HISTORY: SECONDARY EDUCATION 2019-2020 Election of Major

Name I	D#	1FS: FYE First Year Experience	(1)
		10: COMM 110 Found of Human Communication	(3)
Planned Degree Completion Date: MoY	r	1Q: MATH 113 or 115 or 121 or 210	(3)
riamied begree completion bate. Wo 1	'· <u></u>	2 Physical Activity and Wellness	
Check Degree Plan:BABS		PE 106: Fitness Decisions for a Healthy Lifestyle	(1)
Check Degree Plan bs		PE Activity	(.5)
LUCTORY REQUIREMENTS		PE Activity	(.5)
HISTORY REQUIREMENTS	(2)	3 Integration into the World (one W, one O and one Q in any of the ca	tegories below)
HIST 104 Intro to Europe to 1500 OR HIST 121	C-4HH (3)	3RC: Responsible Citizenship	
HIST 105 Intro to Europe from 1500 OR HIST 123	C-4HH (3)	3GC: Global ConnectionsAsian/World History	X
HIST 113 North American History to 1865	C-4HH (3)	3RC or 3GC:	()
HIST 114 United States History Since 1865	C-4HH (3)	4 Ways of Knowing (9 Courses)	
HIST 344 Historiography & Res Meth	(3)	Philosophical, Religious and Creative Inquiry Religion	
		4R: Religion	()
HIST Electives (MUST be at least 200-level and incl	ude at least 9 credits of HIST 300-	4P: Philosophy	()
level or above. MUST include one each; American, European, Asia/World.)		4A: Visual and Performing Arts	()
HIST	(3)	4L: Literature	()
HIST		Human Behavior and Institutions (3 courses, each in a different dis	rinline)
HIST		4HD: EDUC 237 Educational Psychology	X
HIST		4HH: HIST 104/105/113/114/121/123	X
HIST		4H_:	
HIST			_ (/
11131		Natural World (2 courses, each in a different discipline)	
PROFESSIONAL EDUCATION		4N:	()
EDUC 111 Exploring Teaching and Learning	(2)	4N:	()
EDUC 211 Exploring reaching and Learning EDUC 211 The Exceptional Learner	(3) (4)	5 Synthesis & Critical Connections (1 course & VIA)	
EDUC 237 Educational Psychology	C-4HD (4)	5C: Critical Connections: INTD	()
EDUC 245 Educational Assessment	(4)	VIA (see requirements in <i>Catalog</i>) up to (2) cred	its
EDUC 342 Literacy in the Content Area	(4)	(A minimum of 120 credit hours required for graduation.) TO	OTAL
EDUC 357 Classroom Management/Conflict Res			
EDUC 362 Literacy and English Language Learne		BA requirements: Intermediate language proficiency at 200 levelY	esNo
EDUC 444 Methods for Secondary Education	(4)		
EDUC 410 The Teacher in Today's School	(2)	Student: I understand that I have final responsibility for monitori	ng my
EDUC 475 High School Student Teaching	(7)	graduation requirements.	
EDUC 477 Jr High/Middle School Student Teach	ing (6)	•	
		Student Signature:Date	

CORE PROGRAM

1 Foundational Skills

1FS: FYS First Year Seminar

Advisor: _____

Dept. Chair: _____

Director of Teacher Educ:

Date

_Date_____

Date____