

**EARLY CHILDHOOD and ELEMENTARY EDUCATION: HIGH ABILITY  
2016-2017 Election of Major**

Name \_\_\_\_\_ ID # \_\_\_\_\_

Planned Degree Completion Date: Mo. \_\_\_\_\_ Yr. \_\_\_\_\_

Check Degree Plan: \_\_\_\_\_ BA \_\_\_\_\_ BS

**Elementary Education**

- EDUC 111 Exploring Teaching and Learning (3)\_\_\_\_\_
- EDUC 211 The Exceptional Learner (4)\_\_\_\_\_
- EDUC 237 Educational Psychology C-4HD (4)\_\_\_\_\_
- EDUC 245 Educational Assessment (4)\_\_\_\_\_
- EDUC 340 Literacy Block (8)\_\_\_\_\_
- EDUC 362 Literacy and English Language Learners (2)\_\_\_\_\_
- HIST 111/112 American History to/from 1500 (4)\_\_\_\_\_
- HIST 121/123 World History to/from 1500 C-4HH (3)\_\_\_\_\_
- MATH 108 Number Sense for Elementary Teachers (2)\_\_\_\_\_
- MATH 208 Measurement for Elementary Teachers (2)\_\_\_\_\_

**High Ability**

- EDUC 240 Learners with High Abilities (3)\_\_\_\_\_
- EDUC 346 Instructing High Ability Learners (3)\_\_\_\_\_

**Professional Preparation**

**METHODS BLOCK**

- EDUC 301 Corrective Reading (3)\_\_\_\_\_
- EDUC 355 Classroom Mgmt/Classroom Conflict Resolution (4)\_\_\_\_\_
- EDUC 405 Integrated Methods for Elem Educ (4)\_\_\_\_\_
- MATH 303 Math for Elementary Teachers III (3)\_\_\_\_\_

**PROFESSIONAL SEMESTER**

- EDUC 410 The Teacher in Today's School (2)\_\_\_\_\_
- EDUC 474 Elementary Student Teaching (7)\_\_\_\_\_
- EDUC 472 High Ability Student Teaching (6)\_\_\_\_\_

**CORE Program**

**1 Foundational Skills (WOQ)**

- 1FS: FYS First Year Seminar (4)\_\_\_\_\_
- 1O: COMM 110 Found of Human Communication (3)\_\_\_\_\_
- 1Q: MATH 113 or 115 or 121 or 210 (3)\_\_\_\_\_

**2 Physical Activity and Wellness**

- 2PA: PE 101 \_\_\_\_\_ (.5)\_\_\_\_\_
- PE 101 \_\_\_\_\_ (.5)\_\_\_\_\_
- PE 105 \_\_\_\_\_ (.5)\_\_\_\_\_
- PE 105 \_\_\_\_\_ (.5)\_\_\_\_\_

**3 Integration into the World (3 courses)**

- 3RC: Responsible Citizenship \_\_\_\_\_ ( )\_\_\_\_\_
- 3GC: Global Connections: \_\_\_\_\_ ( )\_\_\_\_\_
- 3RC or 3GC: \_\_\_\_\_ ( )\_\_\_\_\_

**4 Ways of Knowing (9 courses)**

Philosophical, Religious and Creative Inquiry (1 course in each category)

- 4RL: Religion \_\_\_\_\_ ( )\_\_\_\_\_
- 4PH: Philosophy \_\_\_\_\_ ( )\_\_\_\_\_
- 4AR: Visual and Performing Arts \_\_\_\_\_ ( )\_\_\_\_\_
- 4LT: Literature \_\_\_\_\_ ( )\_\_\_\_\_

Human Behavior and Institutions (1 course from PSYC, SOC, POSC, or ECON)

- 4HD: EDUC 237 X
- 4HH: HIST 121/123 X
- 4H \_\_\_\_: \_\_\_\_\_ ( )\_\_\_\_\_

Natural World (2 courses, each in a different discipline)

- 4N \_\_\_\_: \_\_\_\_\_ ( )\_\_\_\_\_
- 4N \_\_\_\_: \_\_\_\_\_ ( )\_\_\_\_\_

**5 Synthesis & Critical Connections (1 course & VIA)**

- 5CC: Critical Connections: INTD \_\_\_\_\_ ( )\_\_\_\_\_
- VIA (see requirements in *Catalog*) up to (2) credits \_\_\_\_\_

**(A minimum of 120 credit hours required for graduation.) TOTAL \_\_\_\_\_**

**Bachelor of Arts requirements: Intermediate language proficiency at 200-level**

\_\_\_\_\_Yes \_\_\_\_\_No

**Required Signatures:**

**Student: I understand that I have final responsibility for monitoring my graduation requirements.**

Student: \_\_\_\_\_ Date \_\_\_\_\_

Advisor: \_\_\_\_\_ Date \_\_\_\_\_

Dept. Chair \_\_\_\_\_ Date \_\_\_\_\_

Dir. of Teacher Educ \_\_\_\_\_ Date \_\_\_\_\_