

**PHYSICAL EDUCATION  
2018-2019 Election of Major**

Name \_\_\_\_\_ ID # \_\_\_\_\_

Planned Degree Completion Date: Mo. \_\_\_\_\_ Yr. \_\_\_\_\_

Check Degree Plan: \_\_\_ BA      \_\_\_ BS

**PHYSICAL EDUCATION**

- EDUC 203 Learning Through Movement (3) \_\_\_\_\_
- ESAT 103 Found of Health, Phys Educ & Sport Sciences (2) \_\_\_\_\_
- ESAT 145 Motor Development (3) \_\_\_\_\_
- ESAT 205 Teaching of Team Activities (3) \_\_\_\_\_
- ESAT 250 Teaching Laboratory 1 (1) \_\_\_\_\_
- ESAT 206 Teaching Individual & Dual Activities (3) \_\_\_\_\_
- ESAT 260 Teaching Laboratory 2 (1) \_\_\_\_\_
- ESAT 243 Principles of Fitness (2) \_\_\_\_\_
- ESAT 345 Functional Kinesiology (3) \_\_\_\_\_
- ESAT 363 Adapted Physical Activity (3) \_\_\_\_\_
- ESAT 363L Adapted Physical Activity Laboratory (1) \_\_\_\_\_
- ESAT 441 Teaching Health & Physical Education Laboratory (1) \_\_\_\_\_
- PE 105 Physical Activity (dance emphasis) (.5) \_\_\_\_\_

NOTE: Teacher candidates are encouraged to add the Adapted Physical Activity or Health Promotion minor, or another teaching area to this major.

**PROFESSIONAL EDUCATION**

- EDUC 111 Exploring Teaching and Learning (3) \_\_\_\_\_
- EDUC 211 The Exceptional Learner (4) \_\_\_\_\_
- EDUC 237 Educational Psychology (Q) (4) \_\_\_\_\_ C-4HD
- EDUC 342 Literacy in the Content Areas (4) \_\_\_\_\_
- EDUC 362 Literacy and English Language Learner (2) \_\_\_\_\_
- EDUC 444 Methods for Secondary Education (4) \_\_\_\_\_
- EDUC 410 The Teacher in Today's School (2) \_\_\_\_\_
- EDUC 479 All Grade Student Teaching (2 areas/levels) (13) \_\_\_\_\_

**1 Foundational Skills**

- 1FS: FYS First Year Seminar (3) \_\_\_\_\_
- 1FS: FYE First Year Experience (1) \_\_\_\_\_
- 1O: COMM 110 Found of Human Communication (3) \_\_\_\_\_
- 1Q: MATH 113 or 115 or 121 or 210 (3) \_\_\_\_\_

**2 Physical Activity and Wellness**

- PE 106: Fitness Decisions for a Healthy Lifestyle (1) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_

**3 Integration Into the World (3 courses)**

- 3RC: Responsible Citizenship \_\_\_\_\_ ( ) \_\_\_\_\_
- 3GC: Global Connections \_\_\_\_\_ ( ) \_\_\_\_\_
- 3RC or 3GC: \_\_\_\_\_ ( ) \_\_\_\_\_

**4 Ways of Knowing (9 courses)**

- Philosophical, Religious and Creative Inquiry (1 course in each category)
- 4RL: Religion \_\_\_\_\_ ( ) \_\_\_\_\_
- 4PH: Philosophy \_\_\_\_\_ ( ) \_\_\_\_\_
- 4AR: Visual and Performing Arts \_\_\_\_\_ ( ) \_\_\_\_\_
- 4LT: Literature \_\_\_\_\_ ( ) \_\_\_\_\_
- Human Behavior and Institutions (3 courses, each in a different discipline)
- 4HD: EDUC 237 Educational Psychology X
- 4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- Natural World (2 courses, each in a different discipline)  
(Disciplines: B-Biology, C-Chemistry, E-Earth/Space, P-Physics)
- 4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_

**5 Synthesis & Critical Connections (1 course & VIA)**

- 5CC: Critical Connections: INTD \_\_\_\_\_ ( ) \_\_\_\_\_
- VIA (See requirements in *Catalog*) \_\_\_\_\_ up to (2) credits ( ) \_\_\_\_\_

**(A minimum of 120 semester hours required for graduation) TOTAL \_\_\_\_\_**

**Bachelor of Arts requirements: Intermediate language proficiency at 200-level**

\_\_\_ Yes      \_\_\_ No

**Required Signatures:**

**Student: I understand that I have final responsibility for monitoring my graduation requirements.**

Student: \_\_\_\_\_ Date \_\_\_\_\_

Advisor: \_\_\_\_\_ Date \_\_\_\_\_

Dept. Chair: \_\_\_\_\_ Date \_\_\_\_\_

Dir. of Teacher Ed: \_\_\_\_\_ Date \_\_\_\_\_

**CORE PROGRAM**