

PHRM 610
Advanced Community
APPE
4-6 Credit Hours



Manchester
University

COLLEGE of HEALTH PROFESSIONS,
NURSING & PHARMACY

2025-2026

Course Description and Rationale

This Advanced Community Pharmacy Practice Experience focuses on the day-to-day operations of a community pharmacy, including but not limited to counseling and monitoring ambulatory patients, communicating with various caregivers and healthcare providers, medication procurement and dispensing.

The overarching goal of this rotation is to prepare the student pharmacist to think and act as a professional. Steps to achieving this goal include exploring as many unique experiences as possible, being confident in the performance of daily tasks, finding value and application in the rotation for a future career, and having a complete understanding of a community pharmacist's role in the healthcare system. Students are expected to provide holistic, inclusive, individualized care for all patients.

Class Meeting Times and Locations

Rotation times and locations are at the discretion of the preceptor. Students should work with their preceptor to ensure expectations for attendance are appropriately met.

Prerequisites

Successful completion of the P1 through P3 curriculum

Faculty

Course Coordinators

Samantha Champion, PharmD
Experiential Education Coordinator
Instructor of Pharmacy Practice
Office Hours: by appointment
Tel: 260-470-4075
Email: sichampion@manchester.edu
Preferred Communication: e-mail

Sara Trovinger, PharmD, MEd
Director of Clinical Education
Associate Professor of Pharmacy Practice
Office Hours: by appointment
Tel: 260-470-2654
Email: sntrovinger@manchester.edu

Textbooks and Other Required and Recommended Learning Resources

No required textbooks. Students should refer to learning resources provided through the Funderburg Library and any other resources provided by the preceptor.

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Course Outcomes

By the end of this course, students will be able to:

Outcome	EPA	Educational Outcome
1. Consistently and independently apply principles of civil, state and federal laws and regulations to the practice of pharmacy.	7, 10, 13	1.1, 2.6, 3.2
2. Communicate effectively with patients, healthcare providers, caregivers and colleagues and act in a manner that conveys empathy, honesty and integrity.	1, 3, 4, 5, 10, 11	2.2, 2.3, 2.5, 2.7, 2.8, 2.9
3. Demonstrate effective, professional and independent performance in daily activities.	7, 10, 13	2.1, 2.6, 2.9, 3.2
4. Examine, reflect on, and address personal and professional attributes.		3.1
5. Employ a critical thinking process when solving patient care problems including developing and implementing individualized treatment plans.	2, 3, 6, 9, 12	1.1, 2.1, 2.4, 2.5
6. Determine when over-the-counter (OTC) treatment is appropriate and when circumstances warrant referral to a physician. Recommend, educate, and counsel patient on self-care therapeutic products as appropriate.	1, 2, 3, 6, 11	1.1, 2.1, 2.2, 2.4
7. Properly explain the correct use of devices including, but not limited to, glucose monitoring, cholesterol screening, and blood pressure monitoring.	6, 8, 11	2.2, 2.4
8. Describe the relationship between management and pharmacy personnel necessary to accomplish efficient workflow with appropriate priorities.	13	1.1, 2.2, 2.6, 2.9

EPA: Entrustable Professional Activity

Weekly Schedule

Schedules for the experience will be set at the discretion of the preceptor at the beginning of the experience and may be adjusted throughout the course of the experience as needed to meet the courses expectations. Students are not allowed to be at their site for more than 10 hours daily and no more than 60 hours weekly.

Attendance, Assessment and Grading

Attendance

Expectations for attendance will be communicated to the student from the preceptor at the beginning of the APPE experience. Students are responsible for meeting the expectations of the schedule

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developed by the preceptor. Any student absences must be recorded in CORE ELMS along with a brief description of the circumstances which led to the absence. Students are required to make up any hours missed at the discretion of their preceptor.

Assessment and Grading

This course is graded Pass/No Pass. In order to receive a Pass for this course, students are required to complete all of the evaluations listed below and receive a recommendation of Pass from their preceptor.

Midpoint Evaluation:

- The student will complete a self-evaluation and share with preceptor approximately halfway through the rotation.
- The preceptor will review the student's self-evaluation and complete a midpoint evaluation approximately halfway through the rotation.
- The preceptor will discuss the midpoint evaluation with the student and indicate whether the student is on track to pass rotation.
 - **On track** – The student is proficient and consistently performs at or above expectations. The student displays attributes that are consistent with readiness to enter pharmacy practice.
 - **Not on track** – The student performs below expectations consistently and requires significant improvement, does not display attributes consistent with readiness to enter pharmacy practice (Preceptor to provide comments on areas of needed improvement).

