Questions Aligned to InTASC Standard 2: Learning Differences The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Develops instruction to address students with special needs

| | EPP Total | K-6 | 5-12 | |
		Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	2.67	3	3	2
Passing Score	3	3	3	3

Demonstrates understanding of and regard for sensitivity to individuals of other races, cultures, religions, special needs, and gender; uses culturally responsive pedagogy

	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Questions Aligned to InTASC Standard 3: Learning Environments The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Demonstrates a caring attitude toward all students

| | EPP Total | K-6 | 5-12 | |
		Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Creates a classroom environment which supports student learning; manages classroom and student behavior effectively

	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	2.67	2	3	3
Passing Score	3	3	3	3

Questions Aligned to InTASC Standard 4: Content Knowledge The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Demonstrates knowledge of subject matter; creates lessons which demonstrate deep mastery of content knowledge, the intricate relationships between the content area of focus and other disciplines, as well as the appropriate pedagogy for teaching the content

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Demonstrates ability to develop short and long range goals and plans

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	2.67	2	3	3
Passing Score	3	3	3	3

Questions Aligned to InTASC Standard 5: Application of Content The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Applies content knowledge by connecting different disciplines as well as using different perspectives to provide students with opportunities for critical thinking

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Questions Aligned to InTASC Standard 6: Assessment The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Effectively evaluates student learning by using developmentally appropriate, ongoing assessment

	EPP Total	K-6	5-12	
		Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	2.67	3	3	2
Passing Score	3	3	3	3

Documents improvement of student learning

	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Questions Aligned to InTASC Standard 7: Planning for Instruction The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Demonstrates effective lesson planning

	EPP Total	K-6	5-12	
		Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Addresses state student academic standards

	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Questions Aligned to InTASC Standard 8: Instructional Strategies The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Exhibits knowledge and application of technology in designing lessons

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	2.67	3	3	2
Passing Score	3	3	3	3

Table _____: Questions Aligned to InTASC 9: Professional Learning and Ethical Practice The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Demonstrates professionalism by: making ethical, sound decisions; embracing leadership opportunities in the classroom, school community, and profession

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	2.67	3	3	2
Passing Score	3	3	3	3

Reflects upon and analyzes performance to increase teaching effectiveness

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Table _____: Questions Aligned to InTASC 10: Leadership and Collaboration The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Shows reliability and dependability in meeting professional responsibilities promptly, consistently, and thoroughly

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Communicates with stakeholders effectively in both oral and written form

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3	3	3	3
Passing Score	3	3	3	3

Table _____: Questions Aligned to _____

How satisfied are you with hiring the Manchester University teaching candidate?

		K-6	5-12	
	EPP Total	Elementary Education	Modern Languages	English
Eligible Respondents	3	1	1	1
Average Score	3.33	4	3	3
Passing Score	3	3	3	3

