

Teacher Survey Results for Manchester University

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

| | Number of Responses | | | |
|--|---------------------|----------|-------|----------------|
| | Strongly Disagree | Disagree | Agree | Strongly Agree |
| | (1) | (2) | (3) | (4) |
| <u>Knowledge Preparation</u> | | | | |
| <i>My educator preparation program prepared me for:</i> | | | | |
| 1. understanding how learners/students develop and grow. | 0 | 0 | 0 | 1 |
| 2. meeting the content preparation and knowledge level expected of a beginning teacher. | 0 | 0 | 1 | 0 |
| 3. adhering to the ethical requirements of the teaching profession. | 0 | 0 | 0 | 1 |
| 4. adhering to the legal requirements of the teaching profession. | 0 | 0 | 0 | 1 |
| 5. recognizing the importance of continued professional development. | 0 | 0 | 0 | 1 |
| <u>Pedagogical Preparation</u> | | | | |
| <i>My educator preparation program prepared me for:</i> | | | | |
| 6. providing appropriate and challenging learning experiences. | 0 | 0 | 1 | 0 |
| 7. providing an inclusive learning environment. | 0 | 0 | 1 | 0 |
| 8. providing a rigorous learning environment. | 0 | 0 | 1 | 0 |
| 9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments. | 0 | 0 | 1 | 0 |
| 10. differentiating instruction to meet all students' learning needs. | 0 | 0 | 1 | 0 |
| 11. working effectively with students with all exceptionalities. | 0 | 0 | 1 | 0 |
| 12. developing quality assessments to test for student understanding of lessons. | 0 | 0 | 1 | 0 |
| 13. analyzing student assessment data to improve classroom instruction. | 0 | 1 | 0 | 0 |
| 14. using appropriate strategies to effectively manage learning environments. | 0 | 1 | 0 | 0 |
| 15. integrating technological tools as appropriate to advance student learning. | 0 | 1 | 0 | 0 |
| <u>Professional Disposition Preparation</u> | | | | |
| <i>My educator preparation program prepared me to recognize the importance of:</i> | | | | |
| 16. openly accepting suggestions/constructive feedback. | 0 | 0 | 1 | 0 |
| 17. exhibiting ethical practice. | 0 | 0 | 0 | 1 |
| 18. working effectively with other professionals. | 0 | 0 | 0 | 1 |
| 19. working effectively with parents/guardians. | 0 | 0 | 0 | 1 |
| 20. working effectively with school leaders. | 0 | 0 | 0 | 1 |
| 21. working effectively within the school culture. | 0 | 0 | 0 | 1 |
| <u>Overall Assessment</u> | | | | |
| | Poor | Fair | Good | Excellent |
| 22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program. | 0 | 1 | 0 | 0 |

2023 Report