

**SPANISH: SECONDARY EDUCATION  
2019-2020 Election of Major  
Bachelor of Arts**

Name \_\_\_\_\_ ID # \_\_\_\_\_

Planned Degree Completion Date: Mo. \_\_\_\_\_ Yr. \_\_\_\_\_

**Language: Conversation, composition and the study of the oral and written structure of the language**

SPAN 201 Communication & Culture C-3GC (3) \_\_\_\_\_  
SPAN 202 Cultures & Controversies C-3G3 (3) \_\_\_\_\_

**Literature: Classical and contemporary**

MODL 485 Senior Seminar (3) \_\_\_\_\_  
Six semester hours from:  
SPAN 315 Introduction to Literary Analysis (3) \_\_\_\_\_  
SPAN 403 Survey of Latin American Literature (3) \_\_\_\_\_  
SPAN 413 Survey of Spanish Literature (3) \_\_\_\_\_  
SPAN 435 Modern Latin American Literature (3) \_\_\_\_\_

**Culture and Civilization: Knowledge of formal culture (civilization) and knowledge of the "lifeway" of the people in the cultures being studied**

SPAN 301 Oral Communication (3) \_\_\_\_\_  
SPAN 302 Ideas & Culture (3) \_\_\_\_\_  
\*BCA \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Electives:** Sufficient courses to meet total minimum hours (36) from courses not taken from those listed above and may include ENG 310 Structure of the English Language.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\*Students may study abroad for one or two semesters. This experience engages the student in the culture and the life of the country. Distribution of study abroad courses to the above sections will be made upon evaluation of transcripts.

**PROFESSIONAL EDUCATION**

EDUC 111 Exploring Teaching and Learning (3) \_\_\_\_\_  
EDUC 211 The Exceptional Learner (4) \_\_\_\_\_  
EDUC 237 Educational Psychology C-4HD (4) \_\_\_\_\_  
EDUC 245 Educational Assessment (4) \_\_\_\_\_  
EDUC 342 Literacy in the Content Area (4) \_\_\_\_\_  
EDUC 357 Classroom Management/Conflict Resolution (4) \_\_\_\_\_  
EDUC 362 Literacy and English Language Learners (2) \_\_\_\_\_  
EDUC 444 Methods for Secondary Education (4) \_\_\_\_\_  
EDUC 410 The Teacher in Today's School (2) \_\_\_\_\_  
EDUC 475 High School Student Teaching (7) \_\_\_\_\_  
EDUC 477 Jr High/Middle School Student Teaching (6) \_\_\_\_\_

**CORE Program**

**1 Foundational Skills**

1FS: FYS First Year Seminar (3) \_\_\_\_\_  
1FS: FYE First Year Experience (1) \_\_\_\_\_  
1O: COMM 110 Found of Human Communication (3) \_\_\_\_\_  
1Q: MATH 113 or 115 or 121 or 210 (3) \_\_\_\_\_

**2 Physical Activity and Wellness**

PE 106: Fitness Decisions for a Healthy Lifestyle (1) \_\_\_\_\_  
PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_  
PE Activity \_\_\_\_\_ (.5) \_\_\_\_\_

**3 Integration into the World (3 courses)**

3RC: Responsible Citizenship \_\_\_\_\_ ( ) \_\_\_\_\_  
3GC: Global Connections: Intermediate Spanish I X  
3RC or 3GC: Intermediate Spanish II X

**4 Ways of Knowing (9 Courses)**

Philosophical, Religious and Creative Inquiry (1 course in each category)

4RL: Religion \_\_\_\_\_ ( ) \_\_\_\_\_  
4PH: Philosophy \_\_\_\_\_ ( ) \_\_\_\_\_  
4A: Visual and Performing Arts \_\_\_\_\_ ( ) \_\_\_\_\_  
4L: Literature \_\_\_\_\_ ( ) \_\_\_\_\_

Human Behavior and Institutions (3 courses, each in a different discipline)

4HD: EDUC 237 X  
4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_  
4H \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_

Natural World (2 courses, each in a different discipline)

4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_  
4N \_\_: \_\_\_\_\_ ( ) \_\_\_\_\_

**5 Synthesis & Critical Connections (1 course & VIA)**

5C: Critical Connections: INTD \_\_\_\_\_ ( ) \_\_\_\_\_  
VIA (see requirements in *Catalog*) up to (2) credits \_\_\_\_\_

**(A minimum of 120 credit hours required for graduation.)**

**TOTAL** \_\_\_\_\_

**Required Signatures:**

**Student Signature:** *I understand that I have final responsibility for monitoring my graduation requirements.*

**Student:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Advisor:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Dept. Chair:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Dir. of Teacher Ed:** \_\_\_\_\_ **Date** \_\_\_\_\_