Q3 - Please indicate the teacher's area of certification (Select all that apply):
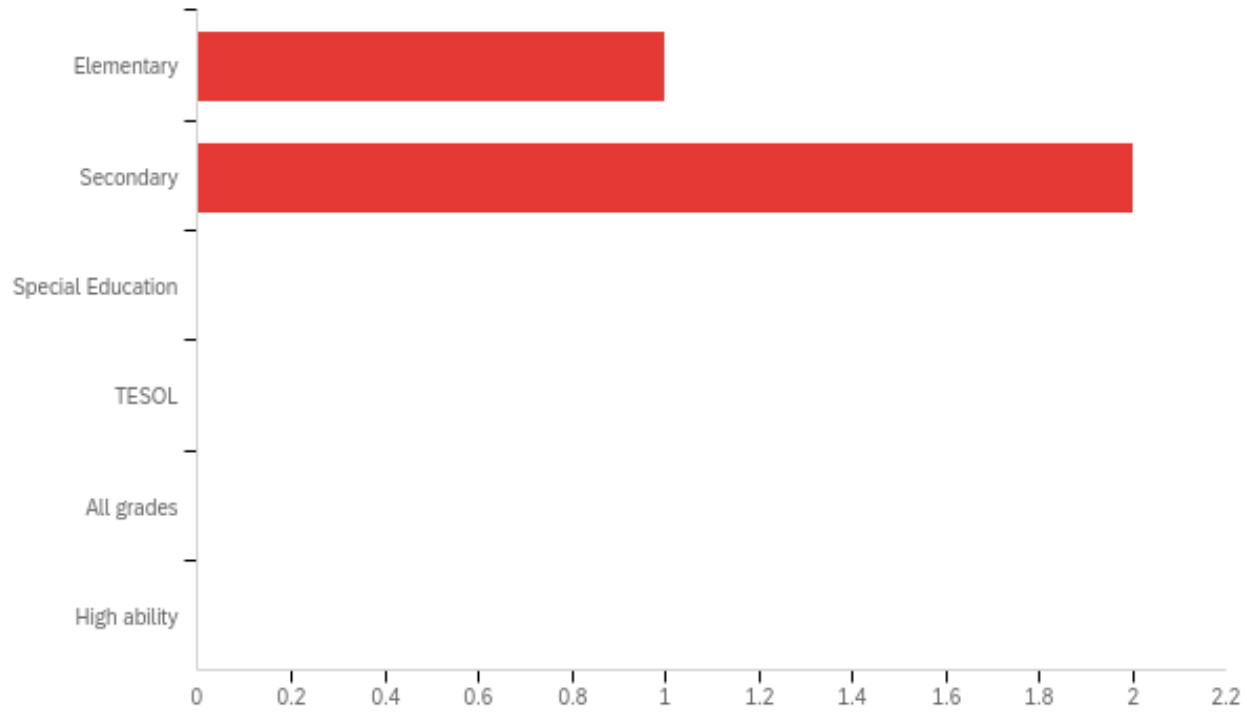
#	Answer	%	Count
1	Elementary	33.33%	1
2	Secondary	66.67%	2
3	Special Education	0.00%	0
4	TESOL	0.00%	0
5	All grades	0.00%	0
6	High ability	0.00%	0
	Total	100%	3

Q15 - Please indicate the grade level and/or the subject(s) taught:

Please indicate the grade level and/or the subject(s) taught:

9th Grade English

1st Grade

7 - 12 Spanish

Q7 - Learner and Learning (InTASC 1-3)

![red]	1. Develops instruction to address students with special needs (InTASC 2)
![purple]	2. Demonstrates understanding of and regard for sensitivity to individuals ...
![blue]	3. Demonstrates a caring attitude toward all students (InTASC 3)
![green]	4. Creates a classroom environment which supports student learning; manages...