Final Evaluation:

- The preceptor will complete a final evaluation by the last day of the rotation.
- The preceptor will discuss the evaluation with the student to indicate whether the student has met the criteria to receive a recommendation to pass the rotation.
 - **Pass** – The student is proficient and consistently performs at or above expectations. The student displays attributes that are consistent with readiness to enter pharmacy practice.
 - **No Pass** – The student performs below expectations consistently and requires significant improvement. The student does not display attributes consistent with readiness to enter pharmacy practice (Preceptor to provide comments on areas of needed improvement).

Preceptor/Site Evaluation:

- The student will complete a preceptor/site evaluation at the conclusion of each rotation. The student and preceptor may discuss the evaluation after the student's grade recommendation has been submitted by the preceptor.

Interprofessional Education Assessment

- The student will complete an assessment of exposure to interprofessional experience and learning with non-pharmacy healthcare students, non-pharmacy healthcare practitioners,

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and physicians over the course of their experience.

NAPLEX Readiness

Students must complete the NAPLEX readiness quiz assigned to them in UWorld.

Remediation

A student who receives a No Pass grade for their experience will be required to conduct another experience in the same discipline at a later date. A student who receives two No Pass grades in this course will be dismissed from the pharmacy program for failing a required course two times.

Grade Checks

Any student who receives a Not on Track grade from a preceptor on the Midpoint Evaluation is required to supply a written plan to a member of the Office of Experiential Education, approved by their preceptor, regarding the approach they will take to position themselves for successful completion of this rotation. This is required to be completed not more than 3 business days from receipt of the Midpoint Evaluation.

Rotation Policies

Please refer to the Pharmacy Practice Experience Rotation Manual for a complete discussion of the pertinent policies and procedures associated with this experience.

Class Responsibilities

Responsibilities of the student:

Professionalism: All students are expected to act as professionals and treat all other students and preceptors with respect in this course. The use of electronic devices, including laptop computers and smart phones, is permitted as long as the content viewed is directly related to the topic being discussed.

Communication: Students are expected to introduce themselves to preceptors at least two weeks prior to the start of the experience, and to identify and complete any site specific requirements in advance of their experience as directed by the site and/or preceptor. Students are expected to routinely monitor their Manchester email for communications from the preceptor, Office of Experiential Education, and other Manchester faculty and staff over the course of their experience.

Responsibilities of the preceptor:

Attendance: Preceptors facilitating this course will arrive and begin all scheduled experiences on time. If an experience needs to be cancelled or rescheduled for any reason, preceptors will notify students of adjustments to the experience at least 24 hours in advance. In the case of an emergency on part of a preceptor, students will be informed of cancelled experience as soon as possible.

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Class Preparation: Preceptors facilitating this course are expected to use teaching methods that will facilitate your learning. Please recognize that “facilitating your learning” does not always mean giving you the answers but might instead involve challenging you to think more deeply on issues or helping you identify other sources that can provide information.

Availability: The course coordinator will be available by appointment to meet in person or virtually.

Professionalism: Faculty and preceptors will act professionally and treat all students with respect. This includes notifying students in advance of changes to experiences and expectations. Faculty and the Office of Experiential Education encourage you to come to us with any questions or concerns.

EVALUATIONS

The College of Health Professions, Nursing, and Pharmacy depends on feedback from all students to improve the educational experience and to meet the requirements for our accreditation. Students' professional, constructive feedback of faculty will help us make adjustments to teaching styles and course content to better suit student needs. Student confidentiality to course faculty will be assured; however, the assistant/associate dean for academic affairs & assessment has access to student authorship if necessary. Students who make inappropriate comments that contain intimidating, threatening, unprofessional, and/or abusive language will be identified and may be referred to the Academic and Professional Conduct Committee. All students are required to complete assigned course and instructor evaluations; course and instructor evaluations are available during the last seven days of instruction of a course. Students will be notified via e-mail when course and instructor evaluations become available.

ACADEMIC INTEGRITY

It is the goal of the College of Health Professions, Nursing, and Pharmacy to uphold the highest levels of academic honesty and integrity. The College has a firm policy concerning academic dishonesty that includes, but is not limited to, cheating on exams or quizzes; submitting another's work as your own, in whole or in part; unauthorized collaboration; failing to correctly cite all sources; and falsifying documentation including fabrication of sources. Fabrication of sources includes insufficient, inaccurate, or manufactured citations for materials that cannot be traced back to any source. Fabrication of sources is often an indication that AI was used to generate the material. All written and oral assignments must be your original work and may not be submitted concurrently

with another class without specific written permission of both instructors. Using AI for some portion of an assignment may be acceptable as directed by the instructor within a specific assignment. However, material submitted as your own which was created using AI that is not properly cited constitutes plagiarism.

