

**INSTRUMENTAL MUSIC EDUCATION
2015-2016 Election of Major**

Name: _____ ID # _____

Planned Degree Completion: Mo. _____ Yr. _____

Check Degree Plan: ____ BA ____ BS

INSTRUMENTAL MUSIC EDUCATION

- MUS 125 Music Theory I (3) _____
- MUS 113 Aural Skills I (1) _____
- MUS 225 Music Theory II (3) _____
- MUS 114 Aural Skills II (1) _____
- MUS 213 Aural Skills III (1) _____
- MUS 231 Music History and Analysis I (3) _____
- MUS 232 Music History and Analysis II C-4AR (4) _____
- MUS 420 Advanced Analysis (3) _____

Experiences in Instrumental & General Music

- MUS 110 Computer Applications in Music (2) _____
- MUS 119 World Musics C-3GC (3) _____
- MUS 321 Band Literature (1) _____
- MUS 323 Orchestra Literature (1) _____
- MUS 341 Basic Conducting (2) _____
- MUS 343 Advanced Instrumental Conducting (3) _____
- MUS 313 Orchestration (2) _____

Teaching of Music at P-12 Levels

- MUS 261 Brass Techniques (.5) _____
- MUS 262 Woodwind Techniques (.5) _____
- MUS 263 String Techniques (.5) _____
- MUS 264 Percussion Techniques (.5) _____
- MUS 227 Keyboard Harmony (1) _____
- MUS 331 Athletic Band Techniques (2) _____
- MUS 310 Elementary Music Methods (3) _____
- MUS 362 Secondary Music Methods (3) _____
- MUS 370 Half Recital (1) _____
- Ensembles * (4) _____
- Applied Concentration (Instrument Lessons) (6) _____
- Keyboard Lessons (3) _____

*Students are required to participate 7 semesters in an instrumental ensemble & 2 semesters in a vocal ensemble. At least 4 semesters must be in the major ensemble of their concentration (Concert Band for wind & percussionists, Orchestra for string players).

PROFESSIONAL EDUCATION

- EDUC 108 Exploring Teaching and Learning (2) _____
- EDUC 211 The Exceptional Learner (4) _____
- EDUC 237 Educational Psychology C-4HD (4) _____
- EDUC 245 Educational Assessment (4) _____
- EDUC 342 Literacy in Content Areas (4) _____
- EDCU 362 Literacy and English Language Learners (2) _____
- EDUC 410 The Teacher in Today's School (2) _____
- EDUC 479 All Grade Student Teaching (13) _____

CORE Program

1 Foundational Skills (WOQ)

- 1FS: FYS First Year Seminar (4) _____
- 1O: COMM 110 Found of Human Communication (3) _____
- 1Q: MATH 113 or 115 or 121 or 210 (3) _____

2 Physical Activity and Wellness

- 2PA: PE 101 _____ (.5) _____
- PE 101 _____ (.5) _____
- PE 105 _____ (.5) _____
- PE 105 _____ (.5) _____

3 Integration Into the World (3 courses)

- 3RC: Responsible Citizenship _____ () _____
- 3GC: Global Connections _____ MUS 119 _____ X
- 3RC or 3GC: _____ () _____

4 Ways of Knowing (9 courses)

- Philosophical, Religious and Creative Inquiry (1 course in each category)
- 4RL: Religion _____ () _____
- 4PH: Philosophy _____ () _____
- 4AR: Visual and Performing Arts ____ MUS 232 _____ X
- 4LT: Literature _____ () _____
- Human Behavior and Institutions (3 courses, each in a different discipline)
- 4HD: EDUC 237 Educational Psychology X
- 4H ____: _____ () _____
- 4H ____: _____ () _____
- Natural World (2 courses, each in a different discipline)
- 4N ____: _____ () _____
- 4N ____: _____ () _____

5 Synthesis & Critical Connections (1 course & VIA)

- 5CC: Critical Connections: INTD _____ () _____
- VIA (see requirements in *Catalog*) up to (2) credits _____

Electives:

- _____ () _____
- _____ () _____

A minimum of 128 credit hours of required for graduation.

TOTAL _____

Bachelor of Arts requirements: Intermediate language proficiency at 200-level

____ Yes ____ No

Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student Signature: _____ **Date** _____

Advisor: _____ **Date** _____

Dept. Chair: _____ **Date** _____

Director of Teacher Educ: _____ **Date** _____