course only when all evaluations are completed.

Academic Integrity

It is the goal of the Manchester University College of Pharmacy to uphold the highest levels of academic honesty and integrity. The College has a firm policy concerning academic dishonesty that includes, but is not limited to, cheating, plagiarism, or any other action that misrepresents academic work as being one's own. Students are expected to demonstrate academic honesty in all coursework, whether completed in-class or not, individually, or as part of a group project. All students are expected to be familiar with the College's policies on Academic Integrity and the Student Honor Code, which are found in the current Student Handbook and the Pharmacy Bulletin.

Plagiarism is the presentation of information (either written or oral) as one's own when some or all of the information was derived from some other source. Specific types of plagiarism encountered in written and oral assignments include the following:

- Sources have been properly identified, but excerpts have been quoted without proper use of quotation marks; or the material has been slightly modified or rephrased rather than restated in the student's own words.
- Key ideas or items of information derived from specific sources that present material that is not common knowledge have been presented without proper identification of the source or sources.
- Unidentified excerpts from other sources have been woven into the student's own presentation.
- A paper or speech may be a mosaic of excerpts from several sources and presented as the student's own.
- An entire paper or speech has been obtained from some other source and presented as the student's own.
- Texts in another language are translated into English and presented as the student's own.

Cheating consists of any unpermitted use of notes, texts or other sources so as to give an unfair advantage to a student in completing a class assignment or an examination. Intentionally aiding another student engaged in academic dishonesty is also considered cheating.

Violations of academic integrity may result in academic sanctions, including failure of an assignment, course failure, or disqualification from the College.

Student Disability and Reasonable Accommodation Policy

Manchester University, in compliance with federal guidelines, is committed to assuring students with disabilities equal access to programs and activities that are provided to students without disabilities.

Any student who feels she or he may need an accommodation based on the impact of a disability should contact support services for students with disabilities, to establish eligibility and to coordinate reasonable accommodations. It is the student's responsibility to self-disclose the disability. Students whose accommodation requests are approved will be provided with confidential letters to deliver to their professors which verify the nature of the student's disability and document the need for auxiliary aids and services and/or academic adjustments/accommodations. Students are encouraged to meet with each professor early in the semester to discuss the academic implications of the disability as they relate to the specific course and to request appropriate accommodations. The Disabilities Office is located in the Success Center (second floor of the Switzer Center). Students may call 982-5076 or 982-5888 to schedule an appointment.

Medical Emergency/Evacuation Assistance Statement

Students should speak to the instructor immediately if (1) they may require medical attention during class, or (2) they have a disability, chronic condition, or a temporary injury that may limit or affect their ability to evacuate the classroom/building in an emergency. The student and the instructor should discuss

the student's specific needs and the types of precautions that should be made in advance of such an event. In the event of a fire or other situation requiring emergency evacuation, students with ambulatory disabilities are to go with or without assistance to the nearest stairwell area. Faculty and staff will assist with evacuation management efforts until such time as the Campus Safety and/or Police and Fire Departments arrive on the scene to assist in student evacuation from the building. Elevators are not to be used for evacuation by any persons.

Students who need special arrangements in the event of an evacuation should also register with support services for students with disabilities as early as possible in the semester to help facilitate the provision of needed emergency assistance.

Title IX Student Conduct Reporting Requirement

While students should feel comfortable approaching the professor with issues they may be struggling with or concerns they may be having, students should be aware that faculty members have some reporting requirements that are part of their job duties at Manchester University.

For example, if a student informs a faculty member of an issue of sexual harassment, sexual assault, or discrimination, the faculty member will keep the information as private as possible, but the faculty member is required to bring it to the attention of the institution's Title IX Coordinator (x. 5052 ajmachielson@manchester.edu) or the Human Resources office (ext. 5038). Additionally, students can report incidents or complaints to Campus Safety (ext. 5999 or in Fort Wayne: 260-266-1800). Students can also obtain support from the University Counseling Services (260-982-5306).

Finally, students should know that if, for some reason, the interaction between a student and faculty member involves a disruptive behavior or potential violation of policy, the faculty member will inform the appropriate student experience staff, even when the student and faculty member may have reached an informal resolution to the incident. The purpose of this is to keep University leaders apprised of any behaviors and what was done to resolve them.

Campus resources
Health services
260-982-5306
http://www.manchester.edu/OSD/Health/Index.htm

Counseling center
260-982-5306
http://www.manchester.edu/OSD/Counseling/Index.htm

Safety
NM: 260-982-5999; FW: 260-266-1800
http://www.manchester.edu/OSD/Security/index.shtml

Issues not addressed here or in other official course documents will be resolved at the discretion of the course coordinator.