HISTORY: SECONDARY EDUCATION 2017-2018 Election of Major

Name	ID#		_	10: COMM 110 Found of Human Communicat
				1Q: MATH 113 or 115 or 121 or 210
Planned Degi	ee Completion Date: Mo Yr			2 Physical Activity and Wellness
				2PA: PE 101
Check Degree	Plan:BABS			PE 101
				PE 105
HISTORY REC				PE 105
	ro to Europe to 1500 OR HIST 121		(3)	3 Integration into the World (one W, one O and
	ro to Europe from 1500 OR HIST 123		(3)	below)
	nerican History: Colonial Period to 1865		(3)	3RC: Responsible Citizenship
HIST 114 Ar	nerican History: 1865 to Present	C-4HH	(3)	3GC: Global ConnectionsAsian/World H
HIST 344 His	toriography & Res Meth		(3)	3RC or 3GC:
				4 Ways of Knowing (9 Courses)
HIST Electives (MUST be at least 200-level and include at least 9 c			its of HIST 300-	Philosophical, Religious and Creative Inquiry Relig
level or above	e. MUST include one each; American, Europea	n, Asia/W	orld.)	4R: Religion
HIST	·		(3)	4P: Philosophy
HIST			(3)	4A: Visual and Performing Arts
			(3)	4L: Literature
			(3)	Human Behavior and Institutions (3 courses, each
HIST		_	(3)	4HD: EDUC 237 Educational Psychology
HIST			(3)	4HH: HIST 104/105/121/123/111/112
			(-)	4H_:
PROFESSION	AL EDUCATION			Natural World (2 courses, each in a different disci
EDUC 111	Exploring Teaching and Learning		(3)	4N:
EDUC 211	The Exceptional Learner		(3) (4)	4N _ :
EDUC 237	Educational Psychology	C-4HD	(4)	5 Synthesis & Critical Connections (1 course & VI
EDUC 245	Educational Assessment		(4)	5C: Critical Connections: INTD
EDUC 342	Literacy in the Content Area		(4)	VIA (see requirements in <i>Catalog</i>)
EDUC 357	Classroom Management/Conflict Resolution		(4) (2)	(A minimum of 120 credit hours required for grad
EDUC 362	Literacy and English Language Learners		(2)	(A minimum of 120 creat hours required for grad
EDUC 444	Methods for Secondary Education		(4)	DA
EDUC 410	The Teacher in Today's School		(2) (7)	BA requirements: Intermediate language proficiency
EDUC 475	High School Student Teaching		(/)	6
EDUC 477	Jr High/Middle School Student Teaching		(6)	Student: I understand that I have final responsib
				graduation requirements.

CORE PROGRAM

1 Foundational Skills (WOQ)		
1FS: FYS First Year Seminar	(4) _	
10: COMM 110 Found of Human Communication	(3)_	
1Q: MATH 113 or 115 or 121 or 210	(3)_	
2 Physical Activity and Wellness		
2PA: PE 101	(.5)	
PE 101	(.5)	
	(.5)	
PE 105	(.5)	
3 Integration into the World (one W, one O and one Q in any of the ca	teg	ories
below)		
3RC: Responsible Citizenship	_	
3GC: Global ConnectionsAsian/World History		Χ
3RC or 3GC:	()_	
4 Ways of Knowing (9 Courses)		
Philosophical, Religious and Creative Inquiry Religion		
4R: Religion	() _	
4P: Philosophy	() _	
4A: Visual and Performing Arts	()_	
4L: Literature	()_	
Human Behavior and Institutions (3 courses, each in a different disciplin	ıe)	
4HD: EDUC 237 Educational Psychology		Χ
4HH: HIST 104/105/121/123/111/112		Χ
4H:	()_	
Natural World (2 courses, each in a different discipline)		
4N:	() _	
4N:	()_	
5 Synthesis & Critical Connections (1 course & VIA)		
5C: Critical Connections: INTD	()_	
VIA (see requirements in <i>Catalog</i>) up to (2) credits	_	
(A minimum of 120 credit hours required for graduation.) TOTAL	_	
BA requirements: Intermediate language proficiency at 200 level Yes	^	lo
Student: I understand that I have final responsibility for monitoring m graduation requirements.	y	
Student Signature:Date		
Advisor:Date		
Dept. Chair:Date		
Director of Teacher Educ:Date		