

EARLY CHILDHOOD and ELEMENTARY EDUCATION: ENGLISH LEARNERS
2018-2019 Election of Major
Bachelor of Arts

Name _____ ID # _____

Planned Degree Completion Date: Mo. _____ Yr. _____

Elementary Education

- EDUC 111 Exploring Teaching and Learning (3) _____
- EDUC 211 The Exceptional Learner (4) _____
- EDUC 237 Educational Psychology C-4HD (4) _____
- EDUC 245 Educational Assessment (4) _____
- EDUC 340 Literacy Block (8) _____
- EDUC 362 Literacy and English Language Learners (2) _____
- HIST 113/114 American History to/from 1500 (3) _____
- HIST 121/123 World History to/from 1500 C-4HH (3) _____
- MATH 108 Number Sense for Elementary Teachers (2) _____
- MATH 208 Measurement for Elementary Teachers (2) _____

English Learners

- ENG/MODL 350 Teaching English to Speakers of Other Languages (3) _____
- ENG/MODL 354 Second Language Acquisition (3) _____
- ENG 310 Structure of English Language (3) _____
- OR** ENG 311 History of English Language
- 300-400 level French, German, or Spanish course (3) _____

Professional Preparation

METHODS BLOCK

- EDUC 301 Corrective Reading (3) _____
- EDUC 355 Classroom Mgmt/Classroom Conflict Resolution (4) _____
- EDUC 405 Integrated Methods for Elem Educ (4) _____
- MATH 303 Math for Elementary Teachers III (3) _____

PROFESSIONAL SEMESTER

- EDUC 410 The Teacher in Today's School (2) _____
- EDUC 474 Elementary Student Teaching (7) _____
- EDUC 471 English Learners Student Teaching (6) _____

CORE Program

1 Foundational Skills

- 1FS: FYS First Year Seminar (3) _____
- 1FS: FYE First Year Experience (1) _____
- 1O: COMM 110 Found of Human Communication (3) _____
- 1Q: MATH 113 or 115 or 121 or 210 (3) _____

2 Physical Activity and Wellness

- PE 106: Fitness Decisions for a Healthy Lifestyle (1) _____
- PE Activity _____ (.5) _____
- PE Activity _____ (.5) _____

3 Integration into the World (3 courses)

- 3RC: Responsible Citizenship () _____
- 3GC: Global Connections: Intermediate French, Spanish, or German () _____
- 3GC: Intermediate French, Spanish, or German () _____

4 Ways of Knowing (9 courses)

- Philosophical, Religious and Creative Inquiry (1 course in each category)
- 4RL: Religion _____ () _____
- 4PH: Philosophy _____ () _____
- 4AR: Visual and Performing Arts _____ () _____
- 4LT: Literature _____ () _____
- Human Behavior and Institutions (1 course from PSYC, SOC, POSC, or ECON)
- 4HD: EDUC 237 X
- 4HH: HIST 121/123 X
- 4H __: _____ () _____
- Natural World (2 courses, each in a different discipline)
- 4N __: _____ () _____
- 4N __: _____ () _____

5 Synthesis & Critical Connections (1 course & VIA)

- 5CC: Critical Connections: INTD _____ () _____
- VIA (see requirements in *Catalog*) up to (2) credits _____

(A minimum of 120 credit hours required for graduation.) TOTAL _____

Required Signatures:

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student _____ Date _____

Advisor _____ Date _____

Dept. Chair _____ Date _____

Dir. of Teacher Educ _____ Date _____