

**INSTRUMENTAL MUSIC EDUCATION
2020-2021 Election of Major**

Name: _____ ID # _____

Planned Degree Completion: Mo. _____ Yr. _____

Check Degree Plan: ___ BA ___ BS

INSTRUMENTAL MUSIC EDUCATION

- MUS 125 Music Theory I: Tonal Harmony (3) _____
- MUS 113 Aural Skills I (1) _____
- MUS 212 Aural Skills II (1) _____
- MUS 213 Aural Skills III (1) _____
- MUS 225 Music Theory II: Chromatic Harmony (3) _____
- MUS 226 Music Theory III: 20th Century/Contemporary Techniques (3) _____
- MUS 231 Music History I (3) _____
- MUS 232 Music History II (3) _____ C-4AR

- MUS 109 Beginning Class Piano: Majors (1) _____
- MUS 110 Computer Applications in Music (1) _____
- MUS 119 World Musics (3) _____ C-3GC
- MUS 148 Class Piano II: Majors (1) _____
- MUS 201 Applied Piano: Majors (1) _____
- MUS 248 Class Piano III: Majors (1) _____
- MUS 341 Basic Conducting (2) _____
- MUS 343 Advanced Conducting (3) _____
- MUS 313 Orchestration (2) _____

- MUS 227 Keyboard Harmony (1) _____
- MUS 244 Percussion Literature & Techniques (2) _____
- MUS 262 Band Literature I: Woodwind Techniques (2) _____
- MUS 310 Elementary Music Methods (3) _____
- MUS 346 Band Literature II: Brass Techniques (2) _____
- MUS 331 Marching Band Techniques (2) _____
- MUS 344 Orchestra Literature: String Techniques (2) _____
- MUS 362 Secondary Music Methods (4) _____
- MUS 370 Half Recital (1) _____
- Ensembles * (4) _____
- Applied Concentration (Instrument Lessons) (6) _____

*Students are required to participate 7 semesters in an instrumental ensemble & 2 semesters in a vocal ensemble. At least 4 semesters must be in the major ensemble of their concentration (Concert Band for wind & percussionists, Orchestra for string players).

PROFESSIONAL EDUCATION

- EDUC 111 Exploring Teaching and Learning (3) _____
- EDUC 212 The Exceptional Learner (3) _____
- EDUC 230 Educational Psychology (3) _____ C-4HD
- EDUC 343 Literacy in Content Areas (3) _____
- EDCU 362 Literacy and English Language Learners (2) _____
- EDUC 410 The Teacher in Today's School (2) _____
- EDUC 479 All Grade Student Teaching (13) _____

CORE Program

1 Foundational Skills

- 1FS: FYS First Year Seminar (3) _____

- 1FS: FYE First Year Experience (1) _____
- 1O: COMM 110 Found of Human Communication (3) _____
- 1Q: MATH 113 or 115 or 121 or DATA 210 (3) _____

2 Integration Into the World (3 courses)

- 3RC: Responsible Citizenship _____ () _____
- 3GC: Global Connections _____ MUS 119 _____ X
- 3RC or 3GC: _____ () _____

3 Ways of Knowing (9 courses)

- Philosophical, Religious and Creative Inquiry (1 course in each category)
- 4RL: Religion _____ () _____
- 4PH: Philosophy _____ () _____
- 4AR: Visual and Performing Arts _____ MUS 232 _____ X
- 4LT: Literature _____ () _____
- Human Behavior and Institutions (3 courses, each in a different discipline)
- 4HD: EDUC 230 Educational Psychology X
- 4H ____: _____ () _____
- 4H ____: _____ () _____
- Natural World (2 courses, each in a different discipline)
- 4N ____: _____ () _____
- 4N ____: _____ () _____

4 Synthesis & Critical Connections (1 course & VIA)

- 5CC: Critical Connections: INTD _____ () _____
- VIA (see requirements in *Catalog*) up to (2) credits _____

Electives:

- _____ () _____
- _____ () _____

A minimum of 120 credit hours of required for graduation.

TOTAL _____

Bachelor of Arts requirements: Intermediate language proficiency at 200-level

____ Yes _____ No

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student Signature: _____ **Date** _____

Advisor: _____ **Date** _____

Dept. Chair: _____ **Date** _____

Director of Teacher Educ: _____ **Date** _____