

**EARLY CHILDHOOD and ELEMENTARY EDUCATION: HIGH ABILITY
2018-2019 Election of Major**

Name _____ ID # _____

Planned Degree Completion Date: Mo. _____ Yr. _____

Check Degree Plan: _____ BA _____ BS

Elementary Education

- EDUC 111 Exploring Teaching and Learning (3)_____
- EDUC 211 The Exceptional Learner (4)_____
- EDUC 237 Educational Psychology C-4HD (4)_____
- EDUC 245 Educational Assessment (4)_____
- EDUC 340 Literacy Block (8)_____
- EDUC 362 Literacy and English Language Learners (2)_____
- HIST 113/114 American History to/from 1500 (3)_____
- HIST 121/123 World History to/from 1500 C-4HH (3)_____
- MATH 108 Number Sense for Elementary Teachers (2)_____
- MATH 208 Measurement for Elementary Teachers (2)_____

High Ability

- EDUC 240 Learners with High Abilities (3)_____
- EDUC 346 Instructing High Ability Learners (3)_____

Professional Preparation

METHODS BLOCK

- EDUC 301 Corrective Reading (3)_____
- EDUC 355 Classroom Mgmt/Classroom Conflict Resolution (4)_____
- EDUC 405 Integrated Methods for Elem Educ (4)_____
- MATH 303 Math for Elementary Teachers III (3)_____

PROFESSIONAL SEMESTER

- EDUC 410 The Teacher in Today's School (2)_____
- EDUC 474 Elementary Student Teaching (7)_____
- EDUC 472 High Ability Student Teaching (6)_____

CORE Program

1 Foundational Skills

- 1FS: FYS First Year Seminar (3)_____
- 1FS: FYE First Year Experience (1)_____
- 1O: COMM 110 Found of Human Communication (3)_____
- 1Q: MATH 113 or 115 or 121 or 210 (3)_____

2 Physical Activity and Wellness

- PE 106: Fitness Decisions for a Healthy Lifestyle (1)_____
- PE Activity _____ (.5)_____
- PE Activity _____ (.5)_____

3 Integration into the World (3 courses)

- 3RC: Responsible Citizenship _____ () _____
- 3GC: Global Connections: _____ () _____
- 3RC or 3GC: _____ () _____

4 Ways of Knowing (9 courses)

Philosophical, Religious and Creative Inquiry (1 course in each category)

- 4RL: Religion _____ () _____
- 4PH: Philosophy _____ () _____
- 4AR: Visual and Performing Arts _____ () _____
- 4LT: Literature _____ () _____

Human Behavior and Institutions (1 course from PSYC, SOC, POSC, or ECON)

- 4HD: EDUC 237 X
- 4HH: HIST 121/123 X
- 4H ____: _____ () _____

Natural World (2 courses, each in a different discipline)

- 4N ____: _____ () _____
- 4N ____: _____ () _____

5 Synthesis & Critical Connections (1 course & VIA)

- 5CC: Critical Connections: INTD _____ () _____
- VIA (see requirements in *Catalog*) up to (2) credits _____

(A minimum of 120 credit hours required for graduation.) TOTAL _____

Bachelor of Arts requirements: Intermediate language proficiency at 200-level

_____ Yes _____ No

Required Signatures:

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student: _____ Date _____

Advisor: _____ Date _____

Dept. Chair _____ Date _____

Dir. of Teacher Educ _____ Date _____