(1) Unsatisfactory

(2) Basic

(3) Proficient

(4) Distinguished

(NO) Not Observed

0 0.5 1 1.5 2 2.5 3
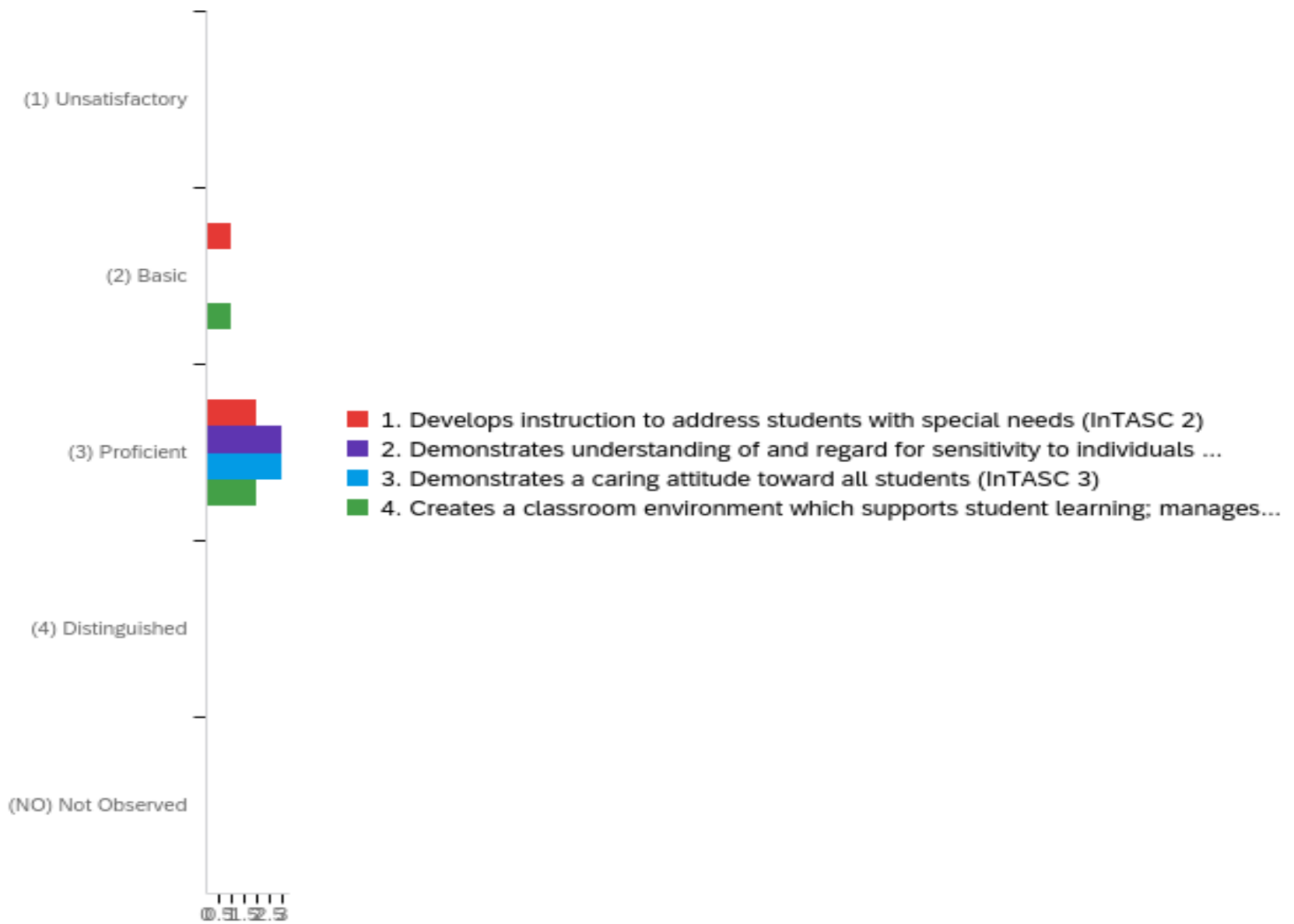
#	Question	(1) Unsatisfactory		(2) Basic		(3) Proficient		(4) Distinguished		(NO) Not Observed		Total
1	1. Develops instruction to address students with special needs (InTASC 2)	0.00%	0	33.33%	1	66.67%	2	0.00%	0	0.00%	0	3
2	2. Demonstrates understanding of and regard for sensitivity to individuals of other races, cultures, religions, special needs, and gender; uses culturally responsive pedagogy (InTASC 2)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
3	3. Demonstrates a caring attitude toward all students (InTASC 3)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
4	4. Creates a classroom environment which supports student learning; manages classroom and student behavior effectively (InTASC 3)	0.00%	0	33.33%	1	66.67%	2	0.00%	0	0.00%	0	3

Q10 - Content (InTASC 4-5)

Legend:
- 5. Demonstrates knowledge of subject matter; creates lessons which demonstr...
- 6. Demonstrates ability to develop short and long range goals and plans (In...
- 7. Applies content knowledge by connecting different disciplines as well as...

