

**Teacher Survey Results for Manchester University**

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<b>Knowledge Preparation</b>	<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>
<b><i>My educator preparation program prepared me for:</i></b>				
1. understanding how learners/students develop and grow.	0	0	10	7
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	1	11	5
3. adhering to the ethical requirements of the teaching profession.	0	0	3	14
4. adhering to the legal requirements of the teaching profession.	0	0	8	9
5. recognizing the importance of continued professional development.	0	1	7	9
<b>Pedagogical Preparation</b>				
<b><i>My educator preparation program prepared me for:</i></b>				
6. providing appropriate and challenging learning experiences.	0	1	11	5
7. providing an inclusive learning environment.	0	0	7	10
8. providing a rigorous learning environment.	0	1	11	5
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	7	10
10. differentiating instruction to meet all students' learning needs.	0	0	11	6
11. working effectively with students with all exceptionalities.	0	0	9	8
12. developing quality assessments to test for student understanding of lessons.	1	1	8	7
13. analyzing student assessment data to improve classroom instruction.	0	0	10	7
14. using appropriate strategies to effectively manage learning environments.	0	2	9	6
15. integrating technological tools as appropriate to advance student learning.	0	0	8	9
<b>Professional Disposition Preparation</b>				
<b><i>My educator preparation program prepared me to recognize the importance of:</i></b>				
16. openly accepting suggestions/constructive feedback.	0	0	6	11
17. exhibiting ethical practice.	0	0	6	11
18. working effectively with other professionals.	0	0	8	9
19. working effectively with parents/guardians.	0	4	9	4
20. working effectively with school leaders.	0	0	8	9
21. working effectively within the school culture.	0	0	9	8
<b>Overall Assessment</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	2	9	6