

**HISTORY: SECONDARY EDUCATION  
2015-2016 Election of Major**

Name \_\_\_\_\_ ID# \_\_\_\_\_

Planned Degree Completion Date: Mo. \_\_\_\_\_ Yr. \_\_\_\_\_

Check Degree Plan: \_\_\_ BA \_\_\_ BS

**HISTORY REQUIREMENTS**

- HIST 104 Intro to Europe to 1500 **OR** HIST 121 C-4HH (3) \_\_\_\_\_
- HIST 105 Intro to Europe from 1500 **OR** HIST 123 C-4HH (3) \_\_\_\_\_
- HIST 111 America to 1865 C-4HH (4) \_\_\_\_\_
- HIST 112 America from 1865 C-4HH (4) \_\_\_\_\_
- HIST 344 Historiography & Res Meth (3) \_\_\_\_\_

**HIST Electives** (MUST be at least 200-level and include at least 9 credits of HIST 300-level or above. MUST include one each; American, European, Asia/World.)

- HIST \_\_\_\_\_ (3) \_\_\_\_\_
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**PROFESSIONAL EDUCATION**

- EDUC 108 Exploring Teaching and Learning (2) \_\_\_\_\_
- EDUC 211 The Exceptional Learner (4) \_\_\_\_\_
- EDUC 237 Educational Psychology C-4HD (4) \_\_\_\_\_
- EDUC 245 Educational Assessment (4) \_\_\_\_\_
- EDUC 342 Literacy in the Content Area (4) \_\_\_\_\_
- EDUC 357 Classroom Management/Conflict Resolution (4) \_\_\_\_\_
- EDUC 362 Literacy and English Language Learners (2) \_\_\_\_\_
- EDUC 444 Methods for Secondary Education (4) \_\_\_\_\_
- EDUC 410 The Teacher in Today's School (2) \_\_\_\_\_
- EDUC 475 High School Student Teaching (7) \_\_\_\_\_
- EDUC 477 Jr High/Middle School Student Teaching (6) \_\_\_\_\_

**CORE PROGRAM**

**1 Foundational Skills (WOQ)**

- 1FS: FYS First Year Seminar (4) \_\_\_\_\_
- 1O: COMM 110 Found of Human Communication (3) \_\_\_\_\_
- 1Q: MATH 113 or 115 or 121 or 210 (3) \_\_\_\_\_

**2 Physical Activity and Wellness**

- 2PA: PE 101 \_\_\_\_\_ (.5) \_\_\_\_\_

- PE 101 \_\_\_\_\_ (.5) \_\_\_\_\_
- PE 105 \_\_\_\_\_ (.5) \_\_\_\_\_
- PE 105 \_\_\_\_\_ (.5) \_\_\_\_\_

**3 Integration into the World (one W, one O and one Q in any of the categories below)**

- 3RC: Responsible Citizenship \_\_\_\_\_
- 3GC: Global Connections \_\_\_\_\_ Asian/World History \_\_\_\_\_ X
- 3RC or 3GC: \_\_\_\_\_ ( ) \_\_\_\_\_

**4 Ways of Knowing (9 Courses)**

- Philosophical, Religious and Creative Inquiry Religion
- 4R: Religion \_\_\_\_\_ ( ) \_\_\_\_\_
- 4P: Philosophy \_\_\_\_\_ ( ) \_\_\_\_\_
- 4A: Visual and Performing Arts \_\_\_\_\_ ( ) \_\_\_\_\_
- 4L: Literature \_\_\_\_\_ ( ) \_\_\_\_\_
- Human Behavior and Institutions (3 courses, each in a different discipline)
- 4HD: EDUC 237 Educational Psychology X
- 4HH: HIST 104/105/121/123/111/112 X
- 4H\_: \_\_\_\_\_ ( ) \_\_\_\_\_

**Natural World (2 courses, each in a different discipline)**

- 4N\_: \_\_\_\_\_ ( ) \_\_\_\_\_
- 4N\_: \_\_\_\_\_ ( ) \_\_\_\_\_

**5 Synthesis & Critical Connections (1 course & VIA)**

- 5C: Critical Connections: INTD \_\_\_\_\_ ( ) \_\_\_\_\_
- VIA (see requirements in *Catalog*) up to (2) credits \_\_\_\_\_

**(A minimum of 128 credit hours required for graduation.) TOTAL \_\_\_\_\_**

**BA requirements: Intermediate language proficiency at 200 level \_\_\_ Yes \_\_\_ No**

**Student: I understand that I have final responsibility for monitoring my graduation requirements.**

**Student Signature: \_\_\_\_\_ Date \_\_\_\_\_**

**Advisor: \_\_\_\_\_ Date \_\_\_\_\_**

**Dept. Chair: \_\_\_\_\_ Date \_\_\_\_\_**

**Director of Teacher Educ: \_\_\_\_\_ Date \_\_\_\_\_**