

**EARLY CHILDHOOD and ELEMENTARY EDUCATION: MILD INTERVENTION  
2019-2020 Election of Major**

Name \_\_\_\_\_ ID # \_\_\_\_\_

Planned Degree Completion Date: Mo. \_\_\_\_\_ Yr. \_\_\_\_\_

Check Degree Plan: \_\_\_\_\_ BA \_\_\_\_\_ BS

**Elementary Education (34 semester hours)**

- EDUC 111 Exploring Teaching and Learning (3) \_\_\_\_\_
- EDUC 211 The Exceptional Learner (4) \_\_\_\_\_
- EDUC 237 Educational Psychology C-4HD (4) \_\_\_\_\_
- EDUC 245 Educational Assessment (4) \_\_\_\_\_
- EDUC 340 Literacy Block (8) \_\_\_\_\_
- EDUC 362 Literacy and English Language Learners (2) \_\_\_\_\_
- HIST 113/114 North American History to 1865/US History Since 1865 (3) \_\_\_\_\_
- HIST 121/123 World History to/from 1500 C-4HH (3) \_\_\_\_\_
- MATH 108 Number Sense for Elementary Teachers (2) \_\_\_\_\_
- MATH 208 Measurement for Elementary Teachers (2) \_\_\_\_\_

**Mild Intervention (6 semester hours)**

- EDUC 263 Learners with Mild Disabilities (3) \_\_\_\_\_
- EDUC 315 Mild Intervention: Strategies for Instruction (3) \_\_\_\_\_

**Professional Preparation (14 semester hours)**

**METHODS BLOCK**

- EDUC 301 Corrective Reading (3) \_\_\_\_\_
- EDUC 355 Classroom Mgmt/Classroom Conflict Resolution (4) \_\_\_\_\_
- EDUC 405 Integrated Methods for Elem Educ (4) \_\_\_\_\_
- MATH 303 Math for Elementary Teachers III (3) \_\_\_\_\_

**PROFESSIONAL SEMESTER (15 semester hours)**

- EDUC 410 The Teacher in Today's School (2) \_\_\_\_\_
- EDUC 474 Elementary Student Teaching (7) \_\_\_\_\_
- EDUC 478 Mild Intervention Student Teaching (6) \_\_\_\_\_

**CORE Program**

**1 Foundational Skills**

- 1FS: FYS First Year Seminar (3) \_\_\_\_\_
- 1FS: FYE First Year Experience (1) \_\_\_\_\_
- 1O: COMM 110 Found of Human Communication (3) \_\_\_\_\_
- 1Q: MATH 113 or 115 or 121 or 210 (3) \_\_\_\_\_

**2 Physical Activity and Wellness**

- PE 106: Fitness Decisions for a Healthy Lifestyle (1) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_

**3 Integration into the World (3 courses)**

- 3RC: Responsible Citizenship ( ) \_\_\_\_\_
- 3GC: Global Connections: \_\_\_\_\_ ( ) \_\_\_\_\_
- 3RC or 3GC: \_\_\_\_\_ ( ) \_\_\_\_\_

**4 Ways of Knowing (9 courses)**

- Philosophical, Religious and Creative Inquiry (1 course in each category)
- 4RL: Religion \_\_\_\_\_ ( ) \_\_\_\_\_
- 4PH: Philosophy \_\_\_\_\_ ( ) \_\_\_\_\_
- 4AR: Visual and Performing Arts \_\_\_\_\_ ( ) \_\_\_\_\_
- 4LT: Literature \_\_\_\_\_ ( ) \_\_\_\_\_
- Human Behavior and Institutions (1 course from PSYC, SOC, POSC, or ECON)
- 4HD: EDUC 237 X
- 4HH: HIST 121/123 X
- 4H \_\_\_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- Natural World (2 courses, each in a different discipline)
- 4N \_\_\_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4N \_\_\_\_: \_\_\_\_\_ ( ) \_\_\_\_\_

**5 Synthesis & Critical Connections (1 course & VIA)**

- 5CC: Critical Connections: INTD \_\_\_\_\_ ( ) \_\_\_\_\_
- VIA (see requirements in *Catalog*) up to (2) credits \_\_\_\_\_

**(A minimum of 120 credit hours required for graduation.) TOTAL \_\_\_\_\_**

**Bachelor of Arts requirements: Intermediate language proficiency at 200-level**

\_\_\_\_\_ Yes \_\_\_\_\_ No

**Required Signatures:**

**Student: I understand that I have final responsibility for monitoring my graduation requirements.**

Student \_\_\_\_\_ Date \_\_\_\_\_

Advisor \_\_\_\_\_ Date \_\_\_\_\_

Dept. Chair \_\_\_\_\_ Date \_\_\_\_\_

Dir. of Teacher Educ \_\_\_\_\_ Date \_\_\_\_\_