Y-axis categories: (1) Unsatisfactory, (2) Basic, (3) Proficient, (4) Distinguished, (NO) Not Observed

X-axis: 0 0.5 1 1.5 2 2.5 3

#	Question	(1) Unsatisfactory		(2) Basic		(3) Proficient		(4) Distinguished		(NO) Not Observed		Total
1	5. Demonstrates knowledge of subject matter; creates lessons which demonstrate deep mastery of content knowledge, the intricate relationships between the content area of focus and other disciplines, as well as the appropriate pedagogy for teaching the content (InTASC 4)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
2	6. Demonstrates ability to develop short and long range goals and plans (InTASC 4)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
3	7. Applies content knowledge by connecting different disciplines as well as using different perspectives to provide students with opportunities for critical thinking (InTASC 5)	0.00%	0	33.33%	1	66.67%	2	0.00%	0	0.00%	0	3

Q11 - Instructional Practice (InTASC 6-8)

■	8.	Effectively evaluates student learning by using developmentally appropri...
■	9.	Documents improvement of student learning (InTASC 6)
■	10.	Demonstrates effective lesson planning (InTASC 7)
■	11.	Addresses state student academic standards (InTASC 7)
■	12.	Exhibits knowledge and application of technology in designing lessons (...

(1) Unsatisfactory

(2) Basic

(3) Proficient

(4) Distinguished

(NO) Not Observed

0 0.5 1 1.5 2 2.5 3
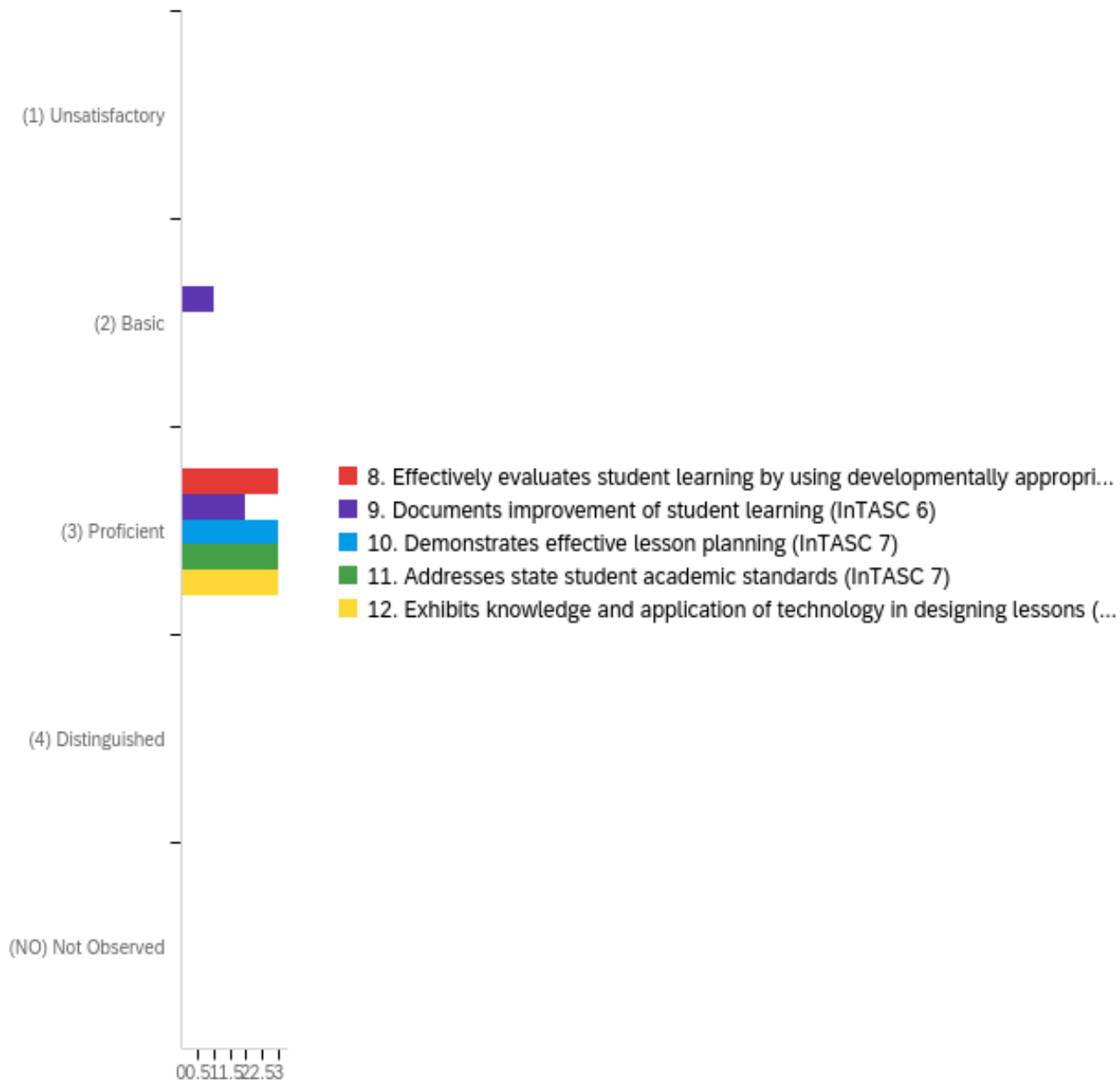
#	Question	(1) Unsatisfactory		(2) Basic		(3) Proficient		(4) Distinguished		(NO) Not Observed		Total
1	8. Effectively evaluates student learning by using developmentally appropriate, ongoing assessment (InTASC 6)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
2	9. Documents improvement of student learning (InTASC 6)	0.00%	0	33.33%	1	66.67%	2	0.00%	0	0.00%	0	3
3	10. Demonstrates effective lesson planning (InTASC 7)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
4	11. Addresses state student academic standards (InTASC 7)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
5	12. Exhibits knowledge and application of technology in designing lessons (InTASC 8)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3

