

ENGLISH/LANGUAGE ARTS: 5-12

2015-2016 Election of Major

Name _____ ID # _____

Completion Date: Mo. ____ Yr. ____ Check Degree Plan: ____BA ____BS

Writing: One course from:

- ENG 201 Journalism I: Reporting (3) _____
- ENG 363 Creative Writing (3) _____
- ENG 364 Expository and Critical Writing (W) (3) _____

Linguistics

ENG/MODL 350 Teach. English to Speakers of Other Lang. (3) _____

One course from:

- ENG 310 Structure of the English Language (3) _____
- ENG 311 History of the English Language (3) _____

Literature

- ENG 115 Intro to Literary Studies (3) _____
- ENG 321 Shakespeare (3) _____
- ENG 366 Literary Criticism (3) _____
- ENG 485 Seminar (3) _____

One course from:

- ENG 340 British Literature I (3) _____
- ENG 342 British Literature II (3) _____
- ENG 344 British Literature III (3) _____

One course from:

- ENG 332 American Literature I (3) _____
- ENG 333 American Literature II (3) _____

One course from:

- ENG 238 World Literature C-4LT (3) _____
- ENG 242 African American Literature C-4LT (3) _____
- ENG 250 Literary Passport C-3GC (3) _____
- ENG 309 Contemporary Literature (3) _____
- ENG 361 Women in Literature C-3RC (3) _____
- ENG 338 Culture through Literature (approval by dept. chair) (3) _____

Communications

- THTR 201 Theatre & Society C-4AR (3) _____
- COMM 130 Media Literacy (3) _____
- COMM 256 Intercultural Communication (3) _____

One course from:

- COMM 232 New Media (3) _____
- COMM 314 Language and Thought (3) _____
- COMM 432 Guerilla Journalism (3) _____

One course from:

- THTR 273 Acting (3) _____
- THTR 330 Directing (3) _____

PROFESSIONAL EDUCATION

- EDUC 108 Exploring Teaching and Learning (2) _____
- EDUC 211 The Exceptional Learner (4) _____
- EDUC 237 Educational Psychology C-4HD (4) _____
- EDUC 245 Educational Assessment (4) _____

- EDUC 342 Literacy in the Content Area (4) _____
- EDUC 357 Classroom Management/Conflict Resolution (4) _____
- EDUC 362 Literacy and English Language Learners (2) _____
- EDUC 444 Methods for Secondary Education (4) _____
- EDUC 410 The Teacher in Today's School (2) _____
- EDUC 475 High School Student Teaching (7) _____
- EDUC 477 Jr High/Middle School Student Teaching (6) _____

CORE Program

1 Foundational Skills (WOQ)

- 1FS: FYS First Year Seminar (4) _____
- 1O: COMM 110 Found of Human Communication (3) _____
- 1Q: MATH 113 or 115 or MATH 121 or MATH 210 (3) _____

2 Physical Activity and Wellness

- 2PA: PE 101 _____ (.5) _____
- PE 101 _____ (.5) _____
- PE 105 _____ (.5) _____
- PE 105 _____ (.5) _____

3 Integration into the World

- 3RC: Responsible Citizenship () _____
- 3GC: Global Connections () _____
- 3RC or 3GC: _____ () _____

4 Ways of Knowing (9 Courses)

Philosophical, Religious and Creative Inquiry (1 course in each category)

- 4RL: Religion () _____
- 4PH: Philosophy () _____
- 4AR: Visual and Performing Arts THTR 201 X
- 4LT: Literature () _____

Human Behavior and Institutions (3 courses, each in a different discipline)

- 4HD: EDUC 237 X
- 4H __: _____ () _____
- 4H __: _____ () _____

Natural World (2 courses, each in a different discipline)

(Disciplines: B-Biology, C-Chemistry, E-Earth/Space, P-Physics)

- 4N __: _____ () _____
- 4N __: _____ () _____

5 Synthesis & Critical Connections (1 course & VIA)

- 5CC: Critical Connections: INTD _____ () _____
- VIA (see requirements in *Catalog*) up to (2) credits _____

(A minimum of 128 credit hours required for graduation.) TOTAL _____

BA requirements: Intermediate language proficiency at 200-level ___ Yes ___ No
(See other side)

REQUIRED SIGNATURES

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student Signature: _____ **Date** _____

Advisor: _____ **Date** _____

Department Chair: _____ **Date** _____

Director of Teacher Education: _____ Date _____