

**ENGLISH/LANGUAGE ARTS: 5-12**

**2019-2020 Election of Major**

Name \_\_\_\_\_ ID # \_\_\_\_\_

Completion Date: Mo. \_\_\_\_ Yr. \_\_\_\_ Check Degree Plan: \_\_\_\_BA \_\_\_\_BS

**Writing: One course from:**

- ENG 201 Journalism I: Reporting (3) \_\_\_\_\_
- ENG 363 Creative Writing (3) \_\_\_\_\_
- ENG 364 Expository and Critical Writing (W) (3) \_\_\_\_\_

**Linguistics**

- ENG/MODL 350 Teach. English to Speakers of Other Lang. (3) \_\_\_\_\_

**One course from:**

- ENG 310 Structure of the English Language (3) \_\_\_\_\_
- ENG 311 History of the English Language (3) \_\_\_\_\_

**Literature**

- ENG 115 Intro to Literary Studies (3) \_\_\_\_\_
- ENG 321 Shakespeare (3) \_\_\_\_\_
- ENG 366 Literary Criticism (3) \_\_\_\_\_
- ENG 485 Seminar (3) \_\_\_\_\_

**One course from:**

- ENG 340 British Literature I (3) \_\_\_\_\_
- ENG 342 British Literature II (3) \_\_\_\_\_
- ENG 344 British Literature III (3) \_\_\_\_\_

**One course from:**

- ENG 332 American Literature I (3) \_\_\_\_\_
- ENG 333 American Literature II (3) \_\_\_\_\_

**One course from:**

- ENG 238 World Literature C-4LT (3) \_\_\_\_\_
- ENG 242 African American Literature C-4LT (3) \_\_\_\_\_
- ENG 250 Literary Passport C-3GC (3) \_\_\_\_\_
- ENG 309 Contemporary Literature (3) \_\_\_\_\_
- ENG 361 Women in Literature C-3RC (3) \_\_\_\_\_
- ENG 338 Culture through Literature (approval by dept. chair) (3) \_\_\_\_\_

**Communications**

- THTR 201 Theatre & Society C-4AR (3) \_\_\_\_\_
- COMM 130 Media Literacy (3) \_\_\_\_\_
- COMM 256 Intercultural Communication (3) \_\_\_\_\_

**One course from:**

- COMM 232 New Media (3) \_\_\_\_\_
- COMM 314 Language and Thought (3) \_\_\_\_\_
- COMM 432 Guerilla Journalism (3) \_\_\_\_\_

**One course from:**

- THTR 273 Acting (3) \_\_\_\_\_
- THTR 330 Directing (3) \_\_\_\_\_

**PROFESSIONAL EDUCATION**

- EDUC 111 Exploring Teaching and Learning (3) \_\_\_\_\_
- EDUC 211 The Exceptional Learner (4) \_\_\_\_\_
- EDUC 237 Educational Psychology C-4HD (4) \_\_\_\_\_
- EDUC 245 Educational Assessment (4) \_\_\_\_\_

- EDUC 342 Literacy in the Content Area (4) \_\_\_\_\_
- EDUC 357 Classroom Management/Conflict Resolution (4) \_\_\_\_\_
- EDUC 362 Literacy and English Language Learners (2) \_\_\_\_\_
- EDUC 444 Methods for Secondary Education (4) \_\_\_\_\_
- EDUC 410 The Teacher in Today's School (2) \_\_\_\_\_
- EDUC 475 High School Student Teaching (7) \_\_\_\_\_
- EDUC 477 Jr High/Middle School Student Teaching (6) \_\_\_\_\_

**CORE Program**

**1 Foundational Skills**

- 1FS: FYS First Year Seminar (3) \_\_\_\_\_
- 1FS: FYE First Year Experience (1) \_\_\_\_\_
- 1O: COMM 110 Found of Human Communication (3) \_\_\_\_\_
- 1Q: MATH 113 or 115 or 121 or 210 (3) \_\_\_\_\_

**2 Physical Activity and Wellness**

- PE 106: Fitness Decisions for a Healthy Lifestyle (1) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (1.5) \_\_\_\_\_
- PE Activity \_\_\_\_\_ (1.5) \_\_\_\_\_

**3 Integration into the World**

- 3RC: Responsible Citizenship \_\_\_\_\_ ( ) \_\_\_\_\_
- 3GC: Global Connections \_\_\_\_\_ ( ) \_\_\_\_\_
- 3RC or 3GC: \_\_\_\_\_ ( ) \_\_\_\_\_

**4 Ways of Knowing (9 Courses)**

Philosophical, Religious and Creative Inquiry (1 course in each category)

- 4RL: Religion \_\_\_\_\_ ( ) \_\_\_\_\_
- 4PH: Philosophy \_\_\_\_\_ ( ) \_\_\_\_\_
- 4AR: Visual and Performing Arts THTR 201 X
- 4LT: Literature \_\_\_\_\_ ( ) \_\_\_\_\_

Human Behavior and Institutions (3 courses, each in a different discipline)

- 4HD: EDUC 237 X
- 4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_

Natural World (2 courses, each in a different discipline)

(Disciplines: B-Biology, C-Chemistry, E-Earth/Space, P-Physics)

- 4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_

**5 Synthesis & Critical Connections (1 course & VIA)**

- 5CC: Critical Connections: INTD \_\_\_\_\_ ( ) \_\_\_\_\_
- VIA (see requirements in *Catalog*) up to (2) credits \_\_\_\_\_

**(A minimum of 120 credit hours required for graduation.) TOTAL \_\_\_\_\_**

**BA requirements: Intermediate language proficiency at 200-level** \_\_\_ Yes \_\_\_ No  
(See other side)

**REQUIRED SIGNATURES**

**Student: I understand that I have final responsibility for monitoring my graduation requirements.**

**Student Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Advisor:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Department Chair:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Director of Teacher Education:** \_\_\_\_\_ **Date** \_\_\_\_\_