Q12 - Professional Responsibility (InTASC 9-10)

(1) Unsatisfactory

(2) Basic

(3) Proficient

(4) Distinguished

(NO) Not Observed

- 13. Demonstrates professionalism by: making ethical, sound decisions; embra...
- 14. Reflects upon and analyzes performance to increase teaching effectivene...
- 15. Shows reliability and dependability in meeting professional responsibil...
- 16. Communicates with stakeholders effectively in both oral and written for...

0 0.5 1 1.5 2 2.5 3
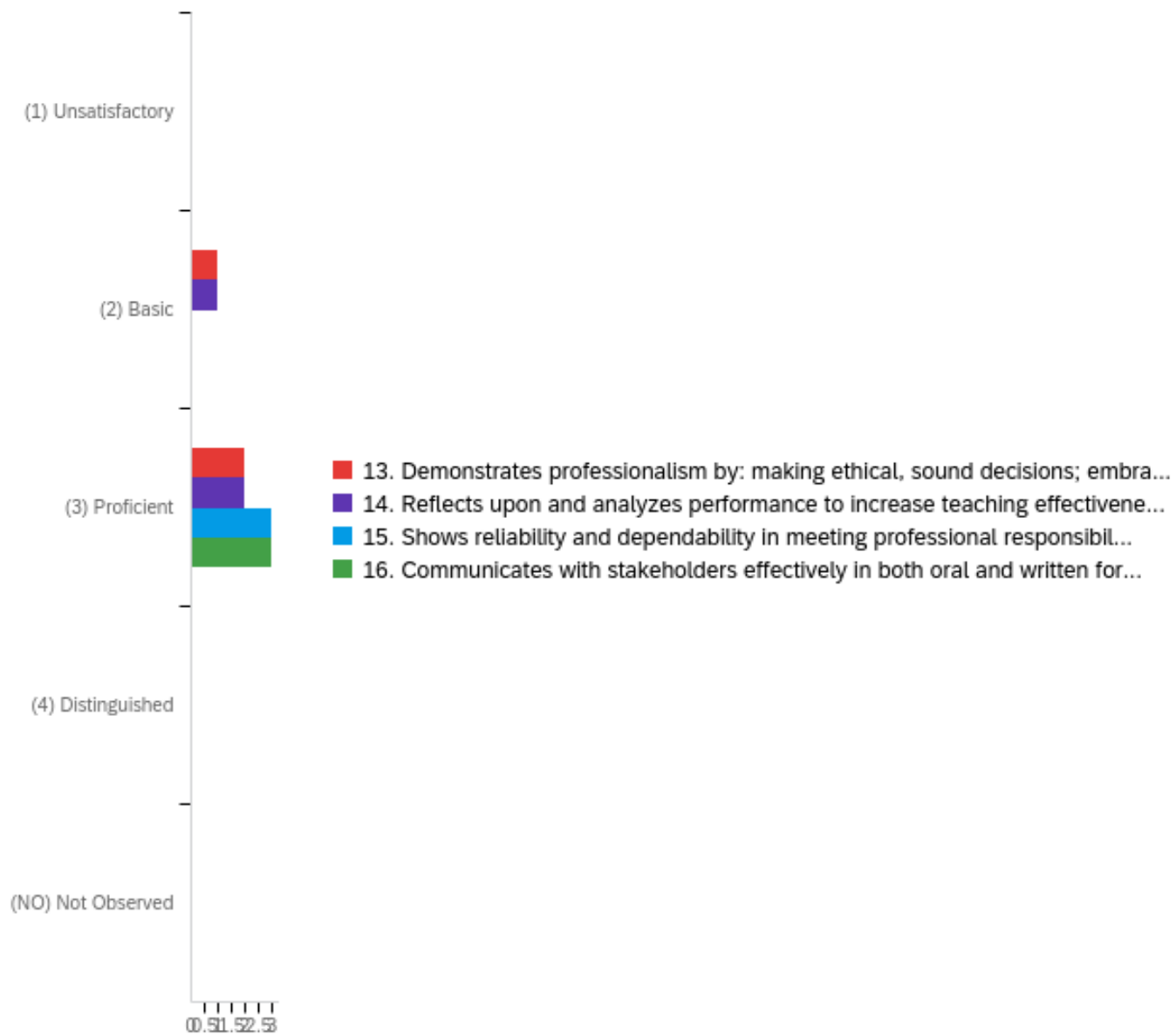
#	Question	(1) Unsatisfactory		(2) Basic		(3) Proficient		(4) Distinguished		(NO) Not Observed		Total
1	13. Demonstrates professionalism by: making ethical, sound decisions; embracing leadership opportunities in the classroom, school community, and profession (InTASC 9)	0.00%	0	33.33%	1	66.67%	2	0.00%	0	0.00%	0	3
2	14. Reflects upon and analyzes performance to increase teaching effectiveness (InTASC 9)	0.00%	0	33.33%	1	66.67%	2	0.00%	0	0.00%	0	3
3	15. Shows reliability and dependability in meeting professional responsibilities promptly, consistently, and thoroughly (InTASC 10)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3
4	16. Communicates with stakeholders effectively in both oral and written form (InTASC 10)	0.00%	0	0.00%	0	100.00%	3	0.00%	0	0.00%	0	3

