

**CHORAL MUSIC EDUCATION
2015-16 Election of Major**

Name: _____ ID # _____

Planned Degree Completion: Mo. _____ Yr. _____

Check Degree Plan: _____ BA _____ BS

Fundamentals of Music

- MUS 125 Music Theory I (3) _____
- MUS 113 Aural Skills I (1) _____
- MUS 225 Music Theory II (3) _____
- MUS 114 Aural Skills II (1) _____
- MUS 213 Aural Skills III (1) _____
- MUS 231 Music History and Analysis I (3) _____
- MSU 232 Music History and Analysis II (4) _____ C-4AR
- MUS 420 Advanced Analysis (3) _____

Experiences in Choral & General Music

- MUS 110 Computer Applications in Music (2) _____
- MUS 119 World Musics (3) _____ C-3GC
- MUS 341 Basic Conducting (2) _____
- MUS 345 Advanced Choral Conducting (3) _____
- MUS 254 Vocal Pedagogy & Repertoire (3) _____

Teaching of Music at P-12 Levels

- MUS 161 IPA and English Diction for Singers (.5) _____
- MUS 163 Latin and Italian Diction for Singers (.5) _____
- MUS 227 Keyboard Harmony (1) _____
- MUS 267 German Diction for Singers (.5) _____
- MUS 268 French Diction for Singers (.5) _____
- MUS 355 Choral Arranging (2) _____
- MUS 310 Elementary Music Methods (3) _____
- MUS 362 Secondary Music Methods (3) _____
- MUS 370 Half Recital (1) _____
- Ensembles * (4) _____
- Applied Concentration (6) _____
- Keyboard Lessons (3) _____

*Students required to participate in 7 semesters in a choral ensemble & 2 semesters in an instrumental ensemble. At least 4 semesters must be in A Cappella Choir.

PROFESSIONAL EDUCATION

- EDUC 108 Exploring Teaching and Learning (2) _____
- EDUC 211 The Exceptional Learner (4) _____
- EDUC 237 Educational Psychology (4) _____ C-4HD
- EDUC 245 Educational Assessment (4) _____
- EDUC 342 Literacy in Content Areas (4) _____
- EDUC 362 Literacy and English Language Learners (2) _____
- EDUC 410 The Teacher in Today's School (2) _____
- EDUC 479 All Grade Student Teaching (13) _____

- 1FS: FYS First Year Seminar (4) _____
- 1O: COMM 110 Found of Human Communication (3) _____
- 1Q: MATH 113 (BA only) 115 or 121 or 210 (3) _____

2 Physical Activity and Wellness

- 2PA: PE 101 _____ (.5) _____
- PE 101 _____ (.5) _____
- PE 105 _____ (.5) _____
- PE 105 _____ (.5) _____

3 Integration Into the World (3 courses)

- 3RC: Responsible Citizenship _____ () _____
- 3GC: Global Connection: MUS 119 _____ X
- 3RC or 3GC: _____ () _____

4 Ways of Knowing (9 courses)

- Philosophical, Religious and Creative Inquiry (1 course in each category)
- 4RL: Religion _____ () _____
- 4PH: Philosophy _____ () _____
- 4AR: Visual and Performing Arts: MUS 232 _____ X
- 4LT: Literature _____ () _____
- Human Behavior and Institutions (3 courses, each in a different discipline)
- 4HD: EDUC 237 _____ X
- 4H _____ () _____
- 4H _____ () _____
- Natural World (2 courses, each in a different discipline)
- 4N _____ () _____
- 4N _____ () _____

5 Synthesis & Critical Connections (1 course & VIA)

- 5CC: Critical Connections: INTD _____ () _____
- VIA (see requirements in *Catalog*) up to (2) credits _____

Electives:

- _____ () _____
- _____ () _____

(A minimum of 128 credit hours required for graduation.) TOTAL _____

Bachelor of Arts requirements: Intermediate language proficiency at 200-level

____ Yes _____ No

Student responsibility: I understand that I have final responsibility for monitoring my graduation requirements.

Student Signature _____ Date _____

Advisor Signature _____ Date _____

Dept. Chair Signature _____ Date _____

Dir. of Teacher Education _____ Date _____

CORE Program

1 Foundational Skills (WOQ)