

**CHEMISTRY: SECONDARY EDUCATION
2020-2021 Election of Major**

Name _____ ID # _____

Planned Degree Completion Date: Mo. _____ Yr. _____

Check Degree Plan: _____BA _____BS

CHEMISTRY REQUIREMENTS

- | | | |
|--|-------|-----------|
| CHEM 111 Fundamentals of Chemistry I | C-4NC | (3) _____ |
| CHEM 111L Fundamentals of Chemistry I Lab | | (1) _____ |
| CHEM 113 Fundamentals of Chemistry II | | (3) _____ |
| CHEM 113L Fundamentals of Chemistry II Lab | | (1) _____ |
| CHEM 235 Analytical Chemistry | | (3) _____ |
| CHEM 235L Analytical Chemistry Lab | | (1) _____ |
| CHEM 311 Organic Chemistry I | | (3) _____ |
| CHEM 311L Organic Chemistry I Lab | | (1) _____ |
| CHEM 312 Organic Chemistry II | | (3) _____ |
| CHEM 312L Organic Chemistry II Lab | | (1) _____ |
| CHEM 341 Physical Chemistry I | | (3) _____ |
| CHEM 341L Physical Chemistry I Lab | | (1) _____ |
| CHEM 342 Physical Chemistry II | | (3) _____ |
| CHEM 342L Physical Chemistry Lab II | | (1) _____ |
| PHYS 210 General Physics I | C-4NP | (4) _____ |
| PHYS 220 General Physics II | | (4) _____ |

Six hours from:

- | | |
|---------------------------------------|-----------|
| CHEM 405 Biochemistry I (W) | (3) _____ |
| CHEM 406 Biochemistry II | (3) _____ |
| CHEM 425 Advanced Organic Chemistry | (3) _____ |
| CHEM 435 Advanced Inorganic Chemistry | (3) _____ |

Two hours from:

- | | |
|--------------------------------------|-----------|
| CHEM 405L Biochemistry I Lab | (1) _____ |
| CHEM 4441L Advanced Analytical Lab I | (1) _____ |
| CHEM 443L Advanced Analytical Lab II | (1) _____ |

PROFESSIONAL EDUCATION

- | | |
|---|-----------------|
| EDUC 111 Exploring Teaching and Learning | (3) _____ |
| EDUC 212 The Exceptional Learner | (3) _____ |
| EDUC 230 Educational Psychology | C-4HD (3) _____ |
| EDUC 246 Educational Assessment | (3) _____ |
| EDUC 343 Literacy in the Content Area | (3) _____ |
| EDUC 353 Classroom Management/Conflict Resolution | (3) _____ |
| EDUC 362 Literacy and English Language Learners | (2) _____ |
| EDUC 410 The Teacher in Today's School | (2) _____ |
| EDUC 440 Methods for Secondary Education | (3) _____ |
| EDUC 475 High School Student Teaching | (7) _____ |
| EDUC 477 Jr High/Middle School Student Teaching | (6) _____ |

CORE Program

1 Foundational Skills

- | | |
|---|-----------|
| 1FS: FYS First Year Seminar | (3) _____ |
| 1FS: FYE First Year Experience | (1) _____ |
| 1O: COMM 110 Found of Human Communication | (3) _____ |
| 1Q: MATH 113 (BA only) 115 or 121 or DATA 210 | (3) _____ |

2 Integration into the World (3 courses)

- | | |
|------------------------------------|-----------|
| 3RC: Responsible Citizenship _____ | () _____ |
| 3GC: Global Connections _____ | () _____ |
| 3RC or 3GC: _____ | () _____ |

3 Ways of Knowing (9 Courses)

Philosophical, Religious and Creative Inquiry (1 course in each category)

- | | |
|---------------------------------------|-----------|
| 4RL: Religion _____ | () _____ |
| 4PH: Philosophy _____ | () _____ |
| 4AR: Visual and Performing Arts _____ | () _____ |
| 4LT: Literature _____ | () _____ |

Human Behavior and Institutions (3 courses, each in a different discipline)

- | | |
|---------------|-----------|
| 4HD: EDUC 230 | X |
| 4H __: _____ | () _____ |
| 4H __: _____ | () _____ |

Natural World (2 courses, each in a different discipline)

- | | |
|---------------|---|
| 4NC: CHEM 111 | X |
| 4NP: PHYS 210 | X |

4 Synthesis & Critical Connections (1 course & VIA)

- | | |
|---|-------------------------|
| 5C: Critical Connections: INTD _____ | () _____ |
| VIA (see requirements in <i>Catalog</i>) | up to (2) credits _____ |

(A minimum of 120 credit hours required for graduation.)

TOTAL _____

(See other side)

Bachelor of Arts requirements: Intermediate language proficiency at 200-level

_____ Yes _____ No

REQUIRED SIGNATURES:

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student Signature: _____ Date _____

Advisor: _____ Date _____

Dept Chair: _____ Date _____

Dir of Teacher Ed: _____ Date _____