Q16 - How satisfied are you with hiring the Manchester University teaching candidate?
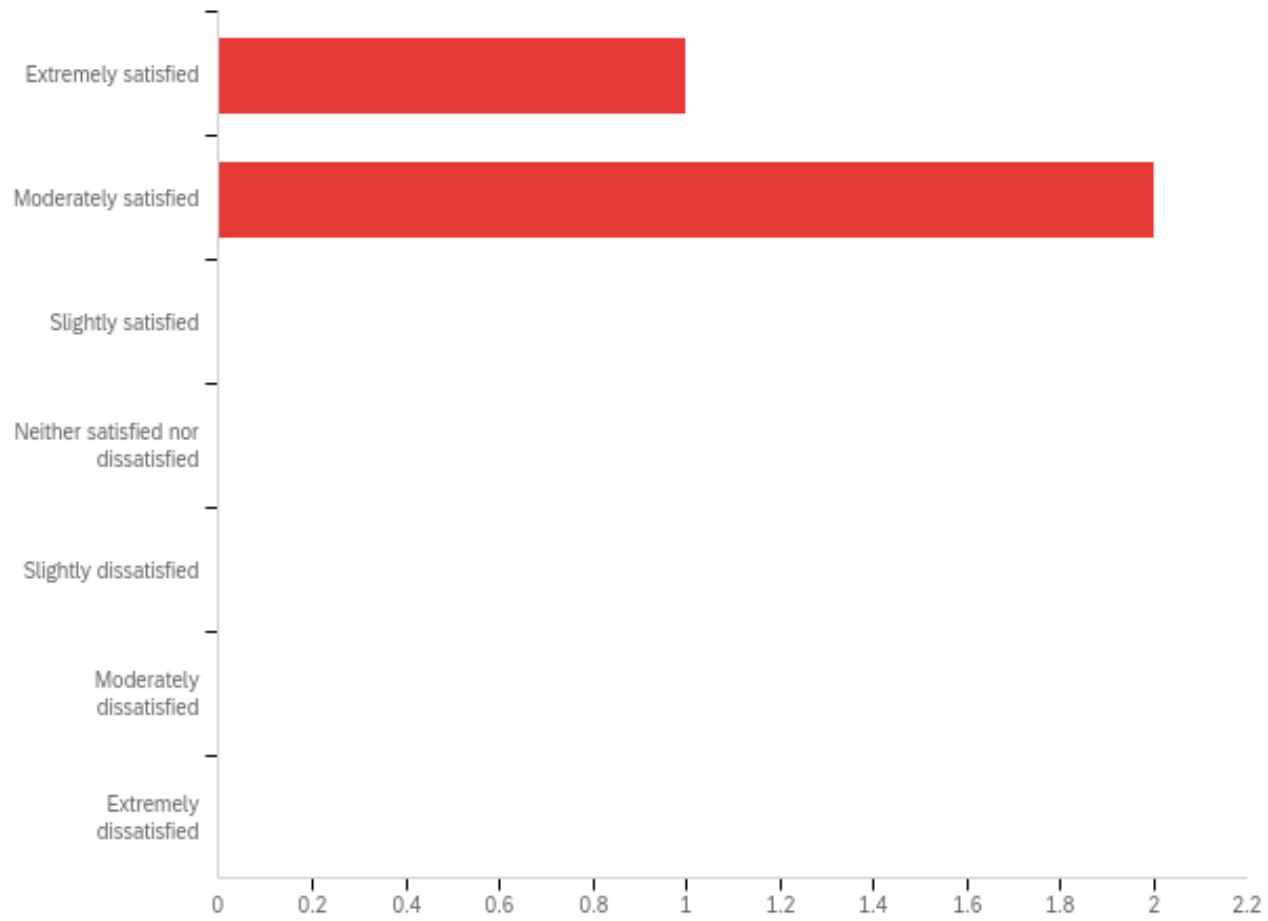
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How satisfied are you with hiring the Manchester University teaching candidate?	1.00	2.00	1.67	0.47	0.22	3

#	Answer	%	Count
1	Extremely satisfied	33.33%	1
2	Moderately satisfied	66.67%	2
3	Slightly satisfied	0.00%	0
4	Neither satisfied nor dissatisfied	0.00%	0
5	Slightly dissatisfied	0.00%	0
6	Moderately dissatisfied	0.00%	0
7	Extremely dissatisfied	0.00%	0
	Total	100%	3