

**VISUAL ARTS EDUCATION  
2018-2019 Election of Major**

Name \_\_\_\_\_ ID # \_\_\_\_\_

Planned Degree Completion Date: Mo. \_\_\_\_\_ Yr. \_\_\_\_\_

Check Degree Plan: \_\_\_BA \_\_\_BS

**Two-dimensional Problems**

- ART 131 Basic Design (3) \_\_\_\_\_
- ART 210 Painting I (3) \_\_\_\_\_
- ART 213 Figure Drawing (3) \_\_\_\_\_

**Three-dimensional Problems**

- ART 241 Ceramics (3) \_\_\_\_\_
- ART 315 Crafts (3) \_\_\_\_\_

**Technology (select one)**

- ART 221 Camera Techniques **OR** (3) \_\_\_\_\_
- ART 261 Graphic Design (3) \_\_\_\_\_

**History and Appreciation of Art**

- ART 201 Art & Life C-4AR (3) \_\_\_\_\_
- ART 342 History of Ancient and Medieval Art (3) \_\_\_\_\_
- ART 344 History of Renaissance & Baroque Art (3) \_\_\_\_\_
- ART 346 Hist. of Modern & Contemporary Art (3) \_\_\_\_\_
- ART 348 History of World Art C-3GC (3) \_\_\_\_\_

**Organization, Selection, and Use of Art Materials at Elementary Level**

- ART 205 Elementary Art Education Techniques (2) \_\_\_\_\_
- ART 499 Senior Project (3) \_\_\_\_\_

**Electives**

15 semester hours of electives from any course not used to meet requirements:

- ART 380 Special Problems (1-4) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_
- \_\_\_\_\_ ( ) \_\_\_\_\_

**PROFESSIONAL EDUCATION**

- EDUC 111 Exploring Teaching and Learning (3) \_\_\_\_\_
- EDUC 211 The Exceptional Learner (4) \_\_\_\_\_
- EDUC 237 Educational Psychology C-4HD (4) \_\_\_\_\_
- EDUC 245 Educational Assessment (4) \_\_\_\_\_
- EDUC 342 Literacy in Content Areas (4) \_\_\_\_\_
- EDUC 362 Literacy and English Language Learner (2) \_\_\_\_\_
- EDUC 410 The Teacher in Today's School (2) \_\_\_\_\_
- EDUC 479 All Grade Student Teaching (13) \_\_\_\_\_

**CORE Program**

**1 Foundational Skills**

- 1FS: FYS First Year Seminar (3) \_\_\_\_\_
- 1FS: FYE First Year Experience (1) \_\_\_\_\_
- 1O: COMM 110 Found of Human Communication (3) \_\_\_\_\_

1Q: MATH 113 or 115 or 121 or 210 (3) \_\_\_\_\_

**2 Physical Activity and Wellness**

- PE 106: Fitness Decisions for a Healthy Lifestyle (1) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_

**3 Integration into the World (3 courses)**

- 3RC: Responsible Citizenship \_\_\_\_\_ ( ) \_\_\_\_\_
- 3GC: Global Connections: ART 348 X
- 3RC or 3GC: \_\_\_\_\_ ( ) \_\_\_\_\_

**4 Ways of Knowing (9 Courses)**

- Philosophical, Religious and Creative Inquiry
- 4RL: Religion \_\_\_\_\_ ( ) \_\_\_\_\_
- 4PH: Philosophy \_\_\_\_\_ ( ) \_\_\_\_\_
- 4AR: Visual and Performing Arts: ART 201 X
- 4LT: Literature \_\_\_\_\_ ( ) \_\_\_\_\_
- Human Behavior and Institutions (3 courses, each in a different discipline)
- 4HD: EDUC 237 X
- 4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- Natural World (2 courses, each in a different discipline)
- 4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_

**5 Synthesis & Critical Connections (1 course & VIA)**

- 5CC: Critical Connections: INTD \_\_\_\_\_ ( ) \_\_\_\_\_
  - VIA (see requirements in *Catalog*) up to (2) credits \_\_\_\_\_
- (A minimum of 120 credit hours required for graduation.) TOTAL \_\_\_\_\_**

**Bachelor of Arts requirements: Intermediate language proficiency at 200 level**

\_\_\_ Yes \_\_\_ No

**Required Signatures:**

**Student: I understand that I have final responsibility for monitoring my graduation requirements.**

Student: \_\_\_\_\_ Date \_\_\_\_\_

Advisor: \_\_\_\_\_ Date \_\_\_\_\_

Dept. Chair: \_\_\_\_\_ Date \_\_\_\_\_

Director of Teacher Educ: \_\_\_\_\_ Date \_\_\_\_\_