Satisfactory Academic Progress (SAP) Academic Plan

Manchester University fosters student success through the completion of academic goals. Students are required to maintain Satisfactory Incremental Academic Progress (SAP) each year in order to maintain eligibility to receive all sources of financial aid.

The purpose of the Academic Success Planning guide is to assist you in assessing your current situation and goals, identifying resources, and making changes to help you get back on track. The following checklist outlines the steps necessary to begin the appeal process with the office of student financial services in order to continue receiving financial aid. Please complete the steps listed below.

ACADEMIC SUCCESS RECOMMENDATIONS & REQUIREMENTS

Step 1: Start to develop a plan for success by completing the Academic Success Worksheet.

Step 2: Make an appointment with your Success Advisor.

Your Success Advisor's contact information can be found on Spartan Success under Network. You can also find this information on the My Progress tab on Spartan Self Service.

Step 3: During your meeting with your Success Advisor, you should:

- Evaluate your course plan and adjust as necessary.
- Identify obstacles from your previous terms that negatively impacted your success.
- Discuss academic success strategies and other resources.
- Calculate your term GPA goals and cumulative GPA projections for each semester.
- Connect and build the valuable relationship between you and your Success Advisor.
- After discussing the plan, both you and your Success Advisor should sign and submit it.

Step 4:

Follow through with the Academic Success Plan that you have created.

Financial Aid – Satisfactory Academic Progress Requirements:

- ✓ Undergraduate Cumulative Grade Point Average (cGPA):
 - 1-24 credit hours: 1.6
 25-47 credit hours: 1.8
 48+ credit hours: 2.0
- ✓ Pace Rate: 67%
- ✓ Maximum Timeframe: Prior to completing 92 credit hours

If one or more of the requirements are not met, students may be denied federal financial aid.



ACADEMIC SUCCESS WORKSHEET

Student Information Student Name: ID: ______ Academic Advisor:______ Success Advisor: Major/Minor: _____ Term:_____ Date:_____ **Current Academic Status** Current Attempted Credit Hours **Current Earned Credit Hours Current Completion Rate** Current cumulative GPA (earned ÷ attempted) **Identify Challenges and Concerns** I've had difficulty with: (check all that apply) □ Adjusting to college ☐ Housing/living accommodations ☐ Outside distractions (ie: gaming, ☐ Change in academic program □ Ineffective study skills social media, extra-curricular □ Death, accident, or serious illness □ Lack of motivation, focus, or time activities, etc) of family member management ☐ Serious illness or accident □ Depression, stress, or anxiety □ Learning disability □ Unclear academic/career goals ☐ Family responsibilities ☐ Meeting basic needs (ie: access to ☐ Work responsibilities food, community resource) □ Other: _____ □ Finances **Impact of Challenges and Concerns** This is how the above identified challenges and concerns impacted me: **Develop a Plan for Success** My plan for improvement in the next term is:

Satisfactory Academic Plan

Satisfactory Academic Plan
Semester 1: (Semester and Year)
Total Term Credits
Projected Term GPA
Projected Pace Rate Percentage
Trojected Face Rate Fercentage
Semester 2: (Semester and Year)
Total Term Credits
Projected Term GPA
Projected Pace Rate Percentage
Semester 3: (Semester and Year)
Total Term Credits
Projected Term GPA Projected Page Pate Percentage
Projected Pace Rate Percentage
Semester 4: (Semester and Year)
Total Term Credits
Projected Term GPA
Projected Pace Rate Percentage
Semester 5: (Semester and Year)
Total Term Credits
Projected Term GPA
Projected Pace Rate Percentage
*use additional semesters as appropriate
Success Advisor Statement:
This student and I have discussed this academic progress and goals to formulate this academic plan. I
believe this academic plan is attainable for this student and appropriate for progressing during study.
believe this academic plan is attainable for this student and appropriate for progressing during study.

Success Advisor's Signature Date
Student's Statement:
I have discussed my academic progress with my Success Advisor to formulate my academic plan. I agree
that this academic plan is attainable for me and I agree to adhere to the terms of this academic plan. I
understand that I must complete the requirements to receive financial aid. I understand that my
financial aid will be revoked if I do not complete the requirements of this academic plan.
If at any time I feel that I am in danger of not completing the requirements of this academic plan, I agree
to contact my Success Advisor and Student Financial Services to discuss my situation and options.
Student's Signature Date

Develop an Academic Success Plan

Semester 1: (Semester and Year)

Course and Title Example – Bus 111: Foundations of Business	Credits	Minimum Grade	Reason for taking Cou Example – degree requirement, repeat for better grade, prerequ	CORE/LARC class,
		Projected P	Projected Term GPA ace Rate Percentage	
Projected Cumulative GPA				

Semester 2: (Semester and Year)

Course and Title Example – Bus 111: Foundations of Business	Credits	Minimum Grade	Reason for taking Co Example – degree requirement repeat for better grade, prered	, CORE/LARC class,
			Projected Term GPA	
		-	Pace Rate Percentage cted Cumulative GPA	

Semester 3: (Semester and Year)

Course and Title Example – Bus 111: Foundations of Business	Credits	Minimum Grade	Reason for taking Course Example – degree requirement, CORE/LARC class, repeat for better grade, prerequisite course
			Projected Term GPA
Projected Pace Rate Percentage			Pace Rate Percentage
Projected Cumulative GPA			cted Cumulative GPA

^{*}use additional copies of this page as necessary

Weekly Commitments:				
My weekly commitments, shown below, include my time in class, studying, working, athletics, clubs and organizations, and other responsibilities:				
				
Connect with Resources				
In my plan for improving my academic standing, I v	will seek assistance in the following areas:			
☐ Attend peer tutoring at the Math Center	□ Meet with Academic Advisor			
☐ Attend peer tutoring for current classes	□ Meet with Career & Professional Development			
□ Connect with Academic Support	□ Meet with Faculty Members			
□ Connect with Counseling Services	☐ Meet with Success Advisor			
□ Connect with Disability Services	☐ Visit the Writing Center			