Students are expected to demonstrate academic honesty in all coursework, whether completed in-class or not, individually or as part of a group project. All students are expected to be familiar with the College's policies on Academic Integrity and the Student Honor Code, which are found in the current

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Student Handbook and the Catalog.

Plagiarism is the presentation of information (either written or oral) as one's own when some or all of the information was derived from some other source. Specific types of plagiarism encountered in written and oral assignments include the following:

- Sources have been properly identified, but excerpts have been quoted without proper use of quotation marks; or the material has been slightly modified or rephrased rather than restated in the student's own words.
- Key ideas or items of information derived from specific sources that present material that is not common knowledge have been presented without proper identification of the source or sources.
- Unidentified excerpts from other sources have been woven into the student's own presentation.
- A paper or speech may be a mosaic of excerpts from several sources and presented as the student's own.
- An entire paper or speech has been obtained from some other source and presented as the student's own.
- Texts in another language are translated into English and presented as the student's own.

Cheating consists of any unpermitted use of notes, texts or other sources so as to give an unfair advantage to a student in completing a class assignment or an examination. Intentionally aiding another student engaged in academic dishonesty is also considered cheating. Please see the Student Handbook for more examples.

Violations of academic integrity may result in academic sanctions, including failure of an assignment, course failure, or disqualification from the College.

STUDENT DISABILITY AND REASONABLE ACCOMMODATIONS POLICY

Manchester University, in compliance with federal guidelines, is committed to assuring students with disabilities equal access to programs and activities that are provided to students without disabilities. Any student who feels she or he may need an accommodation based on the impact of a disability should contact support services for students with disabilities, to establish eligibility and to coordinate reasonable accommodations. It is the student's responsibility to self-disclose the disability. Online students will need to contact the Disability Support Office by phone 260.982.5499 or email (mlmiller02@manchester.edu) to discuss their needs and establish a means of providing required documentation. Students whose accommodation requests are approved will be provided with confidential letters which verify the nature of the student's disability and document the need for auxiliary aids and services and/or academic adjustments/ accommodations. Students must send these letters to each course's faculty before accommodations will be provided in the course.

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Students are encouraged to contact each professor early in the semester to discuss the academic implications of the disability as they relate to the specific course and to request appropriate accommodations.

MEDICAL EMERGENCY/EVACUTION ASSISTANCE

Students should speak to the instructor immediately if (1) they may require medical attention during class, or (2) they have a disability, chronic condition, or a temporary injury that may limit or affect their ability to evacuate the classroom/building in an emergency. The student and the instructor should discuss the student's specific needs and the types of precautions that should be made in advance of such an event. In the event of a fire or other situation requiring emergency evacuation, students with ambulatory disabilities are to go with or without assistance to the nearest stairwell area. Faculty and staff will assist with evacuation management efforts until such time as the Campus Safety and/or Police and Fire Departments arrive on the scene to assist in student evacuation from the building. Elevators are not to be used for evacuation by any persons.

Students who need special arrangements in the event of an evacuation should also register with support services for students with disabilities as early as possible in the semester to help facilitate the provision of needed emergency assistance.

TITLE IX STUDENT CONDUCT REPORTING REQUIREMENT

While students should feel comfortable approaching the professor with issues they may be struggling with or concerns they may be having, students should be aware that faculty members have some reporting requirements that are part of their job duties at Manchester University.

For example, if a student informs a faculty member of an issue of sexual harassment, sexual assault, or discrimination, the faculty member will keep the information as private as possible, but the faculty member is required to bring it to the attention of the institution's Title IX Coordinator (via Report It) or the Human Resources office (260.982.5038). Additionally, students can report incidents or complaints to Campus Safety (in Fort Wayne: 260.266.1800). Students can also obtain support from the University Counseling Services (260.982.5306).

Finally, students should know that if, for some reason, the interaction between a student and faculty member involves a disruptive behavior or potential violation of policy, the faculty member will inform the appropriate student experience staff, even when the student and faculty member may have reached an informal resolution to the incident. The purpose of this is to keep University leaders apprised of any behaviors and what was done to resolve them.

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CAMPUS RESOURCES

SERVICE AND WEBSITE PHONE NUMBER EMAIL ADDRESS

Help Desk 260.982.5454 helpdesk@manchester.edu

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Academic Affairs Fort Wayne oaafw@manchester.edu

Student Success Center 260.982.5888 successcenter@manchester.edu

Counseling Services 260.982.5306 fwcounselingservices@manchester.edu

Library 260.982.5363 librarians@manchester.edu

Campus Store 260.982.5275 campusstore@manchester.edu

Student Financial Services 260.982.5066 sfs@manchester.edu

Career Services 260.982.5242 careerdevelopment@manchester.edu

University Safety 260.266.1800

Issues not addressed here or in other official course documents will be resolved at the discretion of the course coordinator.