

**EARLY CHILDHOOD and ELEMENTARY EDUCATION: MILD INTERVENTION
2015-2016 Election of Major**

Name _____ ID # _____

Planned Degree Completion Date: Mo. _____ Yr. _____

Check Degree Plan: _____ BA _____ BS

Elementary Education (34 semester hours)

- | | | | |
|--------------|--|-------|-----------|
| EDUC 108 | Exploring Teaching and Learning | | (2) _____ |
| EDUC 211 | The Exceptional Learner | | (4) _____ |
| EDUC 237 | Educational Psychology | C-4HD | (4) _____ |
| EDUC 245 | Educational Assessment | | (4) _____ |
| EDUC 340 | Literacy Block | | (8) _____ |
| EDUC 362 | Literacy and English Language Learners | | (2) _____ |
| HIST 111/112 | American History to/from 1500 | | (4) _____ |
| HIST 121/123 | World History to/from 1500 | C-4HH | (3) _____ |
| MATH 107 | Math for Elementary Teachers | | (3) _____ |

Mild Intervention (6 semester hours)

- | | | |
|----------|---|-----------|
| EDUC 263 | Learners with Mild Disabilities | (3) _____ |
| EDUC 315 | Mild Intervention: Strategies for Instruction | (3) _____ |

Professional Preparation (14 semester hours)

METHODS BLOCK

- | | | |
|----------|--|-----------|
| EDUC 301 | Corrective Reading | (3) _____ |
| EDUC 355 | Classroom Mgmt/Classroom Conflict Resolution | (4) _____ |
| EDUC 405 | Integrated Methods for Elem Educ | (4) _____ |
| MATH 303 | Math for Elementary Teachers III | (3) _____ |

PROFESSIONAL SEMESTER (15 semester hours)

- | | | |
|----------|------------------------------------|-----------|
| EDUC 410 | The Teacher in Today's School | (2) _____ |
| EDUC 474 | Elementary Student Teaching | (7) _____ |
| EDUC 478 | Mild Intervention Student Teaching | (6) _____ |

CORE Program (49.75 semester hours)

1 Foundational Skills (WOQ)

- | | |
|---|-----------|
| 1FS: FYS First Year Seminar | (4) _____ |
| 1O: COMM 110 Found of Human Communication | (3) _____ |
| 1Q: MATH 113 or 115 or 121 or 210 | (3) _____ |

2 Physical Activity and Wellness

- | | |
|-------------------|------------|
| 2PA: PE 101 _____ | (.5) _____ |
| PE 101 _____ | (.5) _____ |
| PE 105 _____ | (.5) _____ |
| PE 105 _____ | (.5) _____ |

3 Integration into the World (3 courses)

- | | |
|------------------------------------|-----------|
| 3RC: Responsible Citizenship _____ | () _____ |
| 3GC: Global Connections: _____ | () _____ |
| 3RC or 3GC: _____ | () _____ |

4 Ways of Knowing (9 courses)

Philosophical, Religious and Creative Inquiry (1 course in each category)

- | | |
|---------------------------------------|-----------|
| 4RL: Religion _____ | () _____ |
| 4PH: Philosophy _____ | () _____ |
| 4AR: Visual and Performing Arts _____ | () _____ |
| 4LT: Literature _____ | () _____ |

Human Behavior and Institutions (1 course from PSYC, SOC, POSC, or ECON)

- | | |
|-------------------|-----------|
| 4HD: EDUC 237 | X |
| 4HH: HIST 121/123 | X |
| 4H : _____ | () _____ |

Natural World (2 courses, each in a different discipline)

- | | |
|------------|-----------|
| 4N : _____ | () _____ |
| 4N : _____ | () _____ |

5 Synthesis & Critical Connections (1 course & VIA)

- | | |
|---|-----------|
| 5CC: Critical Connections: INTD _____ | () _____ |
| VIA (see requirements in <i>Catalog</i>) up to (2) credits | _____ |

(A minimum of 128 credit hours required for graduation.) TOTAL _____

Bachelor of Arts requirements: Intermediate language proficiency at 200-level

_____ Yes _____ No

Required Signatures:

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student _____ Date _____

Advisor _____ Date _____

Dept. Chair _____ Date _____

Dir. of Teacher Educ _